Р. Р. ДИКСОН TOBOPI/ITE ПО-АНГЛИЙСКИ



## Р.Р. ДИКСОН

# ГОВОРИТЕ ПО-АНГЛИЙСКИ

МОСКВА
Издательство литературы
на иностранных языках
1961

#### Примечание оцифровщика:

Этот электронный документ сделан на основе первого издания этой книги, которое датируется 1961 годом. К сожалению первый лист не сохранился, поэтому аннотацию я сделал по тексту, найденному в интернете, и судя по всему она взята из второго издания, вышедшего в 1963 году.

Кроме того 3-е издание (1965г.) имело подзаголовок:

/Учебное пособие для студентов неязыковых вузов/.

#### Книга выдержала несколько изданий.

Вот те, упоминание о которых я нашел в интернете:

1961 г. - М.: Изд-во литературы на иностранных языках, 236с.;

1963 г. - М.: Изд-во литературы на иностранных языках, 240 с. (2-е изд.);

1965 г. - М.: Высшая школа, 273 с. (3-е изд.); 1969 г. - М.: Высшая школа, 268 с. (4-е изд.);

1991г. - М.: Бук Чембэр Интернэшнл, 267с. (Репринт. изд.), ISBN 5-85020-081-9.



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#### Диксон Ричард Ричардович

Говорите по-английски.

М:Изд-во литературы на иностранных языках, 1961г., 236с., ил.

Цель настоящего пособия - сделать английскую разговорную речь доступной изучающим английский язык.

Материал пособия составлен таким образом, чтобы постепенно расширять словарный запас и закреплять навыки разговорной речи учащегося.

Издание рассчитано на студентов неязыковых вузов очного, заочного и вечернего обучения, на студентов средних специальных учебных заведений, слушателей кружков английского разговорного языка, а также на широкий круг лиц, изучающих английский язык самостоятельно.

#### оглавление

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#### OT ABTOPA

Цель настоящего пособия — помочь изучающим английский язык самостоятельно или в кружках овладеть достаточным количеством английских слов и основами английской грамматики с тем, чтобы участвовать в разговоре на бытовые темы на английском языке.

Книга включает:

- 1. Краткие сведения по английской фонетике,
- 2. Английский алфавит и образцы английского письма,
- 3. Пятнадцать уроков,
- 4. Поурочные словари,
- 5. Краткий справочник по английской грамматике,
- 6. Алфавитный англо-русский словарь.

Начинать следует со сведений по фонетике. Обратите особое внимание на отличие английского произношения от русского, выучите фонетические знаки и их произношение, познакомьтесь с основными интонационными рисунками английского предложения.

К разделу, в котором изложены основы английской фонетики, следует постоянно возвращаться, особенно когда возникают трудности или сомнения.

Для того чтобы быстро научиться писать по-английски, начинайте с упражнений по фонетике (стр. 12—16), переписывая по несколько раз все слова, включающие изучаемый звук.

Каждый урок следует начинать с чтения первого предложения, к которому даются перевод, транскрипция и интонация.

Когда все слова и смысл предложения в целом вам ясны, прочитайте предложение вслух, стараясь правильно воспроизводить звуки, ударение и интонацию.

Если у вас имеются пластинки, нужно прослушать каждый отрывок несколько раз до того, как читать его вслух. Читая затем вслух, старайтесь точно воспроизвести произношение, ударение и интонацию диктора.

Потом читайте вслух следующие предложения, которые не сопровождаются переводом и транскрипцией, и целью которых является активизация слов и конструкций первого предложения.

Когда вы научитесь все правильно читать вслух и хорошо понимать смысл произносимого, переходите к следующему предложению.

В такой последовательности изучайте все части урока.

В конце каждого урока есть указания на те или иные разделы грамматики и фонетики, которые следует хорошо знать, прежде чем приступать к упражнениям.

Диалоги нужно заучивать наизусть, обращая особое внимание на произношение и интонацию. Рекомендуется выучить наизусть все предложения, к которым даются перевод и произношение, так как они включают в себя почти все новые слова.

Усвоить большое количество иностранных слов и соответствующие обороты речи — нелегкая задача, а так как данное пособие включает больше 1000 слов, необходимо упорно заниматься, чтобы справиться с этой задачей. Для удобства изучающих язык пособие содержит два словаря: поурочный, в котором отражены все новые слова, встречающиеся в тексте и упражнениях данного урока, и общий алфавитный словарь в конце книги. Поурочный словарь очень полезен для повторения слов. Очень полезно после каждого урока читать список слов и воспроизводить с их помощью все основные предложения урока.

Желаю вам успешно заниматься!

Предложения и пожелания прошу посылать по адресу.

Москва, Зубовский бульвар, д. 21. Издательство литературы на иностранных языках, Редакция учебников.

Р. Диксон

## КРАТКИЕ СВЕДЕНИЯ ПО АНГЛИЙСКОИ ФОНЕТИКЕ

Английский алфавит включает 26 букв, в том числе 5 гласных, 20 согласных, а буква 'у' может обозначать то гласный, то согласный звук. Но так как в английском языке число звуков превышает число букв в алфавите, одна и та же буква, одно и то же сочетание букв может передавать разные звуки. И наоборот, один и тот же звук может изображаться на письме разными буквами или сочетаниями букв. Поэтому в фонетике пользуются особыми знаками (фонетическая транскрипция), каждый из которых передает только один звук.

При изучении английской фонетики нужно иметь в виду следующие различия между английским и русским произношением:

- 1. В русской звуковой системе имеются пары твердых и мягких согласных звуков, например, н—нь; т—ть и др. В английской звуковой системе такого явления нет.
- 2. В русском языке звонкий согласный в конце слова оглушается: звук б в слове хлеб звучит почти как п; д в рад почти как т, и т. д. Этого явления тоже нет в английском языке.
- 3. В произношении английских гласных губы принимают значительно меньшее участие, чем в произношении соответствующих гласных русского языка. Изучающий английский язык должен стараться не делать никаких лишних, особенно резких, движений губами. Следует стремиться как можно меньше растягивать и выпячивать их.

Ниже дается список знаков фонетической транскрипции с характеристикой обозначаемых ими звуков и примерным эквивалентом их произношения на русском языке.

## I. Английские согласные звуки

- произносится примерно как русское п. произносится примерно как русское б.
- m произносится примерно как русское м.
- произносится примерно как русское ф.
- [f] [v] [t] произносится примерно как русское в.
- произносится примерно как русское т. Однако кончик языка упирается не в верхние зубы, как в русском, а в альвеолы, т. е. выше зубов.
- [d] произносится примерно как русское д, но, как и в предыдущем случае, кончик языка — на альвеолах.
- [n]произносится примерно как н, но кончик языка на альвеолах.
- [s] произносится примерно как русское с.
- произносится примерно как русское з.
- [z] [θ] произносится примерно как [t], но кончик языка между зубами.
- [ð] произносится как [d], но кончик языка — между зубами.
- [[]]произносится как смягченное русское ш, но менее ш и без значительного движения мягко, чем губ.
- произносится как смягченное ж без значительного [3] движения губ.
- сочетание [t] с  $[\int]$ , похоже на русское ч.
- сочетание [d] c [3], похоже на дж в слове «джигит».
- промежуточный звук между русскими лъ и ль. Перед передними гласными [i:], [i], [e] и дифтонгами [ег], [ег] произносится как ль, но не так мягко, в других случаях -- как лъ, но не так твердо.
- [r]произносится как русское р, но более кратко. Русское р в произношении всегда [РРР] или [РР], а английское — только [г]. [г] произносится только перед гласными. В конце слова и перед согласными [г] не произносится.
- [j] произносится как й в слове «майор».
- произносится как русское г. g
- произносится как русское к.

[ŋ] — носовой звук. Чтобы научиться произносить этот звук, произнесите [пппп], сначала не отрывая кончика языка от альвеол. Затем воспроизведите этот звук, отодвинув язык назад, и вы получите звук [ŋ].

[h] — В русском языке этого звука нет. Он похож на звук, который мы слышим, когда дышим на зеркало или на очки, чтобы протереть их. При произнесении этого звука кончик языка касается задней части нижних зубов. Не произносите этот звук похо-

жим на русское х.

[w] — В русском языке этого звука нет. При произнесении звука [w] губы сближаются как при произнесении русского б, но с меньшим напряжением. Губы быстро размыкаются, язык принимает положение для произнесения русского у.

## II. Английские краткие гласные звуки

В английском языке одни гласные — долгие, другие краткие. В фонетической транскрипции долгота гласных обозначается двумя точками. Для изучающего язык очень важно различать долгие и краткие гласные, так как значение слова часто зависит от того, является ли гласный долгим или кратким.

Краткие гласные звуки следующие:

1. [1] произносится примерно как русское е в словах летит, летят. Пример: [12], [pit].

[е] произносится примерно как в слове это.

Пример: [bed].

3. [æ] произносится как русское [A] между мягкими согласными. Ср. слово дядя. Пример: [kæt].

4. [э] произносится примерно как о в словах футбол, торт, но с более широко открытым ртом и без значительного округления губ. Пример: [pɔt].

5. [u] произносится примерно как у в слове тут, но с очень слабым округлением губ. Пример: [buk].

б. [л] произносится примерно как неударное о в словах Москва или (на) мосту. Пример: [sʌn].

7. [ә] произносится примерно как второе о в словах голова, холодно. Пример: [ә], [әп].

## III. Английские долгие гласные звуки

8. [i:] произносится примерно как русское и, но этот звук более долгий и артикулируется с большим расстоянием между губами. Пример: [si:].

9. [a] похож на удлиненное а в та-ак, но образуется более глубоко в ротовой полости.

Пример: [ра:t].

10. [э:] произносится примерно как о в русском слове торт, но звук более долгий. Пример: [pɔ:t].

11. [u:] произносится примерно как долгое русское у, но с меньшим округлением губ и без выпячивания их. Пример [tu:].

12. [э:] произносится как долгое [э] (№ 7). Пример: [qэ:1].

#### IV. Английские дифтонги

В английском языке существуют дифтонги, т. е. сочетания двух гласных звуков, произносящихся слитно как единый звук. Первый элемент этих звуков всегда артикулируется сильнее, чем второй. Русский, изучающий английский язык, должен обращать внимание на то, чтобы произносить эти дифтонги слитно в один слог, а не раздельно как, например, в русском слове «со-ус». 13. [e1] — сочетание звука [e] (№ 2) со звуком [1] (№ 1).

[13. [е1] — сочетание звука [е] (№ 2) со звуком [1] (№ 1).
 Этот дифтонг напоминает русское эй, но [е] плавно переходит в [1], которое произносится

без напряжения. Пример: [sei].

14. [а1] — сочетание звука, похожего на русское а, со звуком [1] (№ 1). Дифтонг напоминает русское ай, но [а] плавно переходит в [1], которое произносится без напряжения. Пример: [та1]

15. [эі] — сочетание звука [э] (№ 4) со звуком [і] (№ 1), похоже на русское ой, но [э] плавно переходит в [і], которое произносится без напряжения. Пример: [bэі].

16. [іә] — сочетание звука [і] (№ 1) со звуком [ә] (№ 7).

Пример: [піә].

17. [ɛə] — сочетание звука [е] (№ 2) со звуком [ə]

(№ 7). Пример: [реэ].

18. [ou] — сочетание звука, похожего на русское о, со звуком [u] (№ 5). Округление губ, незначительное в начале артикуляции, возрастает к концу, но губы не выпячиваются. Пример: [nou].

19. [au] — сочетание звука, похожего на русское a, со звуком [u] (№ 5); при произнесении второго элемента дифтонга губы округляются, но не выпячиваются. Пример: [паu].

20. [эә] — сочетание звука [э] (№ 4) со звуком [ә]

(№ 7). Пример: [dɔə].

21. [uə]—сочетание звука [u] (№ 5) со звуком [ə] (№ 7). При произнесении первого элемента дифтонга губы несколько округлены, но не вытянуты вперед. Пример: [ʃuə].

#### V. Английское ударение

В английском языке, как и в русском, каждое многосложное слово имеет ударный слог, который произносится с большей силой и длительностью, чем другие. В слове вода второй слог находится под ударением, он произносится с большей силой и длительностью, чем первый. В английских словах 'father ['faðə] omeu, 'mother ['mʌðə] мать, первый слог является ударным, но в слове a'gain [ə'gen] вновь ударение падает на второй слог.

В английской транскрипции ударение обозначается

знаком ['] перед ударным слогом.

Гласные в односложных словах могут произноситься с меньшей длительностью, что в транскрипции обозначается знаком [·] вместо [:], а иногда и изменить ка-

чество, если в предложении эти слова не стоят под ударением. Это относится в первую очередь к личным местоимениям, предлогам, глаголам-связкам и вспомогательным глаголам.

He is a boy. he icd'e z:id] или [icd'e zi·id] юн [hi:] Он — мальчик. OH We are boys. we are... [wi:'æ но: [wi-a· 'bɔɪz] или [wiə 'bɔɪz] мы (есть)... Мы — мальчики. Tom has... Tom has a book. но: ['tom həz ə'buk] ['tom 'hæz] У Тома есть книга. У Тома есть... I do... I do not... I don't... ['aı 'du:] но: ['aı du not] или ['aı 'dount] я (делаю)... я не... he does not... he doesn't..
но: [hi· dəz 'nɔt] или [hi· 'dʌznt] he does... he doesn't... ['hi:'dʌz] он (делает),.. он не... for me for но: [fɔ'mi:] или [fə**'m**i:] ['fɔ:] для меня для

#### Упражнения на произношение звуков

#### 1. Гласные звуки

- a. 1. [1] it is in sit ticket city
  [it iz in sit 'tikit 'siti]
  - 2. [e] set leg pen bed neck net said [set leg pen bed nek net sed]
  - 3. [æ] cap cat can as back tap [kæp kæt kæn æz bæk tæp]
  - 4. [5] not pot got clock John [not pot got klok dzon]
  - 5. [u] book put foot full hood [buk put fut ful hud]
  - 6. [A] must cut but front some run [mast kat bat frant sam ran]

- 7. [ə] a an ago again under brother sister [ə ən ə'gou ə'gen 'Andə 'braðə 'sıstə]
- 8. [i:] tea me sea see meal feet need free [ti: mi: si: si: mi:1 fi:t ni:d fri:]
- 9. [a:] arm part aunt farm large [am pat ant fam ladz]
- 10. [3:] small port horse ball salt [sm3:] sp:t has ball salt
- 11. [u:] too fruit food roof pool [tu: fru:t fu:d ru:f pu:f]
- 12. [ə:] girl first verb bird skirt heard [gə:l fə:st və:b bə:d skə:t hə:d]
- 13. [ei] day play may make name place [dei plei mei meik neim pleis]
- 14. [a1] my by buy side blind five [mai bai bai said blaind faiv]
- 15. [31] boy toy coin boil soil [boi tor korn boil soil]
- 16. [17] ear beer year near dear hear [18] bir jir nir dir hir]
- 17. [sə] pear pair fare chair hair [psə psə fsə fsə fsə hsə]
- 18. [ou] no so go cold coat soap blow [nou sou gou kould kout soup blou]
- 19. [au] now cow town blouse house brown [nau kau taun blauz haus braun]
- 20. [59] four more door floor your [f59 m59 d59 floo j59]
- 21. [uə] plural February January during usual ['pluərəl 'februərı 'dzænjuərı 'djuərıŋ 'ju:zuəl]

б.

it eat sit set lift left meet met till tell see say [it i:t sit set lift left mi;t met til tel si: sei] street straight me may had head heard [stri:t streit mi: mei] [hæd hed hə:d] cat cut coat am arm [kæt kat kout] [æm am] part port pot put run ran pat post pot put [ran ræn] bad bed beard bird board torn turn [bæd bed biəd bə:d] [to:n to:n] comb come came but boot boat [koum kam keim] [bat buit bout] some same seem money many mani menil [sam seim si:m] bake bačk book called cold [ko:ld kould] [beik bæk buk] her hair fur fare better butter [hə: heə fə: feə] ['betə 'bʌtə] 2. Согласные звуки [0] theatre think-thought thumb health Thursday birthday θ<sub>Λ</sub>m helθ 'θə:zdı 'bə:0deil l'diətə dink do:t bath [ba:0]

- [8] the this that those these weather brother father mother loo dis dæt douz di:z 'wedo 'brado 'fado 'madol
- [she shirt shut sheep shelf shall shine Russian expression [si: soit sat si:p self sæl sam 'rasn iks'presn]
- [tf] child children cheap cheek chair chips butcher watch [faild'fildren fi:p fi:k fee fips buffe woff]
- [3] pleasure usual television engineer change orange ['plezə 'ju:zuəl 'teli'vizn enzi'niə feinz 'orinz]
- [dʒ] jumper cabbage vegetable jacket postage just ['dʒʌmpə'kæbɪdʒ 'vedʒɪtəbl 'dʒækɪt 'poustɪdʒ dʒʌst] January

['dzænjuəri]

- [j] year young you your few new usual [jiə jan. ju: joə fju: nju: 'ju:zuəl]
- [ŋ] doing reading writing going spring ['du:ŋ 'ri:diŋ 'raitiŋ 'gouŋ spriŋ]
- [ng] English England finger ['inglist 'ingland 'finga]
- [ŋk] think thank uncle ink [0:ŋk 0æŋk ʌŋkl ːŋk]
  - [h] he has have hair had head who whole [hi: hæz hæv heə hæd hed hu: houl]
- [w] we when wish which was woman women Wednesday [wi: wen wif with woz wuman wimin wenzdi]
- 3. Глухие и звонкие конечные согласные

set said hat had foot food back bag off of [set sed hæt hæd fut fu:d bæk bæg of ov] place plays think thing leaf leave [pleis pleiz high high li:f li:v]

#### VI. Английская интонация

В английской интонации различаются падающая и поднимающаяся мелодии.

Падающая мелодия в этой книге изображается стрелкой, направленной вниз . Этот знак ставится перед словом, на ударном слоге которого тон понижается.

Поднимающаяся мелодия изображается стрелкой, направленной вверх  $\mathcal{L}$ . Этот знак ставится перед словом, на котором тон повышается. Если в этом слове последний слог несет ударение, то он начинается на низком тоне, а кончается на высоком. Если за ударным слогом следует один или несколько неударных, то ударный слог произносится на низком тоне, а каждый последующий неударный слог на все более высоком тоне.

- 1. Падающая мелодия употребляется:
- а. в утвердительных или отрицательных предложениях:

John has a book. Ann has not a doll. ['dzon 'hæzə $\sqrt$ 'buk] ['æn həz 'nɔtə $\sqrt$ 'dɔl] Джон имеет куклы.

б. в вопросительных предложениях, начинающихся вопросительным словом — кто? что? как? где? куда? сколько? и т. п.:

Who are you? How are you? ['hu: a ju] Kто вы? Как вы поживаете?

- 2. Поднимающаяся мелодия употребляется:
- а. в вопросительных предложениях, требующих ответа «да» или «нет»:

Has John a book? Has Ann a sister? ['hæz 'ʤɔn ə ∫'buk] ['hæz 'æn ə ∫'sıstə] У Джона есть книга? У Энн есть сестра?

б. в незаконченных предложениях:

The book that is on the table ... [дә'buk дæt ız эп дә ј'teıbl] Книга, которая находится на столе, ...

в. в перечислениях:

a book, a pencil and a pen [a J'buk a J'pensil and a J'pen]

Кроме того, поднимающаяся мелодия употребляется при вежливом и дружественном обращении. Поэтому повышающаяся интонация слышится, как правило, в приветствиях, в выражениях благодарности, пожеланиях и т. п.

#### АНГЛИЙСКИЙ АЛФАВИТ

Рукописные буквы даны в традиционном английском написании, как и следующее предложение, содержащее все буквы алфавита:

The quick brown fox jumps over the lazy dog.

(Быстрая рыжая лиса прыгает через ленивую собаку.)

Aa  $\mathcal{H}$  a [e1] Bb Bb [bi:] cc & C [si:] Dd  $\mathcal{D}$   $\mathcal{d}$  [di:] E e & e [i:] Fi  $\mathcal{F}$  f [ef] G g & g [dzi:] н h H h [eit] [i] J i [a1] J j [dze1] Kk  $\mathcal{K}$  k [kei] L1  $\mathcal{L}$  [el] M m M m [em]

Nn Mn [en] O o O O [ou]

P p P p [pi:]

Q q Q 9 [kju:] Rr  $\mathcal{R}$   $\mathcal{R}$   $\mathcal{R}$  [a]
Ss  $\mathcal{L}$   $\mathcal{L}$  [es] T t  $\mathcal{I}$   $\mathcal{L}$  [ti:] U u  $\mathcal{U}$   $\mathcal{U}$   $\mathcal{U}$  [ju:]

V v  $\mathcal{V}$   $\mathcal{V}$  [vi:]

W w  $\mathcal{U}$   $\mathcal{U}$  ['dabl'ju:]

X x  $\mathcal{X}$   $\mathcal{X}$   $\mathcal{X}$  [eks] Yy  $\mathcal{Y}$   $\mathcal{Y}$  [wai]  $Z z \quad \mathcal{Z} \quad \mathcal{Z} \quad \mathcal{Z} \quad [zed]$ 

### LESSON ONE (I)

['lesən 'wnn]

#### урок первый

Part One

['pat'wan]

Часть первая



- 1.  $\frac{A \text{ boy}}{[3 \nearrow \text{boi}]}$
- 2. John is a boy.

['dʒɔn ız ə \\_'bɔi]

Джон — мальчик.

Sasha is a boy. Tom is a boy. Henry is a boy.

## FIRST (1st) LESSON

['fə:st 'lesən]

## ПЕРВЫЙ УРОК

First Part
['fə:st 'pat]

Первая часть



 $\frac{\mathbf{A} \ \mathbf{girl}}{[\mathbf{a})^{\prime}\mathbf{ga:l}}$ 

Ann is a girl.

['æn 1z ə' √gə:1]

Энн — девочка.

Lida is a girl. Alice is a girl. Mary is a girl.







A woman 'wumən

4. Mr. Green is a man.

Грин — муж-Мистер чина.

Pavel Sedov is a man. Mr. Smith is a man. Mr. Black is a man.

Is John a boy? Yes, he is. 5.

[iz'dzon ə J'boi] | [\rac{\text{ies} | \text{hi} \rac{\text{iz}}{\text{iz}}]

Джон — мальчик? Да (он мальчик). Is Ann a girl? Yes, she is.

[iz'æn ə j'gə:1 | j'jes | si j'iz]

Энн — девочка? Да (она девочка).

Mrs. Green is a woman.

['mistə 'gri:n iz ə √mæn] ['misiz 'gri:n iz ə √wumən]

Миссис Грин — женщина.

Tatiana Sedova is a woman.

Mrs. Smith is a woman.

Mrs. Black is a woman.

- Is Sasha a boy? Yes, Is Lida a girl? Yes, she is. he is.
- Is Henry a boy? Yes, Is Mary a girl? Yes, she is. he is.
- Is Mr. Green a man? Is Mrs. Green a woman? Yes, Yes, he is.
- Is Mr. Smith a man? Is Mrs. Smith a woman? Yes, Yes, he is.

Is John English? Yes, he is.

[iz 'dzon\_'inglif| \injes | hi \init iz]

Джон — англичанин? Да, он англичанин.

Is he Russian? No, he is not.

[tcn'/ si id |uon'/ | not]

Он русский? Нет (он не русский).

- Is Sasha Russian? Yes, Is he English? No, he is he is.
- Is Ann English? Yes, Is she Russian? No, she is she is.
- Is Lida Russian? Yes, Is she English? No, she is she is.

John is not Russian, he is English.

[dzon iz 'not \rangle rash | hi iz \rangle 'inglis]

Джон не русский, он англичанин.

Ann is not Russian, she is English. Sasha is not English, he is Russian. Lida is not English, she is Russian. Mr. Smith is not Russian, he is English. Pavel Sedov is not English, he is Russian.

John is a boy. Tom and Henry are boys.

['dzon iz ə]'boi | 'tom ənd 'henri a.]'boiz]

Джон — мальчик. Том и Генри — мальчики,

Ann and Alice are girls.

['æn ənd 'ælis a· \rac{1}{3}gə:lz]

Энн и Элис — девочки.

John and Henry are boys. Ann and Mary are girls. Tom and Henry are boys. Alice and Mary are girls.

9. Mr. Green is a man.

['mıstə 'gri:n ız ə\'mæn]

Мистер Грин — мужчина.

Mr. Green and Mr. Smith are men.

['mistə 'gri:n ənd 'mistə 'smi0 a· √men]

Мистер Грин и мистер Смит — мужчины.

Mrs. Green is a woman. Mrs. Green and Mrs.

['misiz 'gri:n iz ə \] 'wumən | 'misiz 'gri:n ənd 'misiz

Миссис Грин — женщина. Миссис Грин и миссис Smith are women.

'smi\(\theta \cdot\)'wimin]

Смит — женщины.

Mr. Smith and Mr. Black are men. Mr. Black and Mr. Green are men. Mrs. Smith and Mrs. Black are women. Mrs. Black and Mrs. Green are women.

10. Are Mr. Green and Mrs. Green English? Yes, they are.

[a·'mistə 'gri:n ənd 'misiz 'gri:n ]'ıŋglı [ ] 'jes | ðei ] 'a]

Мистер Грин и миссис Грин англичане? Да (они англичане).

Are Pavel Sedov and Tatiana Sedova Russian? Yes, they are. Are John and Mary English? Yes, they are. Are Sasha and Lida Russian? Yes, they are.

11. Are Mr. and Mrs. Green Russian?

[a. 'mistər\_ənd 'misiz 'gri:n J'rasn]

Мистер и миссис Грин — русские?

No, they are not, they are English.

[] nou dei a. J. not dei ar. J. ingli]

Нет (они не русские), они англичане.

Are John and Mary Russian? No, they are not, they are English. Are Pavel Sedov and Tatiana Sedova English? No, they are not, they are Russian. Are Sasha and Lida English? No, they are not, they are Russian.

12. Is John a boy, or a girl? He is a boy.

[1z 'dzon ə \_\_\_\_\_ | c.r\_\_\_ = \_\_\_\_ | gə: | hi. iz ə \_\_\_\_ | pɔ: |

Джон — мальчик или девочка? Он мальчик.

Is he English, or Russian? He is English.

[1z hi. ]'inglis | o. ]'rasn | hi. 12]'inglis

Он англичанин или русский? Он англичанин.

Is Mr. Green a man, or a woman? He is a man. Is he English, or Russian? He is English. Is Ann a boy, or a girl? She is a girl. Is she English, or Russian? She is English.

Are John and Alice English, or Russian? They are English. Are Sasha and Lida English; or Russian?

They are Russian.

Exercise I (['eksəsaiz 'wnn] упражнение первое)

Read and translate (['rrd and tro:ns'lert] npoumume u nepesedume): a boy, boys; a girl, girls; a man, men; a woman, women; English, Russian; is, are; not; yes, no; and, or.

Exercise II (['eksəsaiz 'tu:] упражнение второе)

Translate ([tra:ns'leit] nepesedume):

a. John is a boy. Ann is a girl. Tom and Henry are boys, Alice and Mary are girls. John is English, Sasha is Russian. Ann is English, Lida is Russian. Mr. Green is English, he is a man. Mrs. Green is English, she is

a woman. Mr. Green and Mr. Smith are men. Mrs. Green is a woman. Mrs. Green and Mrs. Black are women.

b. Mr. and Mrs. Smith are English, they are not Russian. Sasha and Lida are Russian, they are not English.

c. Is John English, or Russian? He is English. Is Mary a boy, or a girl? She is a girl. Is she Russian, or English? She is English. Are Sasha and Lida English? No, they are not, they are Russian. Are Mr. Green and Mr. Smith men? Yes, they are men. Are Mrs. Smith and Mrs. Green women? Yes, they are women. Are they Russian? No, they are not, they are English.

Exercise III (['eksəsaiz 'bri:] упражнение третье)

Insert the missing words ([m'sə:t дə 'mɪsɪŋ 'wə:dz] вставьте пропущенные слова):

John is a .... John and Henry are .... Alice is a .... Ann and Mary are .... Mrs. Green is a .... Mrs. Green and Mrs. Black are .... Mr. Green is a .... Mr. Green and Mr. Smith are .... Tom ... Henry are boys. Alice ... Mary are girls.

Is Tom English? Yes, ...... Is Ann a girl, ... a boy? She ... a girl. Are Mr. Smith and Mr. Green men, ... boys? They ... men. Are Ann and Alice girls, ... women?

They ... girls.

Tom is ... Russian, ... is English. Alice is ... a woman, ... is a girl. Mrs. Smith is ... a man, ... is a woman. Tom and John are ... girls, ... are boys. Alice and Mary are ... Russian, ... are English. Mr. Smith and Mr. Green are ... Russian, ... are English.

| Part Two     | Second Part    |  |  |  |  |  |  |
|--------------|----------------|--|--|--|--|--|--|
| ['pat 'tu:]  | ['sekənd 'pat] |  |  |  |  |  |  |
| Часть вторая | Вторая часть   |  |  |  |  |  |  |

13. Sasha: "Tom, are you English?"

[]/sæʃə|] tɔm|a·'ju: ʃ'ngdl]] Саша: «Том, ты англичанин?»

|     | [\tom   \jes   ai \jem   a. 'ju: \J'ingli \if tu:]  |
|-----|---|
|     | Том: «Да. А ты тоже англичанин?» Sasha: "No, I am not English. I am a Russian."   |
|     | [nlar'] G me is   dellegit' ten' me is   uon']   elæs']   |
|     | Саша: «Нет, я не англичанин. Я русский.»  |
|     | Ann, are you a Russian girl? No, I am not, I am ar English girl. Lida, are you an English girl too? No I am not, I am a Russian girl. Mrs. Green, are you a Russian woman? No, I am an English woman. |
| 14. | Lida: "John and Mary, are you Russian?"   |
|     | []'li:də   'dzon ond ]'meəri   a. ju: J'rasn]   |
|     | Лида: «Джон и Мэри, вы русские?»  |
|     | "No, we are not. We are English."   |
|     | []ilgn'\ ari   vi. a.r \ indlil]  |
|     | «Нет (мы не русские). Мы англичане.»  |
|     | Are you English? No, we are not, we are Russian John, you are not Russian, you are English. Henry and Mary, you are not Russian, you are English.   |
| 15. | A man is an adult. A woman is an adult.   |
|     | [tlab'e nemuw' e   tlab'e ne zi næm' e]   |
|     | Мужчина — взрослый. Женщина — взрослая.   |
|     | They are adults.  |
|     | [dei ar_>ə'dalts]   |
|     | Они — взрослые.   |
| 94  |   |

Tom: "Yes, I am. Are you English too?"

A man is an adult, a woman is an adult; men and women are adults.

Is Mr. Green an adult? Yes, he is. Are Mr. and Mrs. Smith adults? Yes, they are. Are Ann and Tom adults? No, they are not.

16. A girl is a child. A boy is a child.

[blieft' f si icd' g | blieft' f si l:g' g]

Девочка — ребенок. Мальчик — ребенок.

Girls and boys are children.

['gə:lz ənd 'bɔız a·√'t∫ıldrən]

Девочки и мальчики — дети.

Tom is a boy, he is a child. Alice is a girl, she is a child.

Tom and Alice are children. Boys and girls are children.

17. What is John? He is a boy, he is a child.

[blib]t/Ce zi .id | icq/Ce zi .id | ucgp/Czi tcm,]

Кто Джон? Он — мальчик, он ребенок.

What is Ann? She is a girl, she is a child.

[lost 12] e zi .if | lesp, e zi .if | uæ, zi tem, [su tem, t zi zi t zi zi t zi t zi t zi t zi t zi zi t zi z

Кто Энн? Она — девочка, она — ребенок.

What are Ann and Tom? They are children.

['wot a·r\_'æn end\'/thie næ'\'/tʃildren]

Кто Энн и Том?

Они — дети.

What is Mr. Green? He is a man. What is Mrs. Green? She is a woman. What are Mr. Smith and Mr. Green? They are men. What are Mrs. Green and Mrs. Black? They are women.

| ľ                   | [hu: $z = f(x)$ ]   $f(x) = f(x)$  |
|---------------------|--|
| K                   | Сто мальчик? Джон (мальчик). Кто девочка?  |
| A                   | nn is. Who are children? Tom and Ann are.  |
| [                   | j'æn 1z   'hu: α·]'tʃıldrən   'tɔm ənd]'æn α·]   |
| 3                   | Энн (девочка). Кто дети? Том и Энн (дети).   |
| ν                   | Who are adults? Mr. and Mrs. Green are.  |
| [                   | 'hu: a·r_ə\dalts   'mıstər_ənd 'mısız\gri:n a·]  |
| K                   | Кто взрослые? Мистер и миссис Грин (взрослые).   |
| Jo<br>an<br>W<br>ao | Who is a boy? Tom is, Henry is. Who are boys? Tom, ohn and Henry are. Who are girls? Alice and Mary re. Who are women? Mrs. Smith and Mrs. Black are. Who are men? Mr. Smith and Mr. Black are. Who are dults? Men and women are. Who are children? Boys nd girls are. |
| J                   | ohn is English, isn't he? Yes, he is.  |
| ľ                   | 'dzon ız J'ınglı[  J'ıznt hi·   J'jes  hi· J'ız]   |
| Ī                   | Джон — англичанин, не правда ли? Да (он англичанин).   |
| S                   | asha isn't English, is he? No, he is not.  |
| ['                  | 'sæ∫ə ıznt∫'ıŋglı∫  J'ız hi·   J'nou  hi· ız J'nɔt]  |
| c                   | Саша — не англичанин, неправда ли? Да, он не англичанин.   |

18. Who is a boy? John is. Who is a girl?

['hu 12 27 'har ] 7 'dean 12 | 'hu 12 27 'anil

Ann is English, isn't she? Yes, she is. Lida is Russian, isn't she? Yes, she is. John and Ann are children, aren't they? Yes, they are. Men and women are adults, aren't they? Yes, they are. Boys and girls aren't adults, are they? No, they are not, they are children.

## Exercise IV (['eksəsaiz 'fə:] упражнение четвертое)

Read and translate (['ri:d and tra:ns'lert] npoumume u nepesedume): an adult, adults; a child, children; what? who? lesson, part, one, first, second.

Exercise V (['eksəsaiz 'faiv] упражнение пятое)

Say in the plural (['ser in до 'pluorol] скажите во множ. числе):

- a. a boy, a girl, an adult, a man, a woman, a child.
- b. A boy is a child. A girl is a child. A man is an adult. A woman is an adult.

## Exercise VI (['eksəsaiz 'siks] упражнение шестое)

Insert the verbs ([m'sə:t ðə 'və:bz] вставьте глаголы):

I ... a boy, I ... not a girl. You ... a girl, you ... not a boy. He ... a child, he ... not a man. She ... a girl, she ... not a woman. A woman ... an adult, she ... not a child. Boys ... children, they ... not adults. We ... children, we ... not men. You ... boys, you ... not adults. They ... women, they ... adults, they ... not children, they ... not men. Girls ... not women, they ... not adults, they ... children. We ... men, we ... not boys, we ... not children.

## Exercise VII (['eksəsaiz 'sevn] упражнение седьмое)

Answer the questions (['a:nsə də 'kwestsənz] ответьте на вопросы):

- 1. Is John a boy, or a girl?
- 2. Is Mary a child, or an adult?
- 3. Are boys and girls adults, or children?
- 4. What are John and Henry?
- 5. Who are boys?
- 6. Who is a man? Who is a woman?
- 7. Who are men? Who are women?
- 8. What are Mr. Smith and Mr. Green?
- 9. Is Mrs. Black a man, or a woman?
- 10. What are men and women?
- 11. Who are adults?
- 12. Who are children?
- 13. Is this Lesson One? Is it Lesson Two?

## Exercise VIII (['eit] упражнение восьмое)

Translate ([trans'leit] nepesedume):

1. Джон — мальчик, Элис — девочка; они дети. 2. Том, кто ты? Я мальчик. 3. Мистер Грин — мальчик? Нет, он не мальчик, он взрослый, он мужчина. 4. Кто мальчик? Я мальчик. Кто девочка? Я девочка. 5. Кто Джон? Он мальчик. Кто Элис? Она девочка. 6. Джон — взрослый? Нет, он не взрослый, он мальчик, он ребенок. 7. Энн — взрослая? Нет, Энн не взрослая, она ребенок, она девочка. 8. Кто взрослый? Мистер Грин — взрослый, мужчины — взрослые. 9. Кто дети? Том и Энн дети, мальчики и девочки — дети. 10. Миссис Грин и миссис Смит - мужчины? Нет, они не мужчины, они женщины. Мистер Грин и мистер Смит мужчины. 11. Мистер Грин — англичанин. Джон и Энн англичане. 12. Я русский. Вы русский. Вы русские. Мы не англичане, мы русские.

#### IN LESSON ONE

(В первом уроке)

 Phonetics ([fo'netiks] фонетика)

 Read page ([peidʒ] страница) 8, section ([sek∫n] раздел) I

 9, " II

 12, exercise 1a (1—7)

 15, section

 VI, 1a, 2a

Grammar (['græmə] грамматика) Appendix ([ə'pendiks] приложение) I a, б, в, г; II A, a, б, в; III A; X A, (1); IV A.

#### VOCABULARY. СЛОВАРЬ

lesson ['lesən] урок
one [wʌn] один, одна, одно
first [fə:st] первый, -ая, -ое, -ые
part [ра:t] часть
а [э] не переводится
boy [bɔɪ] мальчик
girl [gə:l] девочка
John [dʒɔn] Джон (мужсское
имя)

is [12] есть
Ann [æn] Энн (женское имя)
Tom [tɔm] Том (мужское имя)
Alice ['ælis] Элис (женское имя)
Henry ['henri Генри (мужское имя)
Mary ['msərl]Мэри(женское имя)
man, pl. men [mæn; men] мужчина, -ы

woman, pl. women ['wumən; 'wimm] женщина, -ы Mr. ['mistə] мистер, господин Green [gri:n] Грин (фамилия) Mrs. ['misiz] миссис, госпожа Smith [smith] CMUT (фамилия) Black [blæk] Блэк (фамилия) yes [jes] да **he** [hi:] он she [∫i:] она English ['inglis] английский, -ая, -ое, -ие Russian ['r∧∫n] русский, -ая, -ое, no [nou] Her not [not] не and [ənd] и are [a:, a·] не переводится they [dei] они or [э:] или exercise ['eksəsaiz] упражнение read [ri:d] читать translate [tra:ns'leit] переводить two [tu:] два three [θri:] три insert [m'sə:t] вставить the [дъ, ді.] не переводитея missing ['misin] опущенный, -ая, -ое, -ые; пропущенный word [wə:d] слово second ['sekənd] второй, -ая, -ое, -ые

**уои** [ju:] ты, вы I [аі] я ат [æm, әm] не переводится too [tu:] также we wi: мы an [ən] не переводится adult [ə'dʌlt] взрослый, -ая, -ое, child, pl. children [tfaild;' tfildren] ребенок; дитя; дети (Sorr) Sorn [tcw] Stankw who? [hu:] кто? four [fo:] четыре five [faiv] пять say [sei] сказать in [m] B plural ['pluərəl] множественное (число) six [siks] шесть verb [və:b] глагол seven ['sevn] семь answer ['a:nsə] отвечать; ответ question ['kwest∫n] вопрос eight [eit] восемь phonetics [fou'netiks] фонетика page [peid3] страница section [sek∫n] раздел grammar ['græmə] грамматика appendix [ə'pendiks] приложение vocabulary [və'kæbjuləri] словары

LESSON TWO (2)
['lesən 'tu:]
УРОК ВТОРОЙ

SECOND (2nd) LESSON
['sekənd 'lesən]
BTOPOЙ УРОК

The Family
[ðə 'fæmılı]

Семья

Part One

1. Mr. Green is John's father (the father of John).
['mɪstə 'gri:n ız 'dʒɔnz \ 'fa:ðə | ðə 'fa:ðər \_əv \ 'dʒɔn]

Мистер Грин — отец Джона.

He is his father. Mrs. Green is John's mother, she is ['hi ız hız \'fa:\delta | 'mısız 'gri:n ız 'dzonz \'mddə | \int \'iz

Oн ero отец. Миссис Грин — мать Джона. Она his mother.

[egvw, ziq

его мать.

Pavel Sedov is Sasha's father. Tatiana Sedova is Sasha's mother. Who is John's father? Mr. Green is his father. Who is his mother? Mrs. Green is his mother. Who is Sasha's father? Pavel Sedov is his father. Who is his mother? Tatiana Sedova is his mother.

2. Mr. Green is Ann's father (the father of Ann),

['mistə 'gri:n ız 'ænz √'fa:ðə|ðə 'fa:ðer\_əv√'æn|
Мистер Грин — отец Энн,

he is her father. Mrs. Green is Ann's mother hi ız hə \( \gamma' fa:\partial \rightarrow 'msız 'gri:n ız 'ænz \gamma'mn\partial \rightarrow | он её отец. Миссис Грин — мать Энн, (the mother of Ann), she is her mother. \( \frac{\partial}{\partial} \rightarrow m\partial \rightarrow \gamma' \rightarrow n | \( \sin \rightarrow \gamma' m\partial \rightarrow \gamma' m\rightarrow \gamma' m\righta

Pavel Sedov is Lida's father, Tatiana Sedova is her mother.

Who is Ann's father? Mr. Green is her father.

Who is her mother? Mrs. Green is her mother.

Who is Lida's father? Pavel Sedov is her father.

Who is her mother? Tatiana Sedova is her mother.

3. John is Mr. Green's son. He is Mrs. Green's
['dʒɔn ız 'mɪstə 'gri:nz \ 'sʌn | hi · ız 'mɪsız 'gri:nz
Джон — сын мистера Грина. Он — сын миссис Грин

son too.

's∧n\'tu:]

(тоже.)

Ann is Mr. Green's daughter. She is Mrs.

['æn ız 'mıstə 'gri:nz \dɔ:tə | ∫i· ız 'mısız

Энн — дочь мистера Грина. Она — дочь миссис Green's daughter too.

gri:nz 'do:tə \'tu:]

Грин (тоже).

Sasha is Pavel Sedov's son, he is Tatiana Sedova's son too. Lida is Pavel Sedov's daughter, she is Tatiana Sedova's daughter too.

Who is Mr. Green's son? John is. Who is his daughter? Ann is. Who is Mrs. Green's son? John is. Who

is her daughter? Ann is. John is Mrs. Green's son too, isn't he? Yes, he is. Ann is Mrs. Green's daughter too, isn't she? Yes, she is.

4. John and Ann are Mr. and Mrs. Green's children

l'dzon end 'æn a' 'mister, end 'misiz' gri:nz \'tfildren

Джон и Энн — дети мистера и миссис Грин.

(the children of Mr. and Mrs. Green).

ða 'tsildran av 'mistar, and 'misiz \'gri:n]

They are their children.

[dei a. geə ] tlildrən]

Они их лети.

Sasha and Lida are Pavel Sedov's and Tatiana Sedo-

va's children, they are their children. Who are Mr. and Mrs. Green's children? John and Ann are their children.

Who are Pavel Sedoy's and Tatiana Sedoya's children? Sasha and Lida are their children.

5. Mr. and Mrs. Green are John's and Ann's parents.

['mistər\_and'misiz'gri:na'dzonz and 'ænz \'pearants]

Мистер и миссис Грин — родители Джона и Энн.

The parents and the children are the family.

[de 'peerents end de 'tsildren a de f'fæmili]

Родители и дети - это семья.

Who are John's and Ann's parents? Mr. and Mrs.

Green are (their parents).

Who are Sasha's and Lida's parents? Pavel Sedov and Tatiana Sedova are (their parents).

Who are the family? The parents and the children are the family.

6. Mr. Green is Mrs. Green's husband. Mrs. Green is

['mɪstə 'gri:n ız 'mɪsɪz 'gri:nz√'hʌzbənd | 'mɪsɪz 'gri:n ız

Мистер Грин — муж миссис Грин. Миссис Грин —

Mr. Green's wife.

'mistə 'gri:nz\'waif]

жена мистера Грина.

Whose wife is Mrs. Black? She is Mr. Black's.

['hu:z'waif iz 'misiz]'blæk | fi iz 'mistə]'blæks]

Чья жена миссис Блэк? Она (жена) мистера Блэка.

Pavel Sedov is Tatiana Sedova's husband. Tatiana Sedova is Pavel Sedov's wife.

Who is Mr. Smith's wife? Mrs. Smith is (his wife). Whose husband is Mr. Black? He is Mrs. Black's.

7. Ann is John's sister. John is Ann's brother.

['æn ız 'dʒɔnz\'sıstə | 'dʒɔn ız 'ænz\'brʌðə]

Энн — сестра Джона. Джон — брат Энн.

Lida Sedova is Sasha Sedov's sister. Sasha Sedov is Lida Sedova's brother.

Who is Ann's brother? John is (her brother). Who is Lida's brother? Sasha is,

Who is John's sister? Ann is (his sister). Who is Sasha's sister? Lida is.

8. John, who is your sister? Ann is my sister.

[] dʒɔn|'hu: ız ʃɔə] 'sıstə | 'æn ız maı] 'sıstə]

Джон, кто твоя (ваша) сестра? Энн — моя сестра.

John and Ann, who are your parents? Mr. and. Mrs.

['dzon ənd \mathrm{'an |'hu: a. joə \mathrm{'peərənts |'mistər\_ənd 'misiz

Джон и Энн, кто ваши родители? Мистер и миссис Green are our parents.

'gri:n a'r auə \'peərənts]

Грин — наши родители.

Ann, who is your brother? John is my brother. Mrs. Green, who is your son? John is my son. Who is your daughter? Ann is my daughter. Who is your husband? Mr. Green is my husband. Mr. and Mrs. Green, who is your son? John is our son. Ann is your daughter, isn't she? Yes, Ann is our daughter.

#### Exercise I

Read aloud and translate (['ri:d ə'laud ənd tra.ns'leit] npoumume scnyx u nepesedume):

- a. the family, the father, the mother, the son, the daughter, the wife, the husband, the parents.
- b. Mr. Green's wife, his wife; Mrs. Green's husband, her husband; the man's son, his son; the man's daughter, his daughter; the woman's son, her son; the woman's daughter, her daughter; the children's father, their father; the children's mother, their mother; the children's parents, their parents.
- c. I, my; you, your; he, his; she, her; we, our; they,
- d. too.

#### Exercise II

Insert ([in'sə;t] scmasume) my, his, her, our, your, their:

1. I am Mrs. Green, John Green is ... son and Ann Green is ... daughter. 2. The man is Mr. Smith, Alice and Henry Smith are ... children. 3. We are the parents, John and Ann are ... children, ... son and ... daughter. 4. John and Ann, who are ... parents? Mr. and Mrs.

Green are ... parents. 5. John, who is ... sister? Ann is ... sister. 6. Ann, who is ... brother? John is ... brother.

7. Who is Ann's brother? John is . . . brother.

8. Mr. and Mrs. Green are the parents; Ann and John are ... children.

#### Exercise III

Change the sentences (['tfeinz de 'sentensiz] переделайте предложения):

Example ( $[\lg'z\alpha mpl]$  npumep): John is the brother of Ann=John is Ann's brother.

Mrs. Smith is the wife of Mr. Smith. John is the son of Mr. Green; he is the son of Mrs. Green too. Mr. and Mrs. Green are the parents of John and Ann. John and Ann are the children of Mr. and Mrs. Green.

#### Part Two

9. Mr. Black is Mrs. Green's father and Mr. Green's

['mistə 'blæk ız 'misiz 'gri:nz ∫'fa:∂ə|ənd 'mistə 'gri:nz Мистер Блэк — отец миссис Грин и тесть мистера

father-in-law. Mrs. Black is Mrs. Green's mother

√'fa:∂ərınlə:|'mısız 'blæk ız 'mısız 'gri:nz ∫'m∧∂ə

Грина. Миссис Блэк — мать миссис Грин and Mr. Green's mother-in-law.

ənd 'mıstə 'gri:nz √m∧ðərınlɔ:]

и теща мистера Грина.

Mrs. Green is Mr. and Mrs. Black's daughter, Mr. Green is their son-in-law.

Mrs. Smith is Mrs. Green's sister, she is Mr. Green's sister-in-law. Mr. Green is her brother-in-law.

My son's wife is my daughter-in-law, my daughter's husband is my son-in-law. My wife's mother and father (or my husband's mother and father) are my mother-in-law and my father-in-law.

10. Mr. and Mrs. Black are Mrs. Green's parents.

['mistər\_ənd 'misiz 'blæk a· 'misiz 'gri:nz √реәrənts]

Мистер и миссис Блэк — родители миссис Грин.

They are John's and Ann's grandparents. John and
[дег a· 'dʒɔnz ənd 'ænz √'grænpeərənts | 'dʒɔn ənd
Они — дедушка и бабушка Джона и Энн. Джон и

'æn a des J'grænfildren]

Ann are their grandchildren.

Энн — их внуки.

Mr. and Mrs. Black are Mrs. Green's father and mother, they are John's and Ann's grandfather and grandmother. John is their grandson, Ann is their granddaughter.

Who is John's grandfather? Mr. Black is his grandfather. Who is Mrs. Black's granddaughter? Ann is her granddaughter.

11. Mrs. Green's sister (Mrs. Smith) is John's

['misiz 'gri:nz 'sistə (misiz smiθ) iz 'dʒɔnz

Сестра миссис Грин (миссис Смит) — тетка Джона
and Ann's aunt. John is her nephew, Ann is her niece.
ənd 'ænz √ant | 'dʒɔn iz hə· √nevju: ['æn iz hə· √ni:s]

и Энн. Джон — ее племянник, Энн — ее племянница.

Who is your aunt? My aunt is my father's sister or my mother's sister. Who is your nephew? My nephew is my sister's or my brother's son. Who is your niece? My niece is my brother's or my sister's daughter.

12. Mrs. Smith is John's and Ann's aunt. Mr. Smith

['misiz 'smith iz 'dɔnz ənd 'ænz \right'ant | 'mistə 'smith

Миссис Смит—тетка Джона и Энн. Мистер Смит—

is their uncle. Mr. and Mrs. Smith's children

iz деэг \right'\lambda\text{nykl} | 'mistər \rightaran d' 'misiz 'smiths' 'tʃıldrən

их дядя. Дети мистера и миссис Смит—

are John's and Ann's cousins.

a. 'dɔnz ənd 'ænz \right'knzinz]

двоюродные брат и сестра Джона и Энн.

Who are your cousins? My cousins are my aunt's or my uncle's children. Who is John's aunt? Mrs. Smith is his aunt. Who are John's cousins? Mrs. Smith's children are his cousins. They are Ann's cousins too, aren't they? Yes, they are.

# Exercise IV

#### Read aloud and translate:

- a. father, father-in-law; mother, mother-in-law; son, son-in-law; daughter, daughter-in-law; brother, brother-in-law; sister, sister-in-law;
- b. grandfather, grandmother, grandparents, grandson, granddaughter, grandchild, grandchildren;
- c. uncle, uncles; aunt, aunts; nephew, nephews; niece, nieces; cousin, cousins;
- d. a family, the family, the Green family, the Greens.

# Exercise V

Change the sentences (['ʧemʒ ðə 'sentənsız] переделайте предложения):

Example ([ig'za:mpl] npumep): Mrs. Smith is Mrs. Green's sister—Mrs. Smith is the sister of Mrs. Green.

Mr. Black is Mrs. Green's father, he is John's and Ann's grandfather. John and Ann are Mrs. Green's chil-

dren; they are Mr. Black's grandchildren; John is Mr. Black's grandson and Ann is Mr. Black's granddaughter. John and Ann are Mrs. Black's grandchildren too. Mrs. Green is Mrs. Smith's sister. Mr. Green is Mrs. Smith's brother-in-law. He is Mr. and Mrs. Black's son-in-law. Mr. and Mrs. Black are Mr. Green's father-in-law and mother-in-law. Mrs. Smith is Mrs. Green's sister. Mr. Green is Mrs. Smith's brother-in-law. John and Ann are Mr. and Mrs. Green's son and daughter. They are Mr. Smith's nephew and niece. They are Mrs. Smith's nephew and niece, too. Mrs. Smith is John's and Ann's aunt. Mrs. Smith's husband is John's and Ann's uncle. Mrs. Smith's children are John's and Ann's cousins.

## Exercise VI

Say in the plural (['set in ðə 'pluərəl] скажите во множественном числе):

Example: The son of my daughter is my grandson. The sons of my daughter are my grandsons.

1. My son's child is my grandchild. 2. I am my mother's daughter and my grandmother's granddaughter.
3. The daughter of your aunt is your cousin, the son of your aunt is your cousin, too. 4. The child of my sister is my nephew or my niece.

# Exercise VII

# Translate into Russian:

Mr. Green is Mrs. Green's husband. Mrs. Green is his wife. Mrs. Smith is Mrs. Green's sister. She is the sister-in-law of Mr. Green and the aunt of his children. Mr. and Mrs. Green's children are their son John and their daughter Ann. Mrs. Smith is their aunt, John is her nephew, Ann is her niece. Mrs. Smith's children are John's and Ann's cousins. The mother of Mrs. Smith is Mrs. Black and the father of Mrs. Smith is Mrs. Black. Mr. and Mrs. Black are Mrs. Green's father and mother, too. They are Mr. Green's father-in-law and mother-in-law, and John's and Ann's grandfather and grandmother. John and Ann are

their grandchildren. John is their grandson and Ann is their granddaughter. Mr. Green, Mrs. Green his wife, and their children John and Ann are the Green family.

# Exercise VIII

Read and learn the conversation (['ri:d ənd 'lə:n ðə ,kɔnvə'seɪʃn]
npoumume u выучите диалог):

Man: Who are you, my little ([litl] маленький) girl?

Girl: I am Alice.

Man: You are the daughter of Mrs. Smith and the grand-daughter of Mr. and Mrs. Black, aren't you?

Girl: Yes, I am. Mr. and Mrs. Black are my grandpar-

ents.

Man: Are Mr. and Mrs. Green your uncle and aunt?

Girl: Yes, they are.

Man: I am Mr. Green, too. I am the brother of your uncle George. He is Mr. George Green and I am

Mr. Henry Green. I am your uncle Henry.

Girl: So ([sou] 3Hayum) I am your niece! And my broth-

er Henry is your nephew!

# Exercise IX [nain]

# Translate into English:

Джон — сын мистера Грина, он его сын. Джон — сын миссис Грин также. Джон — брат Энн, Энн — его сестра. Миссис Смит, сестра миссис Грин — тетка Джона и Энн, Джон и Энн — ее племянники. Мистер и миссис Блэк — отец и мать миссис Грин; они дедушка и бабушка Джона и Энн и тесть и теща мистера Грина. Джон и Энн — племянник и племянница мистера Смита и двоюродные брат и сестра его детей. Родители и дети — это семья.

#### IN LESSON TWO

Phonetics
page 10, section III;
page 13, exercise 1a (8—12);
page 15, section VI, 16, 26.

Grammar Appendix II A, B (1); III  $\Gamma$ ; (1); IV A.

#### VOCABULARY

family ['fæmili] семья father ['fa:ðə] отец of [DV, DV] He nepesodumes. his [hiz] ero mother ['maðə] мать her [hə:] ee son [san] сын daughter ['do:tə] дочь their [ðeə] ux parents ['psərənts] родители husband ['hʌzbənd] муж wife [waif] жена whose [hu:z] чей, чья, чье, чьи sister ['sistô] cecrpa brother ['brade] брат your [jɔə] твой, -я, -е, -и; ваш, -а, -е, -и ту [та:] мой, -я, -е, -и our ['auə] наш, -a, -e, -и aloud [ə'laud] вслух change [tfemg] переделать; изменить sentence ['sentəns] предложение example [ig'zompl] пример father-in-law ['fc:ðərmlə:] отец мужа или жены; свекор, тесть mother-in-law ['mʌðərɪnlɔ:] мать мужа или жены; свекровь, теща son-in-law ['sʌnɪnlɔ:] муж дочери; зять; муж сестры

sister-in-law ['sisterinlo:] cectpa мужа или жены; жена брата brother-in-law ['bradermlo:] брат жены или мужа daughter-in-law ['do:tərmlo:] жена grandparents pl. ['grænpeərənts] бабушка и дедушка grandchild, pl. grandchildren ['græntfaild; 'græntfildren] внук, внучка; внуки grandfather ['grænfctðə] дедушка grandmother ['grænmaðə] бабушка grandson ['grænsʌn] внук granddaughter ['grændo:tə] внучaunt [c:nt] тетка nephew ['nevju: племянник niece [ni:s] племянница uncle ['Aŋkl] дядя cousin ['kazn] двоюродный брат, двоюродная сестра into ['mtu] B learn [lan] выучить, изучать conversation [,konvə'setfn] pasговор, диалог little [litl] маленький, -ая, -ое, -ие so [sou] так, значит nine [nam] девять

урок третий

LESSON THREE (3) [8r1:] THIRD (3RD) [8a:d] LESSON третий урок

# A House and a Flat [ə 'haus ənd ə 'flæt] Дом и квартира

# Part One

1. Some people have a house; others have a flat.

['sam 'pi:pl hæv ə \taus | 'aðəz hæv ə \tau'flæt] У одних людей дом, у других — квартира.

I have a house, you have a flat. We have a house. they have a flat. Some English people have a house, others have a flat. The Greens have a house, the Smiths have a flat.

2. The Smiths have a flat in a large house in London. [de 'smis hæv e f'flæt | in e 'la:dz 'haus in \under 'landen]

У Смитов квартира в большом доме в Лондоне.

The Greens have a small house near London.

[ðə 'gri:nz hæv ə 'smɔ:l 'haus nɪə \]'lʌndən]

У Грийов — маленький дом недалеко от Лондона.

The Smiths have a flat, Mr. and Mrs. Smith have a flat.

Their flat is in a large house in London.

The Greens have a small house near London. Their house is small. Their house is near London.

| 3. | Mr. Smith has a flat. Mr. Green has a small             |  |  |  |  |  |  |  |  |
|----|---|--|--|--|--|--|--|--|--|
|    | ['mistə 'smi0 hæz ə ]'flæt   'mistə 'gri:n həz ə 'smɔ:l |  |  |  |  |  |  |  |  |
|    | У мистера Смита — квартира. У мистера Грина ма-         |  |  |  |  |  |  |  |  |
|    | house near London.                                      |  |  |  |  |  |  |  |  |
|    | 'haus niə \\'landən                                     |  |  |  |  |  |  |  |  |

ленький дом недалеко от Лондона.

Mr. Smith has a flat in a large house, Mr. Green has a small house near London.

Mr. Green's house isn't large, is it ([it] ou)? No, it is small.

4. Has Mr. Green a large house? No, he has

[həz 'mɪstə 'gri:n ə 'lɑ:dʒ ∫'haus | √nou | hi həz

У мистера Грина большой дом? Нет, у него

not a large house, he has a small one.

'nɔt ə 'lɑ:dʒ ∫'haus | hi həz ə √'smɔ:l wʌn] |

нет большого дома; у него маленький дом.

Мг. Smith has not a house, he has a flat.

['mɪstə 'smɪθ həz 'nɔt ə ∫'haus | hi həz ə √ 'flæt]

У мистера Смита нет дома, у него квартира.

Mr. Green, have you a flat? No, I have not a flat, I have a small house. Mr. Smith, have you a small house? No, I have not a small house, I have a flat in a large house.



5. A house has four walls, a roof, doors and windows.

[ə'haus həz 'fɔə ʃ'wɔ:lz|ə ʃ'ru:f| ʃ'dɔəz|ənd ʃ'wɪndouz]

У дома четыре стены, крыша, двери и окна.

A large house has many windows and doors, a small la 'la:d3 'haus həz 'menı 'wındouz ənd \rightarrow 'dəəz | ə'smə:l У большого дома много окон и дверей, у маленького house has not many.

'haus həz 'nɔt √menı]
пома — немного•

Mr. Green's house is small, it is not large. It has not many windows and doors. Has Mr. Green's house many doors and windows? No, it has not many; it is not a large house, it is a small one.

6. How many walls has a house? It has four walls.

 $[zl:cw' \not\subset \mathsf{sch'} \mathsf{seh} \mathsf{l} \mid \mathsf{subh'} \not\subset \mathsf{sch} \mathsf{sl:} \mathsf{cw'} \mathsf{unm'} \mathsf{ubh'}]$ 

Сколько стен у дома? У дома четыре стены. How many doors has Mr. Green's house? It has two doors. How many windows has it? It has six windows.

7. A room has walls, a floor, a ceiling, windows and doors.

[ə'rum həz J'wɔ:lz|əJ'flɔə|əJ'si:lɪŋ| J'wındouz

Комната имеет стены, пол, потолок, окна и двери.

 $[secb^{\prime} \subset bne]$ 

Has a house walls, windows, doors and rooms? Yes, it has. Has a room a roof? No, it has not a roof, it has a ceiling. Has a room walls, windows and doors? Yes, it has. Has a room many windows and doors? No, it has only (['ounli] moarro) a few [ə'fju:] nemhoro). Has a large house only a few rooms? No, it has many.

# Exercise I

# Read and translate:

- a. a house, a flat, a room, rooms, a wall, walls, a roof, roofs, a window, windows, a door, doors, a ceiling, ceilings, a floor, floors.
- b. small, large, many, not many, a few, some, only, four, how many?
- c. I have, he has, she has, it has, we have, you have, they have.

Have I? have you? has he? has she? has it? have we? have you? have they?

d. I have not, he has not, she has not, it has not, we have not, you have not, they have not.

#### Exercise II

#### Insert has or have:

1. Mr. Green ... a small house near London. 2. The Smiths ... a flat in a large house in London. 3. A house ... walls, a roof, windows and doors. 4. We ... not many children, we ... only two, one son and one daughter. 5. How many children ... Mr. and Mrs. Green? They ... not many children, they ... only two. 6. Some people ... flats, other people ... small houses. 7. We ... a flat in a large house, you ... a small house.

# Exercise III

# Say in the plural:

a house, a flat, a child, a wall, a man, a roof, a door, a floor, a woman, a window, a eeiling.

#### Exercise IV

#### Translate into Russian:

Pavel Sedov has a flat in a large house in Moscow (['moskou] Mockea). His flat has four rooms. It is not large, it is small. One room has two windows, the others have one.

Pavel Sedov has a small family. How many children has he? He has two children. How many daughters has he? He has one daughter. Who is his daughter? Lida is. Has he a son too? Yes, he has. Who is his son? Sasha is.

Have you a large family? Yes, I have. How many children have you? I have three children: one girl and two boys. I have a father and mother too. They are my children's grandfather and grandmother.

# Part Two

8. In Mr. Green's house there are: a sitting-room, a dining[in'mistə 'gri:nz J'haus | ðeər a: ə J'sıtınrum | ə'dainin

В доме мистера Грина имеются: гостиная, столовая,

| room, two bedrooms, a kitchen, a bathroom  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
| Irum 'tu: I'bedrumz ə I'kıtʃın ə I'ba:θrum   |  |  |  |  |  |  |  |  |
| две спальни, кухня, ванная and a lavatory.   |  |  |  |  |  |  |  |  |
| ənd ə \[ \gamma'lævətri]   |  |  |  |  |  |  |  |  |
| и уборная.  In Mr. Green's house there are two bedrooms. The father and mother have one bedroom, the children have the other. There is a bathroom in Mr. Green's house, there is a bathroom in Mr. Smith's flat too. Is there a kitchen in Mr. Green's house? Yes, there is. Is there one in Mr. Smith's flat too? Yes, there is one in Mr. Smith's flat too. In Mr. Green's house there is a staircase. |  |  |  |  |  |  |  |  |
| [ın'mıstə 'gri:nz 'haus deər ız ə \'steəkeis]  |  |  |  |  |  |  |  |  |
| В доме мистера Грина есть лестница.  |  |  |  |  |  |  |  |  |
| In Mr. Smith's flat there is not a staircase.  |  |  |  |  |  |  |  |  |
| [in 'mistə 'smi0s 'flæt ðeər_iz 'not ə \]'steəkeis]  |  |  |  |  |  |  |  |  |
| В квартире мистера Смита нет лестницы.   |  |  |  |  |  |  |  |  |
| Is there a staircase in large houses? Yes, there is, and in many large houses there is a lift ([lift] $au\phi m$ ) too. Is there a lift in Mr. Green's house? No, there is not a lift in Mr. Green's house; his house is only a small one.   |  |  |  |  |  |  |  |  |
| Bathroom, bedroom, kitchen and dining-room are   |  |  |  |  |  |  |  |  |
| [)'ba:frum )'bedrum )'kitsin ənd J'daininrum a   |  |  |  |  |  |  |  |  |
| Ванная, спальня, кухня и столовая — названия names of rooms. Green, Smith, John and Ann  |  |  |  |  |  |  |  |  |
| neimz əv \ru:mz  \mathscr{f} gri:n  \mathscr{f} smi\theta   \mathscr{f} dzon   and \mathscr{f} \infty n  |  |  |  |  |  |  |  |  |
| комнат. Грин, Смит, Джон и Энн —   |  |  |  |  |  |  |  |  |

10.

9.

are names of persons.

a'neimz əv \pe:sənz]

имена лиц (людей).

Is a man a person? Yes, a man is a person, he is a person. Is a woman a person? Yes, she is a person. Is a boy a person? Yes, he is a person. Is a girl a person? Yes, she is a person. All ([5:1] sce) people are persons, they are persons. Is a room a person? No, it is not a

person, it is a thing ([від] вещь, предмет).

John, what is your name? My name is John Green. What is your sister's name? Her name is Ann Green. All people have names: a first name — John, Ann, Henry, Mary, Tom, Alice, and a surname (['sə:neim] фамилия), the name of their family — Green, Smith, Black. Russian people have a father's name. Ivanovich is a father's name. English people have no father's name.

11. Where is the kitchen in Mr. Green's house? It is on the

['weər\_ iz də 'kitsin in 'mistə 'gri:nz \]'haus it iz on də Где кухня в доме мистера Грина? Она на ground floor. Where are the bedrooms? They are on the 'graund J'floə | 'weər, a. də J'bedrumz | dei a.r. on də первом этаже. Где спальни? Они на first floor. 'fə:st \frac{1}{2}'fləəl

втором этаже.

Note ([nout] примечание): In English первый этаж ground floor, второй этаж = first floor, третий этаж = second floor

Where is the dining-room? It is on the ground floor. Is the sitting-room on the ground floor too? Yes, it is on the ground floor, too. Where are the bedrooms? They are on the first floor. There are three rooms on the ground floor: the sitting-room, the dining-room and the kitchen, and three rooms on the first floor: two bedrooms and the bathroom.

#### Exercise V

#### Read aloud and translate:

- a. the floor, the ground floor, the first floor, the sitting-room, the dining-room, the kitchen, the bathroom, the lavatory, the bedroom, the bedrooms, a lift, lifts, a staircase, a name, a person, people.
- b. where? in, on, near.

#### Exercise VI

# Say in the plural:

Example: Green has a small house. — The Greens have a small house. He has a child. — They have children.

1. The woman has a son and a daughter. 2. I have a nephew and a niece. 3. Smith has a grandchild. 4. The man has a flat in a large house. 5. A large house has a staircase. 6. The bedroom is on the first floor. 7. There is a large bedroom in his flat. 8. The man is in the sitting-room. 9. The woman is in the kitchen.

# Exercise VII

# Insert name, first name, surname or father's name:

1. Smith is the ... of a person. 2. My ... is John Green; John is my ..., and Green is my ... 3. Bedroom is the ... of a room. 4. Ann is a girl's ... 5. Henry is my brother's ... 6. Her ... is Black and her ... is Mary. 7. Pavlovich is Sasha Sedov's ... ...

# Exercise VIII

# Answer the questions:

- 1. Where is Mr. Green's house?
- 2. Where is Mr. Smith's flat?
- 3. How many floors are there in Mr. Green's house?
- 4. Have the Smiths a staircase in their flat? Is there a lift in your house?
- 5. Who has a small house, and who has a flat?
- 6. What are the names of the rooms in your flat or house?

7. How many windows are there in your bedroom?

8. How many walls has a room?

- 9. Have many people small houses?
- 10. Has a large house many windows and doors, or has it only a few?

11. How many persons are there in your family?

12. Who are they?

13. What are their names?

- 14. Have you a grandmother? a mother-in-law? a sister-in-law?
- 15. Whose house is near London?

16. Whose flat is in Moscow?

#### Exercise IX

#### Learn the conversation:

- A. Have you a flat in London?
- B. No, I have a house near London.

A. How many rooms has it?

B. On the ground floor there are a small sitting-room, a dining-room and a kitchen, and on the first floor there are two bedrooms.

A. Has your house a bathroom?

B. Yes, there is a bathroom on the first floor near the large bedroom. Where is your house?

A. I have a flat in London.

B. Is it in a large house?

A. Yes, it is. We have a lift in the house.

B. How many rooms are there in your flat?

A. There are three rooms, a bathroom and a kitchen.

B. How many persons are there in your family?

A. There are four persons: my wife and I and our two children.

B. Your flat is small and your family is small too. I have my wife, three sons and two daughters.

# Exercise X

# Translate into English:

В нашей квартире есть столовая, гостиная, две спальни, ванная, кухня и уборная. Наш дом — большой, в нашем доме есть лифт и лестница. Наша квартира на третьем этаже.

В нашей семье — четыре человека: отец, мать, сестра и я. Наша квартира небольшая, наша семья также небольшая.

У моего дяди маленький дом. В доме четыре комнаты, кухня, ванная и уборная. Мой дядя женат (имеет жену), у него есть сын и дочь, они приходятся мне (они есть) двоюродным братом и двоюродной сестрой.

#### IN LESSON THREE

**Phonetics** Grammar page 10, section IV; page 13, exercise 1a (13-21); page 16, section VI, 2в.

Appendix II A, в, г; VI; X B (1).

#### VOCABULARY

third [0ə:d] третий, -ья, -ье, -ьи house [haus] дом flat [flæt] квартира some [sam] некоторый, -ая, -ое, **people** [pi:pl] люди have [hæv; həv] имеют others ['лбэz] другие large [la:dʒ] большой, -ая, -ое, -ие London ['landən] Лондон small [smo:1] маленький, -ая, -ое, -ие: небольшой near [піә] вблизи, недалеко от has [hæz, həz] имеет it [it] он, она, оно (о неодушевленных предметах) one [wan] здесь не переводится, замещает существительное wall [wo:1] стена roof [ru:f] крыша door [do:] дверь window ['windou] окно тапу [теп] многие how many ['hau'meni] сколько а few [ə'fju:] немного Ron [:cff] roof room [rum] комната; помещение ceiling ['si:lm] потолок

only ['ounli] только into ['mtə] в, на there are [dear 'a | имеются sitting-room ['sitinrum] гостиная dining-room ['danninrum] столовая bedroom ['bedrum] спальня kitchen ['kitʃin] кухня bathroom ['ba: brum] ванная комlavatory ['lævətrı] туалет, уборная other ['лбә] другой, -ая, -ое, -ие there is [dear\_'IZ] имеется staircase ['staəkeis] лестница lift [lɪft] лифт пате [пеіт] название, имя person ['pə:sən] лицо, человек all [э:l] все thing [fin] вещь, предмет first name ['fə:st 'neim] имя surname ['sə:neim] фамилия father's name ['fa:ðəz 'neim] отчество where? [W&a] где? on [on] Ha ground floor ['graund 'flл.] первый first floor ['fə:st'flo:] второй этаж note [nout] примечание

четвертый урок

# The Greens' House

[ðə 'gri:nz 'haus]

# Дом Гринов

# Part One

1. The Greens live near London. Do they live in a flat?

[ðə 'gri:nz 'lıv nıə √'landən | du dei 'lıv in ə J'flæt]

Грины живут около Лондона. Живут ли они в квартире?

No, they don't (do not) live in a flat.

 $[\gamma'$ nou  $|\delta$ eı 'dount (du'not) lıv ın  $\gamma'$ flæt]

Нет, они не живут в квартире.

Do the Greens live in a small house? Yes, they live in a small house near London. Do the Smiths live in a small house near London? No, they don't live in a small house near London, they live in a flat in London. John Green, do you live in London? No, I don't, I live near London. Mr. and Mrs. Smith, do you live in a small house? No, we don't live in a small house, we live in a flat. The Greens don't live in London, do they? No, they live near London.

| 2. | Mr. Green lives near L  | ondon. Does he live in a flat? |  |  |  |  |  |
|----|---|--------------------------------|--|--|--|--|--|
|    | ['mistə 'gri:n 'livz 'niə \]'landən   'daz hi 'liv in ə J'flæt] |                                |  |  |  |  |  |
|    | Мистер Грин живет не ко от Лондона.                             | дале- Он живет в квартире?     |  |  |  |  |  |

No, he doesnt (does not), he lives in a small house.

[\frac{1}{nou | hi} \frac{1}{nox | hi} \frac{1}{nox | no | smoll | haus}]

Нет, он живет в маленьком доме.

Does Mr. Smith live near London? No, he doesn't, he lives in London. Does he live in a small house? No, he doesn't, he lives in a flat. Does John Green live in a flat? No, he doesn't, he lives in a small house.

3. In the picture we see the Greens' sitting-room.

[In do f'piktfo] wi 'si do 'gri:nz f'sitinrum]

На рисунке мы видим гостиную Гринов.

- 1. a divan 2. an armchair [ə di'væn] [ən 'a:m'ffeə]
- 3. an easy chair [ən 'i:zı tʃɛə]
- 4. a small table 5. a wireless set [ə 'smɔ:l 'teɪbl] [ə 'waɪəlɪs 'set]
- 6. a television set [ə 'telı'vıʒn 'set]

- 7. a carpet [ə 'ka:pit]
- 8. a picture [ə 'pıkʧə]
- 9. curtains ['kə:tnz]

10. a radiator 11. an electric lamp 12. a bookcase [ə 'reidieitə] [ən i'lektrik 'læmp] [ə 'bukkeis]



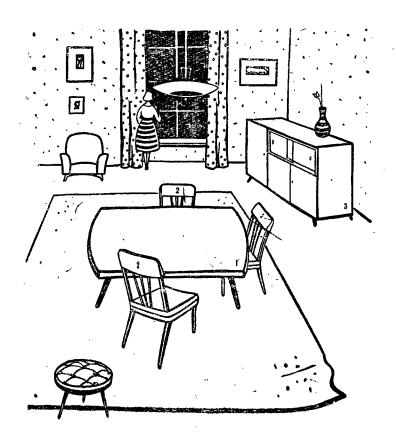
Do you see a divan in the Greens' sitting-room? Yes, I do, I see a divan. How many armchairs do you see in the Greens' sitting-room? I see one armchair and an easy chair there ([3eə] mam). Do you see a wireless set there?

Yes, I do, it is on a small table. Do you see an electric lamp in the sitting-room? Yes, I do. Where is the television set? The television set is near the wall. What do you see on the wall? On the wall I see two pictures. What do you see on the floor? On the floor I see a carpet. What is under (['Andə] nod) the window? Under the window is a radiator. Where is the bookcase? The bookcase is near the wall.

4. What furniture do we see in the dining-room?

['wot 'fə:nɪʧə du wi. 'si. ın дө /daɪnɪŋrum] Какую меречь мы видим в столовой?

1. a table 2. a chair 3. a sideboard [ə 'teɪbl] [ə 'tʃɛə] [ə 'saɪdbɔ:d]



We see a large table, three chairs and a sideboard. Where do we see chairs? We see chairs near the table. Do we see a sideboard in the dining-room? Yes, we see a sideboard near the wall. Do we see curtains ([kə:tn] занавеска) on the windows? Yes, we do. Do we see an electric lamp in the dining-room? Yes, we see an electric lamp over (['ouvə] nad) the table.

There isn't a wireless set in the dining-room, is there?

No, there isn't.

# 5. What furniture is there in the bedroom?

1. a bed 2. a bedside table 3. a wardrobe [ə'bed] [ə'bedsaid 'teibl] [ə'wɔ:droub]

4. a dressing table 5. a mirror 6. an alarm clock [ə 'dresın teibl] [ə 'mırə] 6. an alarm clock



In the Greens' bedroom there are two beds, two bedside tables, a wardrobe, and a dressing table with ( $[wi\delta] c$ ) a mirror. What is there on the bedside tables? On one bedside table there is an electric lamp and on the other there is an alarm clock. Is there a carpet? Yes, there is a carpet on the floor.

Beds, chairs, tables, divans and armchairs are furniture.

1. a gas cooker 2. a refrigerator 3. a sink 4. a tap
[ə'gæs 'kukə] [ə rı'frıdzəreitə] [ə'siŋk] [ə'tæp]
5. a cupboard
[ə'kʌbəd]



6. In her kitchen Mrs. Green has a gas cooker, an electric refrigerator, a sink with two taps, a cupboard, a small table and two chairs. Has she an electric cooker in her kitchen? No, she hasn't, she has a gas cooker. Is there a cupboard in Mrs. Green's kitchen? Yes, there is. Are there pictures on the walls? No, there are not.

What have the Greens in their bathroom? They have a bath, a washbasin and a shower. What is over the washbasin? Over the washbasin is a shelf, and over the shelf

is a mirror.

a bath 2. a washbasin 3. a shower 4. a shelf
[ə 'ba:θ] [ə 'wɔʃbeɪsɪn] [ə 'ʃauə] [ə 'ʃelf]



# Exercise 1

#### Read and translate:

a table, a chair, a divan, a bookcase, a sideboard, a wireless set, a television set, a lamp, a radiator, a carpet, curtains, a bed, a wardrobe, a dressing table, a mirror, a bedside table, an alarm clock, a picture, a gas cooker, a sink, a cupboard, an electric refrigerator, a washbasin, a bath, a tap, a shower, a shelf, under, over, with, there, other, four, fourth.

#### Exercise II

#### Insert live or lives, see or sees:

1. John Green ... with his father and mother in a small house. 2. Some people ... in flats, others ... in small houses. 3. Do you ... a refrigerator in the sitting-room? No, I don't ... a refrigerator in the sitting-room, I ... a refrigerator in the kitchen. 4. The boy doesn't ... in a small house, he ... in a flat. 5. I don't ... a lamp under the table, I ... one over the table. 6. The Greens don't ... in a large house, they ... in a small one.

# Part Two

# 7. What do we do in the dining-room?

['wət du: wi:'du: ın дө / damıŋrum]
Что мы делаем в столовой?

We eat there, we have our meals there.

[wi·'i:t \'ðeə | wi·'hæv auə 'mi:lz \'deə]

Мы там едим, мы принимаем там пищу.

Where do we have our meals? We have them in the dining-room. Where does the boy eat? He eats in the dining-room, he has his meals in the dining-room. Do some people have their meals in the kitchen? Yes, some people do.

| 8. | Where o | do | people | sleep? | They | sleep | in | the | bedroom. |
|----|---------|----|--------|--------|------|-------|----|-----|----------|
|    |         |    |        |        |      |       |    |     |          |

['weə du· 'pi:pl √'sli:p | ðei 'sli:p ın ðə √'bedrum]

Где люди спят?

Они спят в спальне.

Does John sleep in the kitchen? No, he doesn't, he sleeps in the bedroom. Where do John's parents sleep? They sleep in their bedroom. The parents sleep in the bed. Who sleeps on the divan? The girl does. You don't sleep on a divan, do you? No, I sleep in my bed.

9. In the bathroom we wash with soap and water, have [in δə ʃ'bæθrum|wi wɔʃ wið 'soup ənd ʃ'wɔtə|hæv

В ванной мы умываемся водой с мылом, принимаем

a hot or warm bath, or a cold shower.

ə 'hət ə. 'wə:m J'bab|ə.r ə 'kould J'sauə]

горячую или теплую ванну или холодный душ.

Men shave there.

['men \ '\serv \deal]

Мужчины там бреются.

Does John shave? No, he doesn't, he washes or has a bath. Do you have a cold bath? No, I have a hot or a warm bath. I have a cold shower. We wash in the bathroom, we don't wash in the bedroom. Does the boy wash in the bathroom? Yes, he washes in the bathroom.

10. Where does Mrs. Green cook (prepare) the meals?

['weə dəz 'mısız 'gri:n 'kuk [prı'peə] ðə √mi:lz]

Где миссис Грин готовит пищу?

She cooks (or prepares) the meals in the kitchen. Who cooks (or prepares) the meals? Mrs. Green does.

Where does she prepare (or cook) the meals? In the kitchen. Do you prepare your meals in the diningroom? No, we don't prepare our meals in the diningroom, we eat our meals there. John, do you prepare your meals? No, I don't, my mother does; she prepares our meals in the kitchen.

# Exercise III

#### Read and translate:

- a. I live, he lives, she lives, we live, you live, they live. I see, he sees, she sees, we see, you see, they see. I wash, he washes, she washes, we wash, you wash, they wash.
- b. Do'I see? does he see? do we see? do they see?
- c. I sit, he eats, she prepares, she washes, we sleep, we cook, we have our meals, he has a bath.

## Exercise IV

#### Translate into Russian:

In our flat there are three rooms, a kitchen, a bathroom and a lavatory. One room is the sitting-room, the second is the dining-room and the third is the bedroom. In the sitting-room you see a large carpet on the floor, a divan and two armchairs, a bookcase, a small table with a wireless set on it, and a television set near the wall. There are curtains on the windows and pictures on the walls. Under the window you see a radiator, and near the wireless set on the small table you see an electric lamp.

My mother cooks the meals on a gas cooker in the

kitchen. We have a refrigerator.

In the bathroom we have a washbasin, a bath and a shower. Over the washbasin are two taps and over the taps is a shelf. There is a mirror on the wall over the shelf.

My mother and father sleep in the bedroom. In the bedroom there are two beds, bedside tables, a wardrobe and a dressing-table. The dressing-table has a mirror.

I sleep on a divan in the sitting-room.

# Exercise V

## Change the sentences:

Example: The house of the Greens = the Greens' house.

1. The flat of the Smiths is in a large house in London. 2. The bedroom of the parents is large, the bedroom of the girls is small. 3. In the kitchen of the Greens you see a gas cooker and an electric refrigerator. 4. The mother of the boys prepares the meals in her kitchen on the gas cooker. 5. We see an alarm clock in the bedroom of the Greens. 6. The bathroom of the Blacks has a bath, a shower and a washbasin, with two taps and a mirror over it. 7. There are pictures on the wall in the bedroom of the small boys. 8. There is no lift in the house of the Greens, there is a staircase in it.

# Exercise VI

# Insert there is or there are:

1. ... four persons in my family. 2. ... chairs and tables in the dining-room. 3. In the kitchen ... a sink and in the bathroom ... a washbasin. 4. ... armchairs and a divan in the sitting-room. 5. In my flat ... two rooms. 6. In Pavel Sedov's sitting-room ... a large bookcase. 7. Over the table ... a lamp. 8. Under the window ... a radiator. 9. ... an alarm clock on the bedside table near my bed. 10. ... many large houses with many flats in Moscow.

# Exercise VII

# Translate into English:

Я живу в маленьком доме недалеко от Москвы. Мой брат и его жена живут в квартире в большом доме в Москве. У них есть столовая, спальня, ванная и кухня. Моя золовка готовит еду в кухне, там они и едят. В их гостиной — стол, диван, кресло, книжный шкаф и маленький столик с телевизором. Радиоприемник — на буфете. В спальне — две кровати, платяной шкаф, туалетный столик, две тумбочки и два стула. Ванная маленькая, в ней ванна, душ и умывальник. Над умывальником — два крана, маленькая полка и зеркало. Над зеркалом —

электрическая лампа. В кухне— газовая плита, раковина, холодильник и шкаф в стене. Под окном— батарея. В кухне есть также маленький стол и три стула.

#### IN LESSON FOUR

Phonetics page 11, section V; page 13, exercise 16.

Grammar Appendix II Ar,  $\pi$ ; B (2), (3); X B (1).

#### VOCABULARY

fourth [fo:0] четвертый live [liv] жить picture ['piktʃ'ə] картина, рисунок see [si] видеть divan [di'væn] диван armchair ['d:m'tʃ ғә] кресло easy chair ['izɪ 'tʃ ғә] кресло there [ðeə] там wireless [waiəlis] радио set [set] приемник table ['teibl] стол electric [1'lektrik] электрический, -ая, -ое, -ие lamp [læmp] лампа television ['telt'vizn] телевидение carpet ['ka:pit] ковер under ['Andə] под radiator ['reidieitə] батарея bookcase ['bukkeis] книжный шкаф what [wɔt] какой, -ая, -ое, -ие furniture ['fə:nɪtʃə] мебель chair [tʃ:ə] стул sideboard ['saidbo:d] буфет curtain ['kə:tn] занавеска over ['ouvə] над bed [bed] кровать bedside table ['bedsaid 'teibl] тумбочка wardrobe ['wo:droub] платяной шкаф dressing table ['dresin 'teibl] Tyaлетный столик with [wid] c

mirror ['mirə] зеркало alarm clock [ə'la:m klэk] будильgas [gæs] ras gas cooker ['gæs 'kukə] газовая refrigerator [ri'fridzəreitə] холодильник **sink** [sɪŋk] раковина tap [tæp] кран cupboard ['knbəd] кухонный шкаф bath [bo:θ] ванна washbasin ['wɔ∫beɪsn] умывальshower ['∫auə] душ shelf, pl. shelves [self; selvz] полка, полки **do** [du:] делать eat [i:t] есть, кушать have meals ['hæv 'mi:lz] принимать пищу sleep [sli:p] спать wash [wɔʃ] умывать(ся) soap [quo] quo water ['wo:tə] вода to have a shower принимать душ to have a bath принимать ванну hot [hɔt] горячий, -ая, -ее, -ие warm [wo:m] теплый, -ая, -ое, -ые cold [kould] холодный, -ая, -ое, -ые shave [serv] бриться **meals** [mi:lz] пища, еда cook [kuk] готовить (пищу) prepare [pri'psə] готовить

# FIFTH (5th) [fɪfθ] LESSON ПЯТЫЙ УРОК

# The Greens' Day

[ðə 'gri:nz 'deı]

# День Гринов

Part One

1. Mr. Green gets up early in the morning. He asks:

['mistə 'gri:n 'gets 'Ap 'ə:li in ðə \'mɔ:nin | hi: \'asks |

Мистер Грин встает рано утром.

Он спраши-

"Is breakfast ready?" Mrs. Green answers: "No, it is

'ız 'brekfəst J'redı | 'mısız 'gri:n J'ansəz|\nabla'nou | ıt ız

«Завтрак готов?» Миссис Грин отвечает: «Нет, он not ready."

√not redi]

не готов.»

When ([wen]  $\kappa or \partial a$ ) does Mr. Green get up? He gets up early in the morning. What does he ask? He asks: "Is breakfast ready?" What does his wife answer? She answers: "No, it is not ready."

2. Mrs. Green gets the breakfast ready."

['mısız 'gri:n 'gets ðə 'brekfəst √'redı]

Миссис Грин готовит завтрак.

Mr. Green gets washed, shaves, and gets dressed.

['mistə 'gri:n 'gets $\int$ 'woft| $\int$ 'feivz|ənd 'gets $\int$ 'drest]

Мистер Грин умывается, бреется и одевается.

Mrs. Green gets the breakfast ready in the kitchen. Mr. Green gets washed in the bathroom. He shaves in the bathroom too. He gets dressed in the bedroom.

3. Mr. Green gets washed. Mr. Green washes himself.

['mistə 'gri:n 'gets \'woft| 'mistə 'gri:n 'wofiz \him'self]

Мистер Грин умывается. Мистер Грин умывается,

Mr. Green gets dressed. Mr. Green dresses himself. Ann gets washed. Ann washes herself.

Ann gets dressed. Ann dresses herself.

John and Ann get washed, they wash themselves. John, where do you wash yourself? I wash myself in the bathroom. Ann and John, where do you dress yourselves? We dress ourselves in our bedroom.

The Greens wash themselves in the bathroom and dress themselves in their bedroom.

4. After breakfast Mr. Green goes to work.

['æftə ∫'brekfəst|'mıstə 'gri:n'gouz tə ∫'wə:k]

После завтрака мистер Грин идет на работу. John gets ready to go to school.

['dʒɔn 'gets 'redı tə 'gou tə √'sku:l]

Джон собирается идти в школу.

Ann doesn't go to school, she is too young.

['æn 'dʌznt 'gou tə √'sku:l|ʃi · ız 'tu: √'jʌŋ]

Энн не ходит в школу, она слишком мала.

Where does Mr. Green go after breakfast? He goes to work. Where does Mr. Green work? He works in London. Does John work? No, he is too young, he goes to school. John gets ready to go to school. When he is ready, he goes to school. Does Ann go to school? No, she doesn't, she is too young. Is John

young? Yes, he is young, but ([bat] 40) he is not too young to go to school.

Grandmother doesn't go to work, does she? No, she doesn't, she is too old ([ould] cmapan). Is Mrs. Green old? She is not very (['veri] ouend) young and not

5. In the middle of the day the Greens have dinner.

[ennb' cổ v<br/>ơ lbưm' sư: 'ng' cổ vơ lbưm' cổ nư]

В середине дня Грины обедают.

very old.

They have tea in the afternoon and supper in the evening.

[ðei 'hæv 'ti: ın ði·  $\mathcal{I}$ , aftə 'nu:n|ənd 'sʌpər \_ ın ði·  $\mathcal{I}$ 'i:vnıŋ]

Они пьют чай во второй половине дня и ужинают вечером.

When do the Greens have breakfast? In the morning. When do they have dinner? In the middle of the day. Do they have tea in the afternoon? Yes, they do. And when do they have supper? They have it in the evening. What are breakfast, dinner, tea and supper? They are meals.

6. John comes home from school in the afternoon.

['dʒɔn kʌmz 'houm frəm 'sku:l ın ði: √,æftə'nµ:n]

Джон приходит домой из школы во второй половине дня.

Mr. Green comes home from work in the evening. When does John come home from school? He comes home in the afternoon. When does Mr. Green come home from work? He comes home from work in the evening.

7. After supper Mrs. Green says to John and Ann:

['aftə J'sapə|'misiz'gri:n'sez tə'dzən ənd J'æn|

После ужина миссис Грин говорит Джону и Энн:

3 зак. 1768 65

"It is late, and you are tired. It is time for you to go

[it iz ]'leit | ənd 'ju: a. \taiəd|it iz 'taim fə'ju: tu 'gou

«Поздно, и вы устали.

Вам пора идти спать.»

to bed."

tu \ 'bed]

Ann says: "Yes, I am tired, it is time for me to go to bed."

John says: "It is not very late, I am not tired."

The father says: "It is time for children to go to bed."

8. The children go up to their bedroom and get undressed.

[ðə'tsıldrən'gou'ap tu ðsə J'bedrum|ənd'get Jan'drest].

Дети поднимаются в свою спальню и раздеваются.

They have a bath or wash themselves and then go to bed.

[ðei'hævə J'bαθ|ɔ''wɔʃ Jðem'selvz|ənd'ðen'goutu \bed]

Они принимают ванну или умываются и затем идут спать.

John and Ann go up to their bedroom.

They undress themselves (or get undressed); then they have a bath or get washed (wash themselves) and go to bed.

They sleep all night ([nait] HO46).

# Exercise I

# Read aloud and translate:

a. breakfast, dinner, tea, supper, ready, early, late, work, school, morning, the middle of the day, afternoon, evening, night, from.

b. I ask, I answer, he gets up, he goes to bed, they

come home.

- c. I dress, I dress myself, I get dressed,
  he dresses, he dresses himself, he gets dressed,
  I wash, I wash myself, I get washed,
  she washes, she washes herself, she gets washed,
  they undress, they undress themselves, they get undressed.
- d. The mother gets breakfast ready. Breakfast is ready. I get ready, I am ready. Mr. Green gets ready to go to work. I am ready to go to school. John is ready to go to school.

#### Exercise II

# Insert the missing words:

In the morning I get ... early, I get ... in the bathroom, get dressed in my bedroom and have my breakfast in the dining-room. After breakfast I get ... to go to work. When I am ... I go to work. I come home in the ... and have .... Late in the evening I undress, I get ... and go to .... During the night I ... in ... in my ....

# Part Two

9. In the evening, after his work, Mr. Green sits with his

[ın ði· )'i:vnıŋ | 'aftə hız )' wə:k |'mıstə 'gri:n 'sıts wið hiz

Вечером, после работы, мистер Грин сидит со своей

wife and children in the sitting-room.

'waif ənd 'ʧildrən in ðə √sitiŋru**m**]

женой и детьми в гостиной.

Where do the Greens sit in the evening? They sit in the sitting-room. They sit in armchairs or chairs or on the divan.

When do Mr. and Mrs. Green sit in their sitting-room? They sit there in the evening, when Mr. Green comes home from work.

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10. Mr. and Mrs. Green sometimes read a book or a

['mistər\_ənd 'misiz 'gri:n 'samtaimz 'ri:d ə 'buk ə:r\_ə

Иногда мистер и миссис Грин читают книги или newspaper. Sometimes they listen to the wireless

√nju:speipə | 'sʌmtaimz ðei 'lisn tu ðə 'ywaiəlis |

газеты. Иногда они слушают радио

or watch the television.

o· 'wot∫ ðə \tele'vizn]

или смотрят телепередачу.

Mr. and Mrs. Green do not always (['ɔ:lwəz] scezda) read in the evening. Sometimes they sit and watch the television programme ['prougræm], sometimes they listen to the wireless. John and Ann sometimes watch the children's television programme. But the children do not always watch the television. Many programmes are not for children, they are only for adults.

11. Mr. Green reads the 'Daily Worker', the newspaper

['mistə 'gri:n 'ri:dz ðə 'deili \tag'wə:kə|ðə 'nju:spèipə

Мистер Грин читает «Дейли Уоркер», газету of the British Communist Party.

əv ðə 'briti∫ 'kəmjunist ¬'pati]

Британской Коммунистической партии.

He is a member of that party.

[hi· ız ə 'membər\_əv 'ðæt √'pætı]

Он член этой партии.

Mrs. Green reads that newspaper, but she is not a Communist. Mr. Green is a member of his trade union (['treid 'ju:niən] профсоюз) too.

Mr. and Mrs. Green also (['o:lsou] maxxe) read some bourgeois ['buəʒwa] буржуазный) newspapers: the 'Times' [taimz], the 'Daily Mail' ['deili 'meil] and the 'Daily Express' ['deili iks' pres].

12. John does his homework. He learns his lessons.

I'dzon 'daz hiz J'houmwə:k | hi: 'lə:nz hiz J'ləsnz]

Джон делает свои домаш- Он учит уроки. ние задания.

He reads and writes in a copy-book with a pencil

[hi: f'ri:dz] and 'raits in a f'kapibuk | wid a f'pensil |

Он читает и пишет в тетради карандашом or a pen and ink.

or a 'pen and Tink]

или чернилами (ручкой).

John goes to school. He is a schoolboy. He does his homework in the evening.

What does he learn? He learns his lessons.

What does he write with? (what... with? uem?) He writes with a pen and ink or with a pencil. What does he write in? (what... in? 8 uem? 2de?) He writes in his copy-book.

13. Ann has no homework. She plays with a doll

['æn 'hæz 'nou] 'houmweik | fi 'pleiz wið ə f'dəl |

У Энн нет домашних заданий.

Она играет в куклы or other toys. John plays too, after his homework.

zır c'∧ðə Z'tɔɪz|'dʒɔn'pleɪz J'tu: |'a·ftə hɪz Z'houmwə:k]

или в другие игрушки. Джон тоже играет после того, как сделает домашние задания.

Ann does not go to school, she has no lessons or homework. She sits on the carpet and plays. Ann plays with a doll, John plays with boys' toys.

#### Exercise III .

#### Read aloud and translate:

- a. a book, a newspaper, the wireless, the television, a programme, the British Communist Party, a Communist, a member, a trade union;
- b. homework, a lesson, a copy-book, a pen, a pencil, ink, a schoolboy;
- c. a toy, a doll;
- d. to read, to write, to learn, to listen to, to watch.

#### Exercise IV

# Translate into Russian:

Sasha Sedov is a Russian boy. He lives in Moscow with his father and mother and his sister Lida.

Sasha gets up early in the morning, gets washed and dressed and has his breakfast. His mother gets breakfast ready in the kitchen, and the family have their breakfast in the dining-room.

During the day Sasha's father goes to work and Sasha

goes to school.

In the evening the family sit in the sitting-room. Lida plays with her doll, Sasha does his homework and learns his lessons. The father and mother read the newspapers, 'Pravda' and others, listen to the wireless or watch the television.

The children sometimes watch the television programme. In the evening they get undressed, get washed and go to bed and sleep all night.

# Exercise V

Add -s or -es ([æd] добавьте):

1. The boy write... with a pencil. 2. The child go... to school in the morning. 3. The mother get... the breakfast ready. 4. The girl wash... herself in the bathroom. 5. The father dress... in his bedroom. 6. John sometimes watch... the television. 7. Hiś mother read... a book in the evening. 8. Mr. Green sometimes listen... to the wireless and sometimes watch... the television. 9. Do... John listen to the wireless? Yes, he do... 10. John learn... his lessons in the evening 11. The girl get... ready to go to school. 12. The father come... home in the evening. 13. Ann go... to bed early. 14. The boy write... with a pen and ink in a copy-book; he do... his homework.

# Exercise VI

# Add self or selves:

1. We wash our... or have our bath in the bathroom.
2. The boys wash them... in the morning when they get up and in the evening when they go to bed. 3. John, dress your... and get ready to go to school. 4. Children, wash your... and come and have dinner. 5. The boys undress them..., go to the bathroom and wash them... and go to bed. 6. I wash my... in the morning, when I come home from work and when I go to bed at night. 7. Ann washes her..., but she does not dress her....

# Exercise VII

# Answer the questions in English:

- 1. Do you get up early in the morning? Do adults go to bed late at night?
- 2. What do you do when you get up in the morning?
- 3. When do you have breakfast? dinner? tea? supper?
- 4. Where does your mother cook the meals?
- 5. Do you always have your meals in the dining-room or do you sometimes have them in the kitchen?
- 6. What do you do in the evening after your work?
- Are there wireless and television programmes for children?

8. Do you always read the newspaper in the evening when you come home, or do you sometimes read it when you go to work in the morning?

9. What is the name of the newspaper of the British

Communist Party?

- 10. Are you a member of a trade union? of the Communist Party?
- 11. Do you learn English? Do you learn to read and to write English?
- 12. What do you write with? What do you write in?

13. What do children play with?

# Exercise VIII

Read and learn the dialogue (['darələg] duanoz):

A. Do you live in London?

B. No, I live in a small house near London.

A. But you work in London, don't you?

B. Yes, I come to London in the morning and go home in the evening.

A. And what do you do in the evening at home? B. Oh, I read, I listen to the wireless. We have a television set, too. I watch the television sometimes. And you see, I don't go to bed very late. I always get up early in the morning to come to my work in London.

A. Yes, I see.

# Exercise IX

1. Translate the words and expressions ([iks'pre fnz] выражения) into English

принимать пищу, готовить завтрак, вставать, ложиться спать, умываться, мыться, бриться, одеваться, есть (кушать), читать книгу или газету, писать карандашом, готовить еду, идти на работу, делать задания, учить уроки, днем, ночью, в середине дня, вечером, очень молодой, слушать радио, смотреть телепередачу.

- 2. Make sentences (['meik 'sentensiz] составьте предложения) with the English expressions.
- 3. Use ([juz] ucnoльзуйте) the expressions to tell ([tel] рассказать) what you do during the day.

## Exercise X

## Translate into English:

Павел Седов сидит в кресле и читает газету. Он читает газету Коммунистической партии Советского Союза (the Soviet Union), газету «Правда». Он член этой партии. Он также член профсоюза.

Павел Седов работает в Москве. Когда он приходит домой вечером после работы, он ужинает с женой и детьми, потом он смотрит телепередачу, слушает радио или читает газету или книгу. Его жена также читает, смотрит телепередачу или слушает радио. Дети рано ложатся спать. Утром все члены семьи Седовых встают рано.

#### IN LESSON FIVE

Phonetics page 14, exercise 2.

Grammar Appendix I д. е. ж. з;

#### VOCABULARY

fifth [fifθ] пятый day [dei] день
get up ['get 'Ap] вставать
early ['zili] рано
morning ['mxinin] утро
ask [cisk] спращивать breakfast ['brekfəst] завтрак ready ['redi] готовый, -ая, -ое, -ые when [wen] когда get ready [get 'redi] готовить(ся) get washed [get 'woʃt] умываться get dressed [get 'drest] одеватьhimself [him'self] себя (мужск. р. ед. ч.) dress [dres] одевать(ся) herself [hə'self] себя (женск. р. ед. ч.) themselves [dom'selvz] себя (3-е лицо множ. ч.) yourself [jɔ-'self] себя (2-е лицо ед. ч.)

myself [mar'self] себя (1-е лицо ed. u.) vourselves [jɔ.'selvz' себя (2-е лицо множ. ч.) ourselves [auə'selvz] себя (1-е лицо множ.ч.) after ['diftə] носле go [gou] идти to [tu] в, на work [wə:k] работа school [skul] школа too [tu:] слишком young [jʌŋ] молодой, -ая, -ое, -ые; маленький but [bat] Ho old [ould] старый, -ая, -ое, -ые very ['veri] очень middle [midl] середина dinner ['dɪnə] обед tea [ti:] чай afternoon ['cftə'nun] вторая половина дня supper ['sʌpə] ужин

evening ['ivnin] вечер соте [клт] приходить home [houm] домой irom [frəm] из, от, с late [leit] поздно tired ['taiəd] усталый, -ая, -ое, -ые time [taɪm] время for [fo:] для go up ['gou 'лр] идти наверх get undressed (get An'drest) pasдеваться then [ðen] потом undress [лп'dres] раздевать(ся) night [nart] ночь sit [sit] сидеть sometimes ['samtaimz] иногда book [buk] книга newspaper ['njus, регра] газета listen to [lisn] слушать watch [wotf] смотреть **always** ['ɔːlwəz] всегда programme ['prougræm] программа daily ['deili] ежедневный, -ая, -ое, -ые worker ['wə:kə] рабочий British ['britis] британский, -ая, -ое, -ые Communist ['kom junist] Kommyнист; коммунистический, -ая, -ое, -ие

Party ['pd:ti] партия member ['membə] член that [ðæt] этот, эта, это trade-union ['treid 'junjen] προφtrade [treid] профессия; профессиональный, -ая, -ое, -ые union ['junjen] colos also ['a:lsou] также bourgeois ]'buəʒwɑ:] буржуа, буржуазный, -ая, -ое, -ые homework ['houmwə:k] домашние задания write [rait] писать copy-book ['kopibuk] тетрадь pencil ['pensil] карандаш реп [реп] ручка ink [ink] чернила schoolboy ['skulboi] школьник play [plet] играть doll [dol] кукла toy [toi] игрушка add [æd] добавлять тольид [pclensb] augolaib expression [iks'prefn] выражение make [meik] делать; составлять use [juz] пользоваться, использовать tell [tel] (рас)сказывать the Soviet Union los 'souvjet 'junjan] Советский Союз

# SIXTH (6th) LESSON WECTOЙ УРОК

Part One

# Meet John and Ann

['mi:t 'dzon ənd \tag'æn]

# Познакомьтесь с Джоном и Энн

1. John is tall for his

['dzon iz 'to:l fə hiz

Джон высок для своего age and rather thin.

<u>J'eidz| ənd'r a:ðə \'bin]</u>

возраста и довольно худ.

He has fa ir hair, a pale face, blue eyes and

[hi· 'hæz 'fsə J'hsə|ə 'peil J'feis| 'blu: J'aiz|ənd

У него светлые волосы, бледное лицо, голубые глаза

a straight nose.

ə 'streit √'nouz]

и прямой нос.

John is rather tall for his age. He is thin. His eyes are blue, his face is pale, his nose is straight, his hair is fair.

2. He has a white shirt on, with an open

[hi'hæzə'wait'ʃə:tʃ'ɔn|wiðən'oupn

На нем белая рубашка с открытым



collar and no tie, a grey pullover, a blue jacket

'kələ ənd 'nou J'tai |a'grei J'pul'ouvə | ə|'blu: J'&&kit |

воротом без галстука, серый пуловер, синяя куртка and grey trousers.

ənd 'grei \tauzəz]

и серые брюки.

John has a white shirt on. He has no tie on, his collar is open. He has on a grey pullover and a blue jacket. His shirt is white, his jacket is blue, his pullover is grey. His trousers are grey and his jacket is blue.

3. John has his schoolbag over his right shoulder

['dzon'hæz hiz 'sku:lbæg 'ouvə hiz 'rait )'fouldə

На правом плече у Джона ранец,

and his raincoat over his left arm. He has his cap

ənd hız 'reinkout 'ouvə hız 'left \( \) am \( \text{hi. 'hæz hız 'kæp } \)

а в левой руке — плащ. На голове

on his head.

on hiz \tag`hed]

у него кепка.

John's schoolbag is over his right shoulder, it is not over his left shoulder. He has his raincoat over his left arm, not over his right arm. He has not his raincoat on. He has his cap on.

4. On his legs and feet John has grey socks and brown shoes.

[on hiz'legz and fi:t'dzon'hæz'grei'soks and 'braun \'\sur\_\uz]

На ногах у Джона серые носки и коричневые полуботинки.

In winter he wears black boots.

[in / wintə | hi. 'weəz 'blæk \ bu:ts]

Зимой он носит черные ботинки.

John's socks are grey and his shoes are brown. He has socks on his legs and shoes on his feet. In winter he has black boots on. Sometimes he wears brown boots, sometimes he wears black shoes. He wears his jacket when he goes to school.



5. In cold weather John wears an overcoat.

[ın 'kould ]'weðə| 'dzən 'weəz ən \'ouvəkout]

В холодную погоду Джон носит пальто. He wears a pair of gloves on his hands

[hi. 'weəz ə'peər əv 'glavz on hiz hændz]

Ha руках он носит перчатки, and a muffler or a scarf round his neck.

ənd ə'mnflə ərə 'skaf 'raund hız \rightarrow'nek]

а на шее - кашне или шарф.



a scarf a pair of gloves

It is not cold, John has not an overcoat on. He has no muffler on. He has no gloves on his hands. He wears gloves only in cold weather.

A pair of shoes, a pair of boots, a pair of gloves, a pair of trousers.

6. Ann is short and plump. She has dark brown hair,

['æn ız 'ʃɔ:t ənd \rac{'plnmp| fi 'hæz 'dæk'braun 'heə|

Энн маленькая и толстенькая. У нее темные волосы,



blue eyes, rosy cheeks and lips,

'blu: J'aiz | 'rouzi 'tsi:ks ənd J'lips |

голубые глаза, розовые щеки и губы,

small white teeth and a turned-up nose.

'smɔ:l,'waıt ∫'ti:θ|ənd ə'tə:nd '∧p√'nouz]

маленькие белые зубы и вздернутый носик.

Ann's hair is dark brown, John's is fair. Ann's eyes are blue, John's are blue too. John is tall and thin, Ann is small and plump. Her cheeks and lips are rosy, her teeth are small and white.

7. Ann has a ribbon in her hair. Her hair is not long,

['æn 'hæz ə 'rıbən ın hə· \racktrian 'heə | hə: 'heə ız 'nɔt \fractrian 'loŋ |

В волосах у Энн — лента. Волосы у нее не длинные, it is rather short. She has a frock on,

ıt ız 'raðə 🍞 [ɔ:t] si· 'hæz ə 'frɔk )'ən |

а довольно короткие. Сейчас она в платье, but she often wears a jumper or a blouse and a skirt.

byt li. 'Jiu , kesz s qwysp, edwysp, e sesn, ujc.' e pus sugar jake:t]

но часто она носит джемпер или блузку и юбку.

Ann's hair is not long, it is rather short. She has a ribbon in it. Sometimes she wears a a jumper and a skirt, sometimes a frock.

When Ann goes out she puts
[wen 'æn 'gouz J'aut | fi 'puts
Когда Энн выходит (на улицу),



a skirt, a blouse, a jumper

on a hat and a coat and a pair of gloves.

'on ə'hæt ənd ə∫'kout|əndə'psər\_əv \glavz]

она надевает шапочку (шляпу), пальто и перчатки.

She takes them off when she comes home.

[si· 'teiks dem 'of wen si· 'kamz \sqrt{houm}]

Она снимает их, когда приходит домой.



a handbag

a handkerchief

a hai

Ann wears a coat and a hat and a pair of gloves when she goes out.

She puts on her clothes ([klouðz] ode mda) (or she dresses) in the morning. She takes off her clothes (or she undresses) in the evening.

9. In her hand Ann carries a small handbag.

[in hə· Jhænd | 'æn 'kæriz ə 'smɔ:l \]'hændbæg]

В руках у Энн небольшая сумка. She puts her handkerchief in it.

[si 'puts ha 'hænkatsif \'in it]

Она кладет в нее носовой платок.

John carries his handkerchief in his pocket.

[dzon 'kæriz hiz 'hænkətfif in hiz \'pokit]

Джон носит свой носовой платок в кармане.

John has pockets, Ann has a handbag. John carries his handkerchief in his pocket. He carries his schoolbag over his right shoulder and his raincoat over his left arm. Ann puts her handkerchief in her handbag.

10. When it rains Ann wears a waterproof cape with a hood.

[wen it f'reinz|'æn'weəz ə'wo:təpru:f'keip wið ə \f'hud]

Когда идет дождь, Энн надевает дождевую накидку с капюшоном.

Sometimes she carries an umbrella.

['samtaimz si 'kærız ən \and am'brelə]

Иногда она берет с собой зонтик.

When it rains Ann wears a waterproof cape, or she carries a small umbrella. John wears a raincoat when it rains. Ann's waterproof cape has a hood. John's raincoat has a hood too.



## Exercise I

### Read aloud and translate:

a. the head, the hair, the face, the eyes, the nose, the mouth, the lips, the teeth, the hands, the arms, the legs, the feet, the shoulder, the neck.

b. clothes, a cap, a hat, a shirt, a collar, a tie, a pull-

over, a jacket, socks, boots, shoes, a raincoat, an overcoat, a muffler, a scarf, a schoolbag, a ribbon, a frock, a jumper, a skirt, a blouse, a cape, a hood, a pair of gloves, a handkerchief, a handbag, a pocket, an umbrella.

c. tall, thin, small, plump, fair, dark, brown, white, rosy, blue, grey, black, open, a pale face, fair hair, rosy cheeks, an open collar, a straight nose, a turned-up

nose.

d. weather, age.

e. it rains, it is cold; cold weather.

- f. he has on, he wears, he puts on, he takes off, he carries.
- g. I have on, I wear, I put on, I take off, I carry.

## Exercise II

## Answer the questions in English:

1. Has John a cap on?

2. Has he a tie on?

3. What does John wear when he goes to school?

4. Where does John carry his schoolbag?

5. Does he carry his schoolbag over his left shoulder and his raincoat over his right arm?

6. When does John wear a raincoat?

- 7. When does he wear an overcoat and a muffler or a scar's?
- 8. Does John wear gloves in warm weather?

9. When does John put an overcoat on?

10. Where does John put his handkerchief?

11. Is Ann's hair fair or dark brown?

12. Has Ann a pale face or a rosy face?

13. Whose cheeks and lips are rosy? Whose teeth are small and white?

14. Who carries a handbag?

15. What does Ann wear when it rains?

16. What does she carry when it rains and she has no waterproof cape?

17. Has Ann's cape a hood? Has John's raincoat a hood

too?

- 18. Does Ann always wear a frock, or does she sometimes wear a jumper or a blouse and a skirt?
- 19. When does Ann put her hat and coat on?

20. When does she take them off?

21. When do we put our clothes on? When do we take them off?

# Exercise III

## Insert the missing words:

1. John is tall and rather thin, Ann is ... and .... 2. John's hair is fair, Ann's hair is dark .... 3. John's eyes are ... and Ann's ... are blue too. 4. John's face is ..., Ann's cheeks and lips are .... 5. Ann has small white .... 6. John has a ... nose, Ann has a small ... nose. 7. John carries his schoolbag over his right ... and his raincoat over his left ...; Ann carries her handbag in her .... 8. In winter when it is cold, Ann wears a hat and ..., a scarf round her ... and a pair of ... on her hands. 9. When it is cold John wears an .... 10. In the morning John gets up and puts his clothes .... 11. At night he takes his clothes ... and goes to bed. 12. When John goes to school he ... his schoolbag over his shoulders. 13. Ann wears a ribbon in her .... 14. On his head John wears a .... Ann wears a ... on her head.

# Exercise IV

## Describe ([dis'kraib] onucusamb):

- a. Sasha Sedov.
- b. Lida Sedova.

#### Part Two

11. We see with our eyes, hear with our ears,

Мы видим глазами, слышим ушами, feel with our nose,

'fi:l wið auə J'fingəz | 'smel wið auə J'nouz |

осязаем пальцами, обоняем носом

and taste with our tongue.

ənd 'teist wið auə √tʌŋ]

и чувствуем вкус языком.

What do we see with? We see with our eyes. What do we hear with? We hear with our ears. What do we feel with? We feel with our hands and our fingers. What do we smell with? We smell with our nose. What do we taste with? We taste with our tongue.

12. A man who has good eyes can see well.

jə 'mæn hu həz 'gud 'aız kən 'si: √wel]

Человек с хорошим зрением видит хорошо.

A man who has bad eyes cannot see well,

ə 'mæn hu həz 'bæd 'aız 'kænnət si: \wel |

Человек с плохим зрением не может видеть хорошо, he wears spectacles (glasses).

hi· 'weəz √'spektəklz ('glæsız)]

он носит очки.

That man has bad eyes, he wears spectacles. I have good eyes, I can see well. You have bad eyes, you cannot see well, you wear spectacles (glasses). Children have good eyes, they can see well.

13. A man who cannot see is blind.

[ə'mæn hu 'kænnət'si: ız√'blaınd]

Человек, который не может видеть — слепой.

A man who cannot hear is deaf.

[ə 'mæn hu 'kænnət 'hıə ız √'def]

Человек, который не может слышать — глухой.

A person who cannot speak is dumb.

[ə 'pə:sn hu 'kænnət 'spi:k ız √'dʌm]

Человек, который не может говорить — немой.

Is that man blind? No, he is not blind, he can see well. That woman is deaf and dumb, she cannot hear or speak. Are you deaf? No, I am not deaf, I can hear well, I have good ears.

14. I cannot see if (when) my eyes are closed (shut).

[ai 'kænnot J'si: | if [wen] mai 'aiz a \ \ \ 'klouzd [fat]

Я не могу видеть, когда мои глаза закрыты. I can only see when they are open.

[aı kən 'ounlı J'si: | wen dei a·r \\_ \racksig 'oupn]

Я могу видеть только тогда, когда они открыты.

When can we see? When our eyes are open. When can we not see? When our eyes are closed (shut). Shut your eyes! Can you see? No, I can't. Open your eyes! Can you see now ([nau] meneps)? Yes, I can.

Is the door open? No, it is closed (shut). Open it! I open it.

15. Show me your book. Here it is.

['ʃou mi' jɔ' √'buk | 'hiər\_it √'ız]

Покажите мне вашу книгу. Вот она.

This is mine. Show me my book.

['ðɪs ɪz √'maɪn | 'ʃou mi' maɪ √'buk]

Это — моя (книга). Покажите мне мою книгу.

There it is. That is yours. These are mine.

['ðɛər\_it √'ız | 'ðæt ɪz √'jɔ:z | 'ði:z ɑ' √'maɪn]

Она там. Это ваша (книга). Эти (книги) мои.

Those are yours.

['ðouz ɑ' √'jɔ:z]

[gonz a. /jo:s]

Те (книги) ваши.

Show me John's jacket. Here it is. This is his. Show me Ann's coat. There it is, that is hers. Where are your books? Here they are, these are mine. Where are the children's toys? There they are, those are theirs. Where are your toys? Here they are, these are ours.

## Exercise V

## Read aloud and translate:

- a. to see, to hear, to feel, to smell. the hands, the fingers, the tongue. blind, deaf, dumb, deaf and dumb.
- b. good eyes, bad eyes, good ears, bad ears.
- c. he can see well, he does not wear spectacles (glasses). he cannot (can't) see well, he wears spectacles (glas-

ses); he is blind, he can't see; he is deaf, he can't hear; he is dumb, he can't speak; he is deaf and dumb, he can't hear or speak.

d. I close (shut) the door, it is closed (shut). He opens

the door, it is open.

## Exercise VI

### Insert is or are:

1. There ... your book and here ... your pen. 2. Show me your right hand. Here it ... 3. Here ... your newspaper and there ... your glasses (spectacles). 4. Is that my coat? No, it is not yours, it is mine. There ... yours. 5. Here ... John's hat and there ... his gloves.

# Exercise VII

### Read the conversation:

Mother: Alice, come and do your homework.

Alice: Oh Mum [mam], I can do it after tea.

Mother: No, come and do it now. You can't play all

evening.

Alice: But I can't work all day, can I?

Mother: Do your homework first. You can play after tea... Show me your hands... Go and wash them. You

can't do your homework with those hands.

Alice: (washes her hands): 'Wash your hands, do your homework; do this, do that.' That's all I hear from morning to night. That's what it is to be

a child and to go to school.

## Exercise VIII

# Translate into English:

а. Наш сын — большого роста. Дочка — мала для своих лет, но она довольно толстенькая. Глаза у нее голубые, волосы темные. Носик у нее вздернутый.

б. В теплую погоду мы не носим пальто, но зимой мы надеваем пальто, шарф и перчатки.

Утром Саша одевается, вечером он раздевается.

Идет дождь — оденьте плащ. Снимите ботинки.

в. Вот моя шляпа, а там твоя кепка. Вон ваши книги, а вот наши. Это игрушки твоей сестры, а те твои. Этот пиджак твой? Нет, не мой. Это книга твоего брата? Нет, не его, а моя. Где газета? Вот она, и вот твои очки.

#### IN LESSON SIX

Phonetics page 15, exercise 3.

Grammar Appendix III Γ (2); V; V II a; X Γ.

#### VOCABULARY

sixth [siksθ] mectoй meet [mit] встречать, знакомиться с tall [to:l] высокий аде [ендз] возраст rather ['ra:ðə] довольно thin [0m] худой, -ая, -ое, -ые fair [fsə] светлый (о волосах) hair [heə] волосы раве [рен] бледный, -ая, -ое, -ые face [feis] лицо blue [blu:] голубой, -ая, -ое, -ые; синий, -яя, -ее, -ие **еуе** [аі] глаз straight [streit] прямой, -ая,-ое,-ые nose [nouz] Hoc has on ['hæz'on] на нем, на ней white [wait] белый, -ая, -ое, -ые shirt [fa:t] рубашка open ['oupn] открытый, -ая, -ое, collar ['kɔlə] воротничок tie [tai] галстук pullover ['pulouvə] пуловер, фуфайка

jacket ['dzækit] куртка grey [grei] серый, -ая, -ое, -ые trousers ['trauzəz] брюки schoolbag ['skulbæg] ранец over ['ouvə] через; на right [rait] правый, -ая, -ое, -ые shoulder ['soulda] плечо raincoat ['remkout] плащ left [left] левый, -ая, -ое, -ые arm [cm] рука сар [кæр] кепка head [hed] голова leg [leg] Hora feet pl (sg. foot) [fi:t; fut] ступни; ед. ч. ступня sock [sok] Hocok brown [braun] коричневый, -ая, -ое, -ые shoe [ʃu:] полуботинок, туфля winter ['wintə] зима wear [weə] носить (одежду, обувь) black [blæk] черный, -ая, -ое, -ые boot [bu:t] ботинок; canor weather ['weðə] погода

['ouvakout] пальто hood [hud] капющон **overcoat** (мужск.) umbrella [лm'brelə] зонтик (от pair [pea] napa дождя) glove(s) [glav(z)] перчатка(и) describe [dis'kraib] описывать hear [hiə] слышать hand [hænd] кисть руки; рука muffler ['mʌflə] шарф, ear [iə] yxo кашне scarf, pl. scarves [skd:f; skd:vz] feel [fit] чувствовать, ощущать finger ['fingə] палец (на руке) шарф round [raund] BOKPYF, Ha smell [smel] обонять, различать neck [nek] шея запах short [ʃɔ:t] короткий, -ая, -ое, -ие; taste [teist] чувствовать на вкус, небольшого роста пробовать plump [plamp] пухленький, -ая, tongue [tan] язык who [hu:] который, -ая, -ое, -ые -ое, -ие good [gud] хороший, -ая, -ее, -ие dark [dc:k] темный, -ая, -ое, -ые can [kæn] может rosy ['rouzi] румяный, -ая, -ое -ые; розовый, -ая, -ое, -ые well [wel] хорошо cheek [tʃ::k] щека lip [lip] губа bad [bæd] плохой, -ая, -ое, -ие cannot, can't ['kænɔt; kɑːnt] не teeth pl. (sg. tooth) [ti.θ; tuθ] зубы; ed. u. зуб может spectacles ['spektəklz] очки glasses ['glasiz] очки turned-up ['tə:ndлр] вздернутый, -ая, -ое, -ые blind [blamd] слепой, -ая, -ое, -ые ribbon ['ribən] лента deaf [def] глухой, -ая, -ое, -ие speak [spik] говорить long [lon] длинный, -ая, -ое, -ые dumb [dлm] немой, -ая, -ое, -ые often [ofn] vacro frock [frok] платье if [ɪf] если closed [klouzd] закрытый, -ая, jumper ['dʒʌmpə] джемпер blouse [blauz] блузка -о**е**, -ые skirt [ska:t] юбка shut [∫ \nt] закрытый, -ая, -ое, -ые пож [пац] теперь; сейчас go out ['gou'aut] выходить put on ['put'on] надевать hat [hæt] шляпа show [sou] показывать here is ['hiər\_iz] вот coat [kout] пальто this [dis] этот, эта, это mine [main] мдй, моя, мое, мои take off ['teik'of] снимать them [dem] ux there (it) is ['dear\_iz] bot (oh, clothes [klouðz] одежда она, оно) там carry ['kæri] носить (в руках) yours [jo:z] ваш, ваша, ваше, handbag ['hændbæg] сумочка ваши рит [рит] класть; ставить these [ðiːz] эти handkerchief ['hænkətfıf] носоthose [douz] re hers [hə:z] ee вой платок theirs [deaz] их pocket ['pokit] карман it rains [it 'reinz] идет дождь ours ['auəz] наш, наша, наше, waterproof ['wo:təpru:f] непромонаши Mum [mлm] Мама каемый, -ая, -ое, -ые from ... to [frəm...tu] зд.с ...до саре [кегр] дождевая накидка

['twenti]."

# SEVENTH (7th) LESSON СЕДЬМОЙ УРОК

Part One

# John Teaches Ann

['dʒɔn 'ti:ʧɪz \'æn]

# Джон учит Энн

| . John: "Ann, count up to ten." Ann: "One, two,   |
|---|
| []'dʒɔn   J'æn   'kaunt'ʌp tu ¬'ten   ¬'æn   J'wʌn   J'tu:  |
| Джон: «Энн, сосчитай до десяти». Энн: «Один, два, three, four, five, six, seven, eight, nine, ten."   |
| J'fri:  J'foo  J'farv  J'srks  J'sevn  J'ert  J'narn  \]'ten]   |
| три, четыре, пять, шесть, семь, восемь, девять, де-<br>сять».<br>John: "That's right."  |
| []'dzon 'ðæts ]'rait]   |
| Джон: «Правильно».  |
| John: "Can you count from ten to twenty?" Ann: "No, I can't." John: "We say: eleven [i'levn], twelve [twelv], thirteen ['0ə:'ti:n], fourteen ['fo:'ti:n], fifteen ['fif'ti:n], sixteen ['siks'ti:n], seventeen ['sevn'fi:n], eighteen ['ei'ti:n], nineteen ['nain'ti:n], twenty |

Ann: "Which are the numbers after twenty?" 2.

T'æn | 'with a. de 'nambez 'a.fte T'twenti]

«Какие цифры идут после двадцати?» Энн:

John: "They are twenty-one, twenty-two,

[ dzon | dei a 'twenti J'wan | 'twenti J'tu: |

Джон: «Двадцать один, двадцать два,
twenty-three, twenty-four and so on."

'twent: \formall' \text{fri: | 'twent: \formall' formall | and 'sou \formall' on \]

двадцать три, двадцать четыре и т. д.»

Ann: "And we say: thirty-one, thirty-two, and so on, up to forty. After forty we have fifty, then sixty, seventy, eighty, ninety... What comes after ninety?" John: "After ninety comes a hundred ['handrid]." Ann: "Oh, yes! and can we say two hundred, three hundred, and so on?" John: "Yes, that's right."

3. John: "Do you know how many days there are in a week?"

[ \rangle 'dzon |du. ju. 'nou 'hau 'meni' deiz deər a. \_r in ə \tau' wi:k]

Джон: «Ты знаешь, сколько дней в неделе?»

Ann: "Yes, there are seven. But how many months

[ 'æn | 'jes ðsər a· 'sevn | bλt 'hau 'menı 'mλnθs

Энн: «Да, знаю, семь. Ну, а сколько же месяцев are there in a year?"

 $[\text{Gif} \text{$^{\circ}$} \text{in a $\mathcal{J}'$} \text{$j$} \text{$i$} \text{$a$}.$ 

в году?»

John: "There are twelve months in a year, and there are three hundred and sixty-five days in a year."

| [\frac{\pi}{\pi} an   an 'nou do \pi' deiz   'fə:st \pi' sʌndı]  |
|--|
| Энн: «Я знаю названия дней недели.<br>Сначала (идет) воскресенье.  |
| On Sunday daddy doesn't work.  |
| [on J'sandi   'dædi 'daznt \ 'wə:k]  |
| В воскресенье папочка не работает.   |
| Then Monday, Tuesday, Wednesday,   |
| ['den J'mandı   J'tju:zdı   J'wenzdı   |
| Затем (идут) понедельник, вторник, среда,  |
| Thursday, Friday and Saturday."  |
| J'to:zdi   J'fraidi   ənd √'sætədi]  |
| четверг, пятница и суббота».   |
| John: "And the months of the year are: January ['dzænjuəri], February ['februəri], March [ma:tf] April ['eipril], May [mei], June [dzu:n], July [dzu'lai] August ['z:gəst], September [sep'tembə], Octobe [zk'toubə], November [nou'vembə] and December [di'sembə]. January is the first month, December is the last ([la:st] nocnedhuй)." |
| Ann: "The days are easy, but the months are very difficult   |
| Ţ'æn ðə 'deıza·r Ţ'i:zı bʌtðə 'mʌnθs a·'verı Ţ'dıfıkəlt  |

Энн:

«Дни

недели

а названия месяцев очень трудно.

Ann: "I know the days. First Sunday.

(запомнить) легко,



I don't know the date, Mummy reads it on the calendar."

[ai 'dount 'nou de t | 'mam' | ri:dz it on de t | kælinde ]

Я не могу прочитать даты, мама читает дату в календаре».

John: "Yes, the calendar shows us the day of the week, the date of the month, the month of the year and the number of the year too. Today the calendar shows the date: Saturday, the seventh of January, nineteen sixty-one".

Ann: "Oh, that's too difficult. I'm tired."

6. John: "Only one more question: today is Saturday,

[ ] dʒɔn | 'ounlı 'wʌn 'mɔ· ] 'kwesʧn | tu'deı ız ] 'sætədı |

Джон: «Ещё всего один вопрос: сегодня суббота, what day was yesterday and what day will it be

'wot 'der wəz J'jestədi |ənd 'wot 'dei wil it 'bi:

какой день был вчера и какой будет tomorrow?"

√tu'mɔrou]

завтра?»

Ann: "I know that: yesterday was Friday, tomorrow will be Sunday. The day before ([bi'fo:] do) yesterday was Thursday, and the day after tomorrow will be Monday. Then, the next ([nekst] cnedyrounu) day will be Tuesday."

# Exercise I

## Read and translate:

a. The days of the week are: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, and Sunday.

- b. There are twelve months in a year: January, February, March, April, May, June, July, August, September, October, November and December.
- c. January is the first month of the year, May is the fifth, June is the sixth, December is the twelfth and last month.
- d. Today is Monday, yesterday was Sunday, tomorrow will be Tuesday. The day before yesterday was Saturday, the day after tomorrow will be Wednesday.

### Exercise II

## Answer the questions in English:

- 1. How many days are there in a week? How many months are there in a year?
- 2. How many days are there in a week? a month? a year?
- 3. Which is the first day of the week? Which is the last?
- 4. Which are the other days?
- 5. What day is it today? What day will it be tomorrow?
- 6. What day was it yesterday?
- 7. Which are the cold months of the year? Which are the warm months?
- 8. Which is the fifth month of the year? Which is the twelfth?
- 9. Do you go to work on Sunday? On which days does your father (your mother, your husband or your wife) go to work?
- 10. How many persons are there in your family?
- 11. Which lesson is this?
- 12. Is this lesson difficult or easy?
- 13. What date comes after the twenty-first of August nine-teen sixty-one?
- 14. What date comes before the twelfth of March nineteen sixty-two?

### Part Two

7. Mrs. Green: "What time is it?" Mr. Green: "Five

['misiz \gri:n|'wat 'taim \gamma'ız it | 'mistə \gamma'gri:n|'faiv

Миссис Грин: «Который час?» Мистер Грин: «На past one by my watch. But my watch

ycw' ism tad | ycw'√ ism isd naw 'woy'

моих часах пять минут второго. Но мои часы gains; it is five minutes fast."

√'geinz | it iz 'faiv 'minits √'fa:st]

спешат, они на пять минут вперед.»

Mrs. Green: "So it is one o'clock. The clock in the sitting-room loses (['lu:ziz] onaздывают); it is slow ([slou] omcmaют). It shows four minutes to one. It is four minutes slow." Mr. Green: "The clock loses, and my watch gains; they are both ([bouθ] u me, u другие) wrong ([ron] неправильный) but the alarm clock in the bedroom is right.



five past one

one o'clock



four minutes to one

8. Mrs. Green: "Yes, the alarm clock keeps

['misiz \gamma'gri:n | \gamma'jes | di. \gamma'la:m 'klok ki:ps

Миссис Грин: «Да, будильник показывает

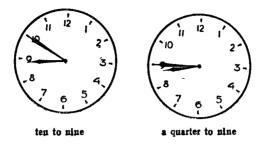
good time. Do you arrive at the 'qud \'taim | 'du: ju ə'raiv ət di.

верное время. Ты приезжаешь в office in time to begin work at nine o'clock?"

J'ofis | in 'taim to be'gin wo:k ot nain Jo'klok]

учреждение во время, чтобы начать работу в девять часов?»

Mr. Green: "Oh, yes! I arrive at the office every morning at ten to nine, ten minutes before work begins. Does John go to school in time?"



9. Mrs. Green: "He leaves home at a quarter to nine.

['misiz \gamma'gri:n|hi: 'li:vz 'houm ət ə 'kwɔ:tə tu \gamma'naın]

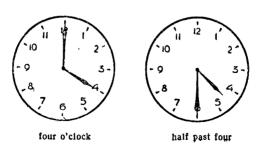
Muccuc Грин: «Он уходит из дома без четверти девять. School finishes at four and he arrives home

['sku:l'fini siz ət ] foər \_ ənd hi: ə'raivz 'houm

Занятия в школе кончаются в четыре, и он приходит at half past four."

ət 'ha:f 'pa:st √fɔə]

домой в половине пятого».



Mr. Green: "At half past four! I finish my work at six o'clock and arrive home from London at twenty to seven. Half an hour is a long time to come home from school!"

Mrs. Green: "Oh, he's only a boy. He plays with the

other boys."

Mr. Green: "Yes, boys will be boys!"

## Exercise III

#### Read and translate:

1. There are twenty-four hours in a day, sixty minutes in an hour and sixty seconds (['sekənd] cekyhda) in a minute. 2. The clock shows the time. 3. The alarm clock gains. It is five minutes fast. 4. Your watch loses, it is slow. It is three minutes slow. 5. My watch keeps good time, it is always right, but the clock in the sitting-room is wrong, it is fast. 6. At what time do you start work? I start at nine o'clock in the morning and finish at five o'clock in the evening. I work from nine to five.

### Exercise IV

# Answer the questions in English:

1. At what time does John go to school?

- 2. At what time does Mr. Green arrive at his office?
- 3. At what time does Mr. Green begin his work?

4. At what time does he finish work?

5. Does Mr. Green always arrive in time for work, or does he sometimes arrive late?

6. At what time does John come home from school?

7. At what time does Mr. Green leave his work in the evening?

8. At what time do you go to bed?

9. At what time do you get up?

10. At what time do you have dinner? supper?

# Exercise V

## Translate into English:

а. Сегодня — воскресенье, первое января 1961-го года. Вчера была суббота, 31-ое декабря 1960-го года.

Завтра будет понедельник, 2-ое января. Январь — первый месяц года, декабрь — последний. Третий месяц года — март, пятый — май, седьмой июль.

- б. В спальне Седовых будильник. В кармане Павла Седова — часы. В гостиной на буфете также стоят часы. Будильник показывает девять часов. По часам Павла Седова — три минуты десятого. Часы на буфете показывают без пяти минут девять. Будильник показывает правильное время. Значит часы Павла спешат на три минуты, а часы на буфете опаздывают на пять минут.
- в. Павел Седов уходит на работу утром в половине девятого. Он начинает работу в девять часов и кончает в пять часов вечера. Он обедает от часа до двух. Он работает семь часов в день.

### Exercise VI

- Tell what you do every day and at what time you do it.
   Tell what your husband (wife, father or mother) does every day and at what time he (or she) does it.

## Exercise VII

Read and learn the conversations:

- a. A. Can you tell me the right time?
  - B. Yes. It is twenty minutes past three.
  - A. Thank you very much.
  - B. Don't mention it.
- b. A. Will you tell me the right time please?
  - B. My watch shows twenty past three, but it gains. The right time is about ([ə'baut] οκολο) a quarter past three.
  - A. My watch always loses and now it is stopped ([stopt] остановились).

### IN LESSON SEVEN

Phonetics Grammar page 17. Appendix IV B: IX.

#### VOCABULARY

seventh ['sevən0] седьмой teach [titf] учить count [kaunt] считать **u**p **to** [лр tu] до ten [ten] десять right [rait] правильно twenty ['twenti] двадцать eleven [i'levn] одиннадцать twelve [twelv] двенадцать thirteen ['θə:'ti:n] тринадцать fourteen ['fɔ:'ti:n] четырнадцать fifteen ['fff'tin] иятнадцать sixteen ['siks'tin] шестнадцать seventeen ['sevn'tin] семнадцать eighteen ['er'tin[ восемнадцать nineteen ['nam'tin] девятнадцать which [witf] kakon, -an, -oe, -ue; который number ['плтьэ] число, цифра and so on [and sou on] и так далее thirty ['0ə:ti] тридцать forty ['fxti] copok fifty ['fifti] пятьдесят sixty ['siksti] шестьдесят seventy ['sevntı] семьдесят eighty ['eɪtı] восемьдесят ninety ['naıntı[ девяносто hundred ['handrid] cto know [nou] знать week [wi:k] неделя month [mʌnθ] месяц year [jə:] год Sunday ['sʌndɪ] воскресенье daddy ['dædɪ] папочка Monday ['mandı] понедельник Tuesday ['tjuzdı] вторник Wednesday ['wenzdi] среда Thursday ['θə:zdɪ] четверг Friday ['fraidi] пятница Saturďay ['sætədı] суббота January ['dzænjuərı] январь February ['februəri] февраль March [mdtf] март April ['eipril] апрель May [mei] май June [dzun] июнь July [dzu'lai] июль

August ['x:gəst] август September [sep'tembə] сентябрь October [sk'toubə] октябрь November [nou'vembə] ноябрь December [di'sembə] декабрь last [lc:st] последний, -яя, -ее, -ие easy ['i:zi] легкий, -ая, -ое, -ие difficult ['difikəlt] трудный, -ая, -oe, -ыe date [deit] число (месяца); дата Митту [тлті] мамочка calendar ['kælmdə] календарь one more ['wan 'mo:] еще один today [tə'dei] сегодня was [wzz] было yesterday ['jestədi] вчера will be [wɪl bi·] будет tomorrow [tə'mərou] saвтра before [br'fx] до, перед the day before yesterday позавчера the day after tomorrow послезавтра next [nekst] следующий, -ая, -ее, What time is it? ['wot'tam \ 'iz it?] Сколько времени? Который час? five past one ['faiv 'pc:st 'wan] пять минут второго by [bail no, ha watch [wots] часы (карманные, ручные) gain [gem] спешить minute ['mmit] минута is fast [iz 'fc:st] cnemar (o uacax) one o'clock ['wan o'klok] yac (dha) clock [klok] часы (настенные u m. n.lose [luz] отставать (o часах) is slow [iz 'slou] отстают (o часах) four minutes to one ['foo 'minits tu 'wʌn] без четырех час both [bouth] и те, и другие wrong [гэŋ] неправильный, -ая, -ое, -ые keep good time ['ki:p 'gud 'taim] хорошо идут, показывают пра-

вильное время

arrive [ə'raiv] приходить, прибывать at [ət] в, на office ['ɔfis] работа; контора, учреждение in time [m 'taim] вовремя begin [bi'gm] начинать nine o'clock ['nain ɔ'klɔk] девять часов Oh! [ou] O! ten to nine ['ten tu 'nain] без десяти девять every ['evri] каждый, -ая, -ое, -ые leave [liv] покидать, уходить от a quarter to nine [ə'kwxtə tu 'nain] без четверти девять

half past four ['hcf 'pcst 'foo]
половина пятого
twenty to seven ['twentr tu 'sevn] без двадцати семь
hour [auo] час, (60) минут
half [hcf] половина
second ['sekond] секунда
thank you very much ['вæŋk jur 'veri 'mʌtʃ] большое спасибо
don't mention it ['dount 'mensn
it] пожалуйста
about [ə'baut] около
stop [stop] остановиться; останавливаться

# **LESSON EIGHT (8) УРОК ВОСЬМОЙ**

# EIGHTH (8th) LESSON восьмой урок

# What the Greens are Doing Now

['wɔt ðə'gri:nz œ 'du:ŋ ʃ'nau]

# Что сейчас делают Грины



She is reading.

1. In the evening after work the [in de 'i:vnin a fte f'we:k | de

По вечерам после работы

Greens sit in their sitting-room.

gri:nz 'sit in dea J'sitinrum]

Грины сидят в своей гостиной.

They are sitting there now.

[dei a. 'sitin dea J'nau]

Они сидят там и сейчас.

What are the Greens doing? They are sitting in their sitting in chairs? No, they are sitting-room. Are they sitting in armchairs.

2. What is Mr. Green doing?

['wat iz 'mistə 'gri:n \'du:in]

Что делает мистер Грин? He is reading a book.

[hi 1z 'ri:din ə ] 'buk]

Он читает книгу.



He is reading and smoking.

Is Mrs. Green reading a book too? No, she is not, she is reading a newspaper. Which newspaper is she reading? She is reading the Daily Worker.

3. What is John doing?

['wat iz 'dzon \'du:in]

Что делает Джон?

He is doing his homework.

[hi: ız 'du:ıŋ hız \rightarrow 'houmwə:k]



He is doing his homework.

Он делает домашние задания.

Is John learning his lessons? No, he is not, he is doing his homework. Where is he sitting? He is sitting in a chair at the table. Is he writing? Yes, he is. What is he writing with? He is writing with a pen and ink.

4. Ann is not reading, is she? No, she is not, she is playing.

['ænɪz'nət\_)'ri:dɪŋ|\]'ız ʃi:|\]'nou|ʃi'ız\]'not|ʃi'ɪz\]'pleɪŋ]

Энн не читает, не так ли? Нет, она не (читает), она играет.

What is Ann playing with? She is playing with her doll. She is sitting on the carpet. Does she sometimes sit on the divan? Yes, she does sometimes, but now she is sitting on the carpet.



5. Is Mr. Green smoking? Yes, he is smoking a pipe.

[1z'mistə'gri:n\_j'smoukiŋ|\]'jes|hi:1z'smoukiŋə\]'paip]

Мистер Грин курит? Да, он курит трубку.

Is he smoking a cigarette ([,sigə'ret] curapema) or a cigar ([si'ga:] curapa)? No, he is not, he is smoking a pipe. Is Mrs. Green smoking? No, she is not. Does she smoke sometimes? Yes, she does.

6. Can you see Mr. Green in the picture?

['kæn ju. 'si: 'mıstə 'gri:n ın də J'pıktsə]

Видите ли вы мистера Грина на рисунке? Yes, I can see him.

[\gamma'jes ar kən \gamma'si: him]

Да, я вижу его.

Can we see Mrs. Green in the picture? Yes, we can see her. Can we see John and Ann? Yes, we can see them. Is Ann playing with her doll? Yes, she is playing with it. Can the Greens see you and me? No, they can't see you and me, they can't see us.

7. Whom do we see in the sitting-room?

['hu:m du wi 'si: in do J'sitinrum]

Кого мы видим в гостиной?

We see the Greens. Who is the man who is

[wi· 'si: ðə \ 'gri:nz | 'hu: 1z ðə 'mæn hu: 1z

Мы видим (семью) Гринов. Кто этот мужчина, который smoking? He is Mr. Green.

√'smoukiŋ hi· iz 'mistə √ 'gri:n]

курит? Это мистер Грин.

Whom do we see at the table? We see John. Who is the girl who is playing with the doll? She is Ann. Who

is the woman whom we see in the picture? She is Mrs-Green.

8. Is anybody smoking? Yes, somebody is; Mr. Green is.

Кто-нибудь курит? Да, кто-то курит, мистер Грин курит.

Is anybody listening to the wireless? No, nobody is.

[Iz 'enibodi 'lisnin tu də J'waiəlis| \nabla'nou| \nabla'noubodi iz]

KTO-HUGVEL CHVINSET DARIOS HET HULTO

Кто-нибудь слушает радио? Нет, никто.

Somebody is reading, somebody is writing, somebody is playing. Nobody is listening to the wireless. Is anybody watching television? No, nobody is.

### Exercise I

#### Read and translate:

Mr. and Mrs. Green are sitting in armchairs in their sitting-room. Mr. Green is reading a book. He is smoking a pipe. Mrs. Green is reading a newspaper. She is reading the *Daily Worker*. She is not smoking.

John is sitting in a chair at the table. He is writing with a pen and ink in a copy-book. He is doing his homework.

Ann is sitting on the carpet. She is playing with her doll. The woman who is reading the newspaper is Mrs. Green. The man whom I see in the sitting-room is Mrs. Green's husband.

## Exercise II

## Insert me, you, him, her, it, us, you or them:

1. We can see the Greens, we can see .... 2. The father is reading a book, he is reading .... 3. John is doing his homework, he is doing .... 4. John is not learning his lessons, he is not learning .... 5. Ann is playing with her doll, she is playing with .... 6. The Greens are watching the television, they are watching .... 7. I speak Russian, but I am not speaking ... now, I am speaking English. 8. I am learning to speak English, to read and to write ....

## Exercise III

Change the sentences using now:

Example: They sit in the sitting-room every evening.

They are sitting in the sitting-room now.

1. Mr. Green reads a book after work. 2. Ann plays with her doll after tea. 3. I speak English sometimes. 4. John does his homework before supper. 5. Ann goes to bed at nine o'clock. 6. My grandfather smokes his pipe after dinner. 7. Pavel Sedov goes to work at seven o'clock. 8. What do you do in the evening? I watch the television.

### Exercise IV

Answer the questions in English, using the verb-form ([fam]  $\phi$ opma) is (am, are) ...ing.

Example: What are you doing? I am reading.

1. Where is Sasha doing his homework?

2. What is he writing with?

- 3. What is Sasha's mother doing in the kitchen?
- 4. Which newspaper is Pavel Sedov reading?
- 5. What is Lida Sedova playing with?

6. What is the man smoking?

- 7. Who is sitting in an armchair?
- 8. Who is speaking Russian? Who is speaking English?

9. Is the weather good or is it raining?

- 10. Are the children learning an English lesson or a Russian lesson?
- 11. Are you watching the first television programme or the second?

## Exercise V

# Read and learn the dialogue:

Mr. Green (in the sitting-room): Mary, what are you doing? Mrs. Green (in the kitchen): I am getting the supper ready. Mr. Green: They are showing a very good film ([film]

Mr. Green: They are showing a very good film ([film] \( \phi u \text{nlm} \)) on T. V. (television): come and see it.

Mrs. Green: I have no time. It is twenty to ten and I am late with the supper.

Mr. Green: Oh, we can have a late supper today. The

children are in bed, they are asleep ([ə'sli:p]

спящий). There are only the two of us.

Mrs. Green: But you always say ten o'clock is the time for

supper.

Mr. Green: Perhaps it can be at half past ten or eleven

o'clock today.

Mrs. Green: Of course ([əv'kɔ:s] конечно), if you say so

([sou] max). I'm coming.

### Exercise VI

# Translate into English:

а. Саша Седов в ванной, он моет руки. Лида Седова в спальне; она одевается. Что она надевает? Она надевает джемпер и юбку. Павел Седов в своей комнате, он собирается (готовится) идти на работу. Татьяна Седова в кухне, она готовит завтрак.

б. Сколько времени? Сейчас семь часов вечера. Седовы сидят в своей гостиной. Саша сидит у стола и учит уроки. На столе — книги, тетради, қарандаш,

ручка и чернила.

.в. Лида сидит на ковре и играет в куклы. У неё большая кукла. Павел Седов сидит на диване и читает книгу. Это английская книга. Павел Седов учится английскому языку. Он умеет читать и писать поанглийски. Он курит сигарету. Татьяна Седова сидит в кресле и читает газету. Иногда Седовы слушают радио или смотрят телепередачу, но сегодня они не слушают радио и не смотрят телевизионную программу.

# Exercise VII

Say in English what each ([itʃ] καπεδωῦ) person in your family or some other family is doing now.

#### IN LESSON EIGHT

Phonetics page 12, exercise 1a

Grammar Appendix III A, B X B (4).

#### VOCABULARY

eighth [eitθ] восьмой are doing [a. 'dun] делают smoke [smouk] курить pipe [paip] трубка cigarette [,sigə'ret] сигарета cigar [sr'gci] сигара him [him] его her [hə:] ее it [ti] (н)им; его; ее уои [ju] вас, тебя me [mi:] меня us [ль] нас

somebody ['sambodi] кто-то, ктонибудь nobody ['noubodi] никто anybody ['enibodi] кто-нибудь whom [hum] кого form [fam] форма film [film] фильм asleep [ə'sii:p] спящий of course [əv'ka:s] конечно so [sou] так each [i:t]] каждый, -ая, -ое

# Birthdays and Anniversaries

['bə:0deiz ənd \,æni'və:səriz]

# Дни рождения и годовщины

### Part One

forty-nine.

'fo:ti \ran]

сорок девятого года.

Yesterday was his birthday. He was twelve years old.

['jestədi wəz hiz \rac{}{}'bə:\text{\text{dei} hi. wəz 'twelv 'jiəz \rac{}{}'ould]

Вчера был день его рождения.

Ему исполнилось двенадцать лет.

Yesterday was January 10th, 1961. It was John's birthday. John was twelve years old. Ann was born on March 15th, 1957. She was three years old on March 15th, 1960.

Mr. Green was forty-two years old on June 16th. Mrs. Green was thirty-seven years old on May 25th.

| 2. How old is John? He is twelve years of | 2. | How | old : | is John | } He | is | twelve | years | ole |
|---|----|-----|-------|---------|------|----|--------|-------|-----|
|---|----|-----|-------|---------|------|----|--------|-------|-----|

['hau 'ould ız \rightarrow 'dzon | hi· ız 'twelv 'jıəz \rightarrow 'ould]

Сколько лет Джону? Ему двенадцать лет.

Ann is only three years old. She is younger than John.

['æn ız 'ounlı 'bri: 'jıəz \'ould | fi · ız' jangə dæn \'dzon]

Энн только три года.

Она младше Джона.

John is older than Ann.

['dzon ız'ouldə ðæn √æn]

Джон старше Энн.

How old is Ann? She is three years old. Is she younger than John? Yes, she is nine years younger than John. How old is Mr. Green? He is forty-two years old. Is Mr. Green older than Mrs. Green? Yes, he is five years older.

Mr. Green is the oldest ([ði· 'ouldist] самый старший) in the family, Ann is the youngest ([ðə 'jʌŋgɪst] самая маленькая).

# 3. On John's birthday his friends and relatives came to visit

[ɔn 'dʒɔnz ♪'bə:θdeɪ | hız 'frendz ənd 'relətɪvz 'keım tə ᄀ,'vızıt

В день рождения Джона его друзья и родственники приходили

him. They wished him a happy birthday and gave

him dei 'wist him ə 'hæpi J'bə:8dei |ənd 'geiv

навестить его. Они пожелали ему счастливого дня

him presents.

h₁m √preznts]

рождения и преподнесли подарки.



a football

John's cousin Henry and his cousin Alice visited him on his birthday. His aunt came too. She brought ([bro:t] npunecna) him a new football ([bo:l] mnu) as a birthday present. His cousins gave him books, chocolates (['tfokəlit] μοκοπαθ) and sweets ([swi:ts] κομφεπω).

4. John's aunt kissed him and said: "Many happy
['dʒɔnz 'œnt ʃ'kist him | ənd ʃsed | 'meni 'hæрі
Тетя Джона поцеловала его и сказала: «Поздравляю

rı'tə:nz əv ðə \tau'dan \tau'ansəd|'\theta ank

с днем рождения». Джон ответил: «Большое

you very much, Aunt Jane."

ju· 'verı \'m∧ʧ | 'ænt \'dʒeɪn]

спасибо, тетя Джейн».

John's cousins said: "Happy birthday, John". John thanked his cousins for their wishes and the fine ([fain] *npekpachue*) presents. John thanked his aunt and kissed her.

#### Exercise I

#### Read and translate into Russian:

June 12th was Sasha Sedov's birthday. His friends and relatives came to see him. They gave him birthday presents and wished him a happy birthday. Sasha's aunt gave him some books as a birthday present. She kissed her nephew and said to him: "Many happy returns of the day, Sasha." Sasha kissed his aunt and said: "Thank you very much, aunt, for the fine birthday presents and for your good wishes."

#### Exercise II

#### Insert the word was or is:

John ... born in 1949. He ... now twelve years old. Ann ... born in 1957, she ... now three years old. Yesterday ... John's birthday, he ... twelve years old. Today ... my cousin's birthday, he ... ten years old.

#### Exercise III

Add the ending -er or -est (['æd ði 'endin]] добавьте окончание)

1. John is old.. than Ann. 2. Ann is nine years young.. than John. 3. Sasha is two years old.. than Lida, Lida is young.. than Sasha. 4. Mr. Green is old.. than Mrs. Green. 5. He is the old... in the family. 6. Pavel Sedov is old.. than Tatiana Sedova, Tatiana is young.. than her husband. 7. Pavel Sedov is the old... in his family, Lida is the young... 8. I am tall.. than you, you are small.. than me. 9. A minute is short.. than an hour, an hour is short.. than a day. 10. A year is long.. than a month, a month is long.. than a week, a week is long.. than a day.

#### Part Two

## The Greens' Wedding Anniversary

[ðə 'gri:nz 'wedıŋ 'ænı'və:sərı]

## Годовщина свадьбы Гринов

5. It is fourteen years since Mr. and Mrs.

[it iz 'fo:'ti:n /jiəz | sins 'mistər\_ənd 'misiz

Прошло четырнадцать лет с тех пор, как мистер Green got married.

'gri:n 'gɔt √mærɪd]

Грин и миссис Грин поженились.

Their wedding anniversary was a few days ago.

[ðeə 'wedin ,æni'və:səri wəz ə 'fju: 'deiz > ə'gou]

Годовщина их свадьбы была несколько дней назад.

It is twelve years since John was born. John was born twelve years ago. It is three years since Ann was born.

Ann was born three years ago. The Greens' wedding anniversary was a few days ago. Mr. and Mrs. Black, Mrs. Green's mother and father, came to visit their daughter and son-in-law on their wedding anniversary.

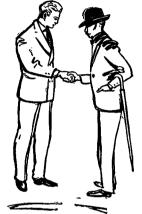
6. Mr. and Mrs. Black kissed

['mistər\_ənd 'misiz 'blæk 'kist

Мистер` и миссис Блэк поцеловали their daughter and shook hands

ðsə ∫'dɔ:tə|ənd '∫uk 'hændz

свою дочь и пожали руку



They are shaking hands.

with their son-in-law. They said: "How are you?"

wið ðeə √'sʌnɪn'lɔ:|'ðeɪ ∫'sed|'hau √'æ ju:]

своему зятю. Они сказали: «Как вы себя

чувствуете?»

Mr. and Mrs. Green answered: "We are fine, thank you. How are you?" Mr. and Mrs. Black said: "We are quite well (Mu uybcmsyem ceon coscem xopomo) too." They wished their children many years of happiness (['hæpinis] cuacmbe).

When we meet a friend, we shake hands and say,

"How are you?" He answers, "Fine, thank you."

| 'mısız 'gri:nz 'faðər ənd 'maðə 'bro:t 'preznts   |
|---|
| Отец и мать миссис Грин принесли подарки  |
| for their daughter's wedding anniversary.   |
| ē ðεə 'dɔ:təz 'wedɪŋ √,ænı 'və:sərɪ]  |
| к годовщине свадьбы их дочери.  |
| Mrs. Black brought her daughter some flowers (['flau цветы) and some chocolates. Mr. Black brought so perfume (['pə:fju:m] духи) for his daughter and a propertion of the son-in-law. |

8. The Blacks sat talking to Mrs. Green and her husband.

[ðə 'blæks 'sæt 'tɔ:kɪŋ tu 'mɪsɪz 'gri:n ənd hə: \hat{hazbənd}

Блэки (супруги Блэк) сидели, разговаривая с миссис Грин и ее мужем.

They all had tea together and the Blacks went home,

[ðei 'ɔ:l hæd 'ti: ∫tə'geðə|ənd ðə 'blæks 'went √'houm]

Они вместе выпили чаю, затем Блэки ушли домой.

Mr. and Mrs. Black sat in the sitting-room, talking to their daughter and son-in-law. The Blacks and the Greens had tea together in the sitting-room. After tea Mr. and Mrs. Black went home.

9. Mr. and Mrs. Green: "Good-bye! Come ['mɪstər \_ənd 'mɪsɪz √'gri:n | ∫gud'baɪ | 'kʌm

Мистер и миссис Грин: «До свидания! Приходите

and see us again soon."

ənd'si: ля ә'gein √su:n]

к нам еще раз поскорее».

Mr. and Mrs. Black: "No, you come and visit us."

['mistər\_ənd'misiz]'blæk \nabla'nou|'ju:'kamənd'vizit \nabla'as]

Мистер и миссис Блэк: «Нет, вы приходите к нам».

The Greens promised (['promist] obemann) to go and see the grandparents soon with the children. They kissed and shook hands and the grandparents went home.

#### Grammar

## Present and Past [past] of Verbs (Настоящее и прошедшее время глаголов)

| Verbs    | Present                                    | Past                              |
|----------|--|-----------------------------------|
| to be    | I am, he, she, it is                       | I, he, she, it was                |
| to come  | we, you, they are<br>I, we, you, they come | we, you, they were I, he, she, it |
|          | he, she, it comes                          | we, you, they came                |
| to give  | give, gives                                | gave                              |
| to get   | get, gets                                  | got                               |
| to say   | say, says                                  | sa <b>i</b> d                     |
| to shake | shake, shakes                              | shook                             |
| to bring | bring, brings                              | brought                           |
| to sit   | sit, sits                                  | sat                               |
| to have  | have, has                                  | had                               |
| to go    | go, goes                                   | went                              |
| to see   | see, sees                                  | saw                               |
| to meet  | meet, meets                                | met                               |

The other verbs in the lesson form ([fo:m] obpasyom) the past in -d or -ed:

to thank thanked to kiss kissed to promise promised

#### Exercise IV

#### Read and translate into Russian:

On November 7, the anniversary of the Great October Revolution ['great ok'toubə ,revə'lu:ʃn], Dmitry Smirnov and his wife came to visit Pavel Sedov and his family. Dmitry is an old friend of Pavel. "Hello," ([he'lou] 3dpasemsyü) said Pavel, "it is a long time since I saw you. I am glad ([glæd] pad) to see you again. How are you?" "I am fine, thank you," answered Dmitry. "Meet my wife. We got married four years ago." The friends shook hands.

They all watched the parade [pə'reɪd] on Red Square [skweə] and the Moscow workers' demonstration [,demən-'streɪʃn] on the T.V. They talked for a long time about ([ə'baut] o, npo) politics ['pɔlɪtɪks] and the progress ['prougres] of the Soviet people.

After tea, Pavel went with his friends to see the illuminations [1,1]u:mi'netfnz] in the town. Then they all had supper together. After supper, Dmitry and his wife went home. When they said good-bye, Pavel and Tatiana prom-

ised to visit their friends soon.

#### Exercise V

#### Insert the verbs in the past:

Yesterday (to be) my birthday. A friend (to come) to visit me and (to bring) me a fine book as a present. He (to say) to me: "Many happy returns of the day." I (to thank) him and my mother (to get) tea ready for us.

After tea we (to sit) for a long time talking about the fine times we (to have) together when we (to be) young. After tea my friend (to say): "It is time for me to go home. Come and see me soon." I (to promise), we shook hands and (to say) good-bye, and my friend (to go) home.

#### Exercise VI

#### Answer the questions in English:

1. When were you born?

2. When was your last birthday?

3. How old were you on your last birthday?

4. How old is your wife (your husband), your son, your daughter, your sister?

5. How many years ago was your son or your daughter

born

- 6. How long is it since you' came to the town where you live?
- 7. Who gave you presents on your birthday? What were those presents?

#### Exercise VII

#### Translate into English:

а. Сколько вам лет? — Мне 22 года.

Какое сегодня число? — Сегодня 17-е апреля.

Какого числа была 40-я годовщина Великой Октябрьской революции?

Сколько времени прошло с тех пор, как вы встретили этого человека?

Лена и Павел поженились пять лет тому назад.

6. Неделю тому назад был день рождения моей жены. В подарок я принес ей духи. Потом к нам в гости пришли наши родственники. Они принесли моей жене прекрасные цветы и конфеты. Они поздравили жену с днем рождения. Жена приготовила чай, и мы долго сидели, разговаривая о наших семьях.

#### Exercise VIII

Read the dialogue with one of your comrades (['kamridz] mosapuuuu)

Mr. Green: Hello, Bates! How are you?

Mr. Bates: Hello, Green. I am fine, thank you. How are you?

Mr. Green: I am fine too, thank you. How is your family? Mr. Bates: They are very well, thank you. And yours?

Mr. Green: They are all very well, thanks. Yesterday was my son's birthday.

Mr. Bates: How old is he now?

Mr. Green: Twelve. He's quite a big ([big] большой) boy.

Mr. Bates: Come and have dinner with us on Sunday, if you can. And bring (npuxodume smecme c) your family. Your children can play with ours.

Mr. Green: Sunday? That's the 17th, isn't it? Yes, I can come. Thanks very much.

Mr. Bates: Good-bye, then, till ([til]  $\partial o$ ) Sunday!

Mr. Green: Good-bye!

#### Exercise IX

Use the words of the lesson to tell about:

a. A visit to a friend.

b. A very happy day in my life.

c. What I did on November 7th.

#### IN LESSON NINE

Phonetics page 13, exercise 1 6.

Grammar
Appendix
VII 6;
X A (2), B (2), B (2).

#### VOCABULARY

ninth [naɪnθ] девятый birthday ['bə:θdeɪ] день рождеanniversary [,ænı'væsərı] годовwas born [wəz 'bom] родился, родилась tenth [tenθ] десятый younger ['jʌŋgə] моложе than [ðæn] чем older ['oulda] старше the oldest [õi 'ouldist] самый старший the youngest [de 'jangist] самый молодой (самый маленький) friend [frend] друг, приятель relative ['relativ] родственник come, past came [kam; keim] приходить visit ['vizit] посещать wish [wɪʃ] желать; желание happy ['hæpi] счастливый, -ая. -ое, -ые give, past gave [giv; geiv] давать; дарить, преподносить present ['prezent] подарок

bring, past brought [brin; bro:t] приносить, приходить вместе с пеж [пји:] новый, -ая, -ое, -ые football ['futbal] футбольный мяч chocolate ['tf экəlit] шоколад sweet(s) [swi:t(s)] конфета(ы) kiss [kis] (по)целовать return [ri'tə:n] возвращение Many happy returns of the day. Поздравляю с днем рождения. Jane [dzem] Джейн (женское имя) thank [Oænk] благодарить fine [fain] прекрасный, -ая, -ое, -ые ending [endin] окончание] wedding ['wedin] свадьба since [sms] с тех пор как; с get (past got) married [get; got 'mærіd] (по)жениться а јеш [ә 'fju] несколько ago [ə'gou] тому назад shake (past shook) hands [feik; ∫uk hændz] пожимать руку How are you? [hau or Juz] Kak вы себя чувствуете? Как вы поживаете?

quite [kwart] совсем happiness ['hæpmis] счастье flower ['flauə] цветок periume ['pə:fju;m] духи talk [to:k] разговаривать together [tə'geðə] вместе go (past went) home ['gou; went 'houm] идти домой good-bye [gud'bai] до свидания again [ə'gem] опять, вновь soon [sun] ckopo promise ['promis] обещать present ['prezent] настоящее past [past] прошлое, прошедform [fo:m] образовывать great [greit] великий, -ая, -ое, revolution [,revə'lu:[ən] револю-RNЦ

October Socialist the Great Revolution [de 'greit ok'toube 'soufalist reva'lurfan] Великая Октябрьская социалистическая революция hello! [he'lou] здравствуйте glad [glæd] рад, рада, рады parade [pə'reɪd] парад square [skweə] площадь [,demans'trer[an] demonstration демонстрация about [ə'baut] o, npo politics ['politiks] политика progress ['prougres] прогресс; успехи, достижения illumination [ɪˌljumɪˈneɪʃən] илжоминация comrade ['knmrid] товарищ big [big] большой, -ая, -ое, -ие till [tɪl] до

## TENTH (10th) LESSON ДЕСЯТЫЙ УРОК

### The Seasons and The Weather

[ðə 'si:znz ənd ðə 'weðə]

## Времена года и погода

#### Part One

| 1. | There are four seasons: spring, summer, autumn  |
|----|---|
|    | ['ðeər_a. 'fɔə ]'si:znz   J'spriŋ   J'sʌmə   J'ɔ:təm  |
|    | Времен года четыре: весна, лето, осень and winter.  |
|    | ənd \(\gamma'\text{wintə}\)]  |
|    | и зима.<br>Summer is warm or hot, autumn and spring   |
|    | ['sʌmə iz 'wɔ:m ɔ. \tan hot   'ɔ:təm ənd 'spriŋ   |
|    | Лето теплое или жаркое, осень и весна— are cool, winter is cold.  or \( \gamma' \text{ku:l} \  'wint\( \alpha \) z \( \gamma' \text{kould} \] |
|    | a. T.kn:1   Miuto iz T.konia]   |

прохладные, зима — холодная.

In summer the weather is warm or hot, in spring and autumn it is warm or cool, in winter it is cold. In England it is not very cold in winter or very hot in summer. In some parts of the Soviet Union the winter is very cold and the summer very hot.

2. At the beginning of spring, it is cold,

[ət də bi'ginin əv J'sprin | it iz J'kould |

В начале весны холодно,

at the end, it is warm.

ət ðə ∫'end | it iz √'wɔ:m]

а в конце — тепло.

When autumn begins, it is still warm,

[wen 'o:təm \( \)bi'ginz \| it iz 'stil \( \gamma' wo:m \)

Когда начинается осень, все еще тепло,

when it ends, it is cold.

wen it J'endz | it iz J'kould]

когда кончается — холодно.

In spring it gets warmer (or the weather gets warmer), in autumn it gets cooler and then colder. In the middle of summer the weather is sometimes very hot (it is sometimes very hot). In the middle of winter it is sometimes very cold.

3. In winter it snows; in spring and autumn it often

[in J'wintə | it J'snouz | in 'sprin ənd J'o:təm | it 'ofn Зимой идет снег; весной и осенью часто идут дожди, rains, the wind blows; in summer the sun shines, J'reinz | ðə'wind J'blouz | in J'sʌmə | ðə'sʌn J'ʃainz |

дует ветер; летом светит солнце,

there are thunderstorms.

ðeər\_a· √'6∧ndəstə:mz]

бывают грозы.

In England it does not snow much, but it often rains, even [('i:vən] даже) in summer. In some parts of the Soviet Union the summer is very dry ([drai] сухой), it almost (['ɔ:lmoust) noumu) never (['nevə] никогда) rains. When it rains, the weather is rainy (['reini] дождливый), when it snows, it is snowy (['snoui] снежный); when the wind blows, it is windy (['windi] ветреный); when the sun shines, the weather is sunny (['snni] солнечный).

4. In summer it gets light early in the morning and

[in, J'samə | it 'gets 'lait 'ə:li in də J'mə:niŋ | ənd

Летом светает рано утром и

dark, late in the evening; the days are long and the

J'da:k|'leit in di· √'i:vniŋ | də 'deiz a J'ləŋ | ənd də

темнеет поздно вечером. Дни — длинные, а nights are short.

'naits œ √'∫ɔ:t]

ночи — короткие.

In winter it gets light late in the morning and it gets dark early in the evening. In the evening we must ([mast] doanens) switch on (['switf 'on] skanouams) the electric light. We switch the light on and switch it off (выкаючаем) with a switch.

The longest days are in the middle of summer, the longest nights, in the middle of winter.

5. In winter we wear warm clothes; in summer we wear

[ın J'wıntə|wi·'weə'wɔ:m J'klouðz | ın J'sʌmə|wi·'weə

Зимой мы носим теплую одежду, летом мы носим

light, cool ones. If the sun is hot

I'lait | \[ 'ku:l wanz | if do 'san iz \] 'hot |

легкую и прохладную (одежду). Если солнце сильно some women carry a parasol.

flcz'erag, c rrak' nimiw' mes

печет, некоторые женщины ходят под зонтиком.

In autumn and in spring we wear a light overcoat; in winter, a heavy (['hevi] 30. mensuu') one. Women wear a fur coat in winter in cold countries (['kantriz] страны).

#### Exercise 1

#### Read and translate into Russian:

Winter can be very cold in Moscow. Very much snow falls; the Moskva River (['rivə] peκα) freezes ([fri:ziz] 3αмерзает) and becomes ([bi'kamz] становится) covered (['kavəd] покрытый) with ice ([ais] лед).

England is not a cold country, winter is never very cold there. Very often, the snow melts ([melts] maem) when it falls. In winter it rains more often than it snows. Some English people wear no heavy overcoat, but only a warm raincoat. The River Thames [temz], on which London is, never freezes.

In summer the weather is warmer in Moscow than in London. There are some hot days in London, of course, but not so many as in Moscow. The London summer is

much cooler.

#### Exercise II

#### Insert the words rainy, sunny, snowy or windy:

1. When it rains, we say the weather is ... 2. We have many ... days in autumn and spring. 3. The weather is often ... in summer. 4. Winter is ... in some parts of the Soviet Union, but not in England. 5. There are many ... and ... days in spring and in autumn. 6. We had a ... winter last year in Moscow.

#### Part Two

#### Sentences in the Past

6. Last summer the weather was very warm.

['læst ∫'sʌmə | ðə 'weðə wəz 'verı Ţ'wɔ:m]

Прошлым летом погода была очень теплая.

The sun shone brightly; there were long periods

Zbeireiq' ncl' :ew' çəb' lilisid'√ ncl' n∧s' çō]

Ярко светило солнце,

подолгу не было дождя

without any rain.

wi'ðaut 'eni \rein]

(дождь бывал очень редко).

We had a hot summer last year. The summer was dry. For long periods it did not rain. There were many thunderstorms. We had many bright sunny days.

7. In autumn the weather was very bad. It rained often;

[ın ]'ə:təm | ðə 'weðə wəz 'verı ] 'bæd | ıt 'reınd ] 'əfn

Осенью погода была очень плохая. Часто шел дождь,

strong winds blew; the sun did not shine much;

'stron 'windz √'blu: | ðə 'san did 'not '∫ain √'maʧ |

дул сильный ветер, солнце светило редко; it was cold and damp.

t was cold and damp.

ıt wəz 'kould ənd √'dæmp]

было холодно и сыро.

We did not have a good autumn. The weather was not warm, it was cold and damp. The sun did not shine often. Strong, cold winds often blew.

8. At the beginning of winter, it still rained and was windy.

[ət ðə bi'ginig əv J'wintə|it 'stil J'reind|ənd wəz \\ 'wintə|it 'stil J'reind|ənd wəz \\ 'wintə|it 'stil J'reind|

В начале зимы все еще шли дожди и было ветрено.

Then it got cold; sno

snow began to fall,

['ðen it 'gət √'kould 'snou bi'gæn tu √'fə:1|

Потом стало холодно, начал падать снег,

the rivers froze.

ðə′rıvəz √frouz]

замерзли реки.

Winter did not begin until late last year. At the beginning of December it rained, but did not snow. It began to snow in February. Snow covered (['kavəd] nokpua) the ground ([graund] seman), the rivers froze, the weather got very cold.

9. Spring did not come till May. Then the snow melted,

['sprin did 'not 'kam til \infty'mei | 'den de 'snou \infty'meltid

Весна не наступала до мая. Потом снег растаял, grass appeared, the trees became green,

'græs Jə'pıəd | ðə 'tri:z bı'keım J'gri:n |

появилась трава, деревья стали зелеными, the crops began to grow.

ðə'krops bi'gæn tu √'grou]

взошли посевы.

Spring did not begin till May. The snow did not melt in April, but in May. When the snow melted, grass appeared, the trees began to become green and the crops began to grow in the fields ([fi:ldz] no.19). Soon the weather got warm.

#### 10. I did not like last winter.

[at did 'not 'lask 'last \ 'wintə]

Мне не понравилась зима в прошлом году.

I like winter when it is cold at the New Year.

[aı 'laık 'wıntə wen it iz 'kould ət də 'nju: \inc 'jiə]

Я люблю такую зиму, когда на Новый год холодно. Then I can skate and ski during my holidays.

['ðen ar kən 'skert ənd 'ski: 'djuərrŋ mar √hɔlədız]

Тогда я могу кататься на коньках и лыжах во время каникул.

I did not skate during the winter holidays, because it did not freeze, the rivers were not covered with ice. I did not ski because ([br'kɔ:z] nomomy umo) it did not snow till February. There was no snow during the winter holidays.

#### GRAMMAR

Verbs in the Past. (See p. 216, (2) 6.)
to shine, shone; to blow, blew; to do, did; to begin, began; to fall, fell; to freeze, froze; to become, became; to grow, grew; to put, put; to wear, wore; to rain, rained; to snow, snowed; to cover, covered; to melt, melted; to like, liked; to skate, skated; to ski, ski'd.

#### Exercise III

#### Read and translate into Russian:

Last winter Sasha Sedov had very good holidays. It snowed very much, the rivers froze. The weather was cold and sunny, and it was not windy. Sasha put on warm

clothes and went to the park ([pa:k] napk) every day to skate. He likes skating very much. He also ski'd not far

([fa:]  $\partial a \wedge e \kappa o$ ) from his house.

Yes, Sasha had a good holiday, but when the holidays ended he was very glad to go to school again. He likes school very much, because he wishes to become a good engineer ([endzi'niə] инженер) like his father.

#### Exercise IV

#### Insert the verbs in the past:

Last winter (to be) a very good winter. Snow (to begin) to fall very early, the rivers soon (to freeze) and (to become) covered with ice.

Very often the sun (to shine) brightly and there (to be) no strong cold winds. At the New Year many people (to go) to skate in the parks or on the rivers or to ski in the

fields near the town.

I (to skate) on a small river near our house. My wife does not like skating, so she (to ski) with some friends.

#### Exercise V

#### Answer the questions in English:

1. Which seasons are cool or cold, which are warm or hot?

2. Which is the coldest season of the year?

3. In which season does it rain much? When is it windy?

4. In which season does the sun shine brightly?

5. Do you like a hot dry summer? a cool, damp winter?

6. Was last winter very snowy? Was it very cold?

7. Do you like to skate or ski? Did you ski much last winter?

8. Is the weather in England dry or damp?

- 9. Where is winter colder in England or in the Soviet Union?
- 10. Does the river Thames freeze?
- 11. Is the weather dry or damp in Leningrad?
- 12. Do people skate on the rivers in England?

13. Can people skate on the rivers in the Soviet Union in winter?

14. When do some people carry a parasol?

15. What clothes do you wear in winter — light, cool ones or warm ones?

16. When do people wear heavy overcoats?

17. Do women wear fur coats in hot countries?

#### Exercise VI

Put sentences 2, 3, 4 of Part One in the Past. (See the past of the verbs after Part Two.)

#### Exercise VII

#### Read the conversation with a comrade:

A. What did you do during the winter holidays?

B. I ski'd every day in the fields not far from our house.
I like skiing very much.

A. But was not the weather very cold?

B. Well, it was cold, but, it was not windy. And the sun shone quite brightly very often. Cold sunny weather is very good for skiing.

A. I don't like cold weather. I sat in my room almost all

day reading.

B. Reading is very useful (['ju:sful] полезный), of course, but you cannot read all the holidays. You must go out sometimes. Put on warm clothes tomorrow and come to the park with me.

A. All right (['o:1 'rait] nadno), if it is not windy.

#### Exercise VIII

#### Translate into English:

- а. В Англии погода сырая, не очень холодная зимой и не жаркая летом. Реки не замерзают, снега немного. Зато часто идет дождь, почти каждый день. Англичане носят (с собой) плащи или берут с собой зонтики почти круглый год.
- б. В прошлом году лето было жаркое и сухое, а зима дождливая и не холодная. Реки не замерзали до февраля, а снег таял в марте. Молодые люди не

любят сырую, теплую зиму. Они любят кататься на коньках и на лыжах в холодные, но солнечные, сухие зимние дни.

#### Exercise IX

#### Tell in English:

a. Which season you like and why ([wai] novemy). b. What you did during the winter holidays.

#### IN LESSON TEN

Phonetics page 14, exercise 2.

Grammar Appendix VIII A; X Д, Е.

#### **VOCABULARY**

season [sizn] время года spring [sprin] весна summer ['samə] лето autumn ['э:təm] осень сооі [киі] прохладный, -ая, -ое, -ые beginning [bi'gmin] начало end [end] конец still stil Bce eme end [end] оканчиваться it gets [it gets] становится it snows [it snouz] онег идет it rains [it remz] дождь идет wind [wind] ветер blow [blou] дуть sun [sʌn] солнце shine [[ain] светить thunderstorm ['Oandestam] rposa even ['ivən] даже dry [drai] сухой, -ая, -ое, -ие almost ['almoust] почти never ['nevə] никогда таіпу ['теш] дождливый, -ая, -ое, -ые snowy ['snoui] снежный, -ая, -ое, ['windi] ветреный, -ая, windv -ое, -ые sunny ['sʌnı] солнечный, -ая, -ое, -ые light [last] светлый, -ая, -ое, -ые dark [da:k] темный, -ая, -ое, -ые must [mast] должен, -а, -о, -ы

switch [switf] выключатель ataronna [nc' tiwe'] no notions switch off [switf 'of] выключать light [lart] свет light [lart] легкий, -ая, -ое, -ие mo) иитнов [lcs'eraq,] losaraq солнца) heavy ['hevi] зд. теплый; тяжелый, -ая, -ое -ые fur [fə:]. Mex fur coat ['fa:'kout] шуба country ['kʌntrɪ] страна snow fall ['snou'foil] снегопад river ['rivə] река freeze [friz] замерзать become [bi'kam] становиться covered ['kʌvəd] покрытый, -ая -ое, -ые ice [ais] лед melt [melt] таять Thames [temz] Темза so many ['sou 'meni] столько; так много brightly ['brartli] ярко period ['piəriəd] период; промежуток времени without [wið'aut] без rain [rem] дождь апу ['еп] какой-либо, какая-либо, какое-либо, какие-либо strong [stron] сильный, -ая, -ое, -ые

much [matf] много
damp [dæmp] сырой, -ая, -ое, -ые
fall [fɔi] падать
cover ['kavə] покрывать
still [stil] еще
ground [graund] земля, почва
grass [grɑːs] трава
appear [ə'ріә] появляться
tree [tri:] дерево
green [grin] зеленый, -ая, -ое, -ые
crop(s) [krɔp] посев(ы)
grow [grou] расти
tield [fitd] поле
like [laik] любить

skate [skeit] кататься на коньках ski [ski:] кататься на лыжах during ['djuəriŋ] во время, в течение holidays ['hɔlədiz] каникулы because [bi'kɔz] потому что park [pck] парк far [fci] далеко engineer [endʒi'niə] инженер like [laik] как useful ['jusful] полезный, -ая, -ое, -ые all right ['ɔd' rait] хорошо, ладно why [wai] почему

# ELEVENTH (11th) LESSON ОДИННАДЦАТЫЙ УРОК

#### Part One

## What Mr. Green Did Yesterday

['wot 'mistə 'gri:n did \int'jestədi]

## Что мистер Грин делал вчера

1. Mr. Green woke up when his alarm clock rang ['mistə 'gri:n 'wouk 'лр wen hiz ə'lam 'klɔk ∫'ræŋ МистерГрин проснулся, когда (eго) будильник зазвонил at half past six. He got up and washed and dressed ət 'haf 'past ∫'siks | hi· 'gɔt ∫'лр | ənd 'wɔ:∫t ənd ∫'drest в половине седьмого. Он встал, умылся и оделся. himself.

him'self]

He washed with water and soap, cleaned ([kli:nd] no-uucmun) his teeth with a toothbrush (['tu:θbrλ]] зубная щетка) and toothpaste (['tu:θpeɪst] зубная паста), shaved with a razor (['reɪzə] бритва), dried ([draɪd] вытерся) himself with a towel (['tauəl] полотенце), combed ([koumd] причесал гребнем) and brushed ([brλft] причесал щеткой) his hair with a comb) ([koum] гребень) and hairbrush (['heəbrλf] щетка, dressed himself (put his clothes on) and went to breakfast.

Mrs. Green got the breakfast ready. They had breakfast together in the kitchen.

2. After breakfast Mr. Green went to the railway station.

['aftə\_J'brekfəst|'mıstə'gri:n'went tuðə'reilwei \\_'steisn]

После завтрака мистер Грин пошел на железнодорожный вокзал.

He took a train to London, and a bus to his office.

[hi: tuk ə trein tə J'landən | əndə' bas tu hiz J'dis]

Он поехал в Лондон поездом, а на работу автобусом.

He went to the railway station on foot (neukom), to London by train, and from the railway station in London to his office by bus. I went to work by bus, and came home on foot.

3. He arrived at his office at ten minutes to nine,

[hi. ə'raivd ət hiz J'ofis/ət'ten 'minits tu J'nain]

Он приехал на (свою) работу без десяти девять, worked from nine to one, then had lunch and

'wo:kt from 'nam tu J'wan | 'den hæd J'lant | ond

работал с девяти до часу, затем обедал worked again till six o'clock.

'wə:kt ə'gein til 'siks \p'klok]

и работал опять до шести часов.

Mr. Green worked from nine o'clock till one o'clock and from two o'clock till six o'clock. He had lunch (or dinner) at one o'clock. He went home at six o'clock. He arrived home at twenty to seven in the evening.

4. In the evening Mr. Green had tea with his family.

[ın ði: J'i:vnıŋ | 'mıstə 'gri:n hæd 'ti: wið hız J'fæmılı ]

Вечером мистер Грин пил чай со своей семьей.

Then he read the newspaper, listened to the news

'den hi 'red do J'nju;speipo/'lisnd tu do J'nju:z/

Затем он читал газету, слушал (последние) известия and watched the T.V.

ənd 'wɔʧt ðə √ti:'vi:]

и смотрел телепередачу.

Mr. Green and his family had tea at seven o'clock. Then they listened to the news on the wireless. Mr. and Mrs. Green watched a film on T. V. The children did not watch the film, it was not a film for children.

5. At nine o'clock, the children went to bed.

[ət 'nain Jə'klok | ðə 'tfildrən 'went tə J'bed]

В девять часов дети пошли спать.

They slept soundly all night. Mr. and Mrs. Green

[ðer 'slept 'saundlı 'ɔ:l \rightarrow 'nart | 'mıstər\_ənd 'mısız 'gri:n

Они крепко спали всю ночь. Мистер и миссис Грин had supper at ten o'clock.

hæd 'sapə ət 'ten √ə'klək]

ужинали в десять часов.

The children went to bed at nine o'clock, but the parents did not. They had supper at ten o'clock and went to bed after supper. Mr. Green slept soundly till his alarm clock rang next morning.

#### 6. Questions and Answers in the Past

At what time did Mr. Green's alarm clock ring?

Where did Mr. Green wash and shave?

What did he comb and brush his hair with?

What did he clean his teeth with?

Where did the Greens have their breakfast?

How did Mr. Green go to London?

Did he take a bus from the station to the office?

At what time did he arrive at the office?

How many hours did he work?

What did he do in the evening?

Did he watch a film on the T. V.

Did the children watch the film?

How did the children sleep all night?

It rang at half past six.

He washed and shaved in the bathroom.

He combed and brushed his hair with a comb and a hairbrush.

He cleaned them with a toothbrush and toothpaste. They had it in the kitchen.

They had it in the kitche

He went by train.

Yes, he did.

He arrived at ten minutes to nine.

He worked eight hours.

He read the newspaper, listened to the news on the wireless and then had supper.

Yes, he did.

No, they did not, they went to bed at nine o'clock. They slept soundly all night.

#### GRAMMAR

#### Verbs in the Past:

to wake up, woke up; to ring, rang; to get up, got up; to wash, washed; to dress, dressed; to clean, cleaned; to shave, shaved; to dry, dried; to comb, combed; to brush, brushed; to go, went; to take, took; to arrive, arrived; to work, worked; to have, had; to read [rid], read [red]; to listen, listened; to watch, watched; to sleep, slept.

#### Exercise I

Write the verbs from Part One of this lesson in two lists ([lists] *cnuoκu*):

- 1. the verbs which form the past in -d or -ed
- 2. the verbs which do not form the past in -d or -ed

Example: 1. to dress, dressed to comb, combed 2. to get up, got up to go, went

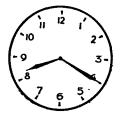
#### Exercise II

#### Read and translate into Russian:

Sasha's alarm clock rang at seven o'clock this morning. Sasha woke up, got up and went to the bathroom. He

washed himself with soap and water, dried himself with a towel and cleaned his teeth with his toothbrush and toothpaste. Then he combed his hair with a comb and brushed it with a hairbrush.

His breakfast was ready for him. He had breakfast and then put his schoolbag over his shoulder and went to school. His school is near his house, he went there on foot. He arrived at school



twenty past eight

at twenty past eight. Sasha came home from school at two o'clock in the afternoon. He had dinner and then played until his father came home from work.

In the evening, he did his homework, watched a film on T.V., had supper at nine o'clock and went to bed at ten o'clock. He slept soundly till morning.

#### Exercise III

#### Tell in English:

- a. what you did yesterday;
- b. what Tanya, a Soviet schoolgirl, did yesterday.

#### Part Two

## A Visit to a Farm

[ə'vızıt tu ə'fæm]

## Поездка на ферму

7. This morning, the Greens got up early. They wanted

[ðis /mɔ:nɪn | ðə 'gri:nz 'gɔt 'ʌp \'ə:lı | ðei 'wɔntıd

В это утро Грины встали рано. Они хотели to go to the country to visit some friends

tə 'gou tu ðə J'kantrı | tu 'vızıt sam J'frendz |

поехать за город в гости к друзьям, who have a farm.

'hu' 'hæv ə \'fam]

у которых есть ферма.

The Greens got up early this morning because they wanted to go to the country. They visited some friends in the country. Their friends have a farm.

8. They travelled from London by train.

['dei 'trævld frəm 'landən bai \tag'trein]

Они выехали из Лондона поездом.

The farm is five miles from the station.

[ðə 'fam iz 'faiv 'mailz frəm də √'steisn]

Ферма находится в пяти милях от станции.

Farmer Mitchell came for them in his car.

['famə 'mitsl 'keim fə 'dem in hiz \int ka]

Фермер Митчелл приехал за ними на своей машине.

The Greens did not travel to the country by car, they travelled by train. Farmer Mitchell met them at the railway station with his car.

9. Farmer Mitchell showed his visitors his fields of barley,

['fæmə 'mɪtʃl 'ʃoud hiz 'vizitəz hiz 'fi:ldz əv Љ'bæli |

Фермер Митчелл показал своим гостям поля ячменя,
oats, rye and wheat and large fields of potatoes,

Љ'outs | Љ'rai | ənd Љwi:t | ənd 'lædz 'fi:ldz əv Љрэ'teitəz |
овса, ржи и пшеницы, а также большие поля картофеля,
cabbages and beet.

∫'kæbıʤız|ənd \'bi:t]

капусты и свеклы.

Farmer Mitchell said: "I have more ([mo:] barley, oats and rye than wheat. Wheat does not grow well in this part of the country. I sell ([sel] npodasamb) the barley and wheat, and keep ([ki:p] ocmasamb) the rye and oats for fodder (['fodə] kopm) for the animals (['æniməlz] ckom). A large part of the potatoes, cabbages and beet also goes as fodder."

10. In a large vegetable garden, the farmer grows carrots

[in ə 'lædʒ 'vedʒitəbl ʃ'gædn | ðə 'fæmə 'grouz ʃ'kærəts]

На большом огороде фермер выращивает морковь, cauliflowers, onions, beans, peas and lettuce.

J'kɔ:lı'flauəz [ J'ʌnɪənz | J'bi:nz | J'pi:z ənd ⊋'letəs]

цветную капусту, лук, бобы, горох и салат.

In spring he grows radishes (['rædisiz] peducka) and other spring vegetables. He keeps some of the vegetables for his family and sells the rest ([rest] ocmanhoe) to dealers (['di:ləz] moprobub) in town.

vegetables



11. The visitors saw the cows
[ðə 'vızıtəz 'sɔ: ðə 'kauz
Гости видели коров

a cow

in the cowshed, the pigs in their sty

In do J'kaused | do 'pigz in deo J'stai |



в коровнике, свиней в свинарнике

a pig



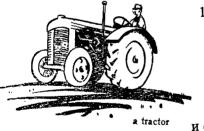
and the sheep in the meadow.

and ða '∫i:p in ða √medou}

и овец на лугу (на пастбище).

"I breed ([bri:d] разводить) cows mostly (['moustli] главным образом)

for milk ([milk] ΜοΛοκο), pigs for bacon (['beikən] δε-κομ), sheep for meat ([mi:t] μπεο) and wool ([wul] μερεπь), said the farmer.



12. The farmer uses a tractor

[ðə 'famə 'ju:zız ə'træktə
Фермер использует трактор
and agricultural machines
and ,ægrı'k∧ltfərəl ∫mə'∫i:nz|

и сельскохозяйственные машины.

to plough, sow and harvest.

tu J'plau | J'sou | ənd \\ 'havist]

чтобы пахать, сеять и убирать (урожай).



Farmer Mitchell has agricultural machines for the ploughing, sowing, harvesting and other field work. His father ploughed, sowed and harvested with horses ['ho:siz].

13. Agricultural labourers do the work in the fields,

[,ægrı'kaltsərəl 'leibərəz 'du: ðə 'wə:k in ðə \fi:ldz

Сельскохозяйственные рабочие работают на полях,

dairy-maids feed the cows and milk them.

'dsərımeıdz 'fi:d ðə ∫'kauz|ənd √mılk ðəm]

работницы молочной фермы кормят коров и доят их.

Mrs. Mitchell looks after the poultry.

['misiz 'mitst 'luks 'æftə ðə √'poultri]

Миссис Митчелл ухаживает за птицей.

The visitors watched the milkmaids when they milked the cows. They saw Mrs. Mitchell collect ([kə'lekt] собирать) the eggs ([eg] яйцо) and feed the hens ([hen] курица) and chickens (['tʃıkın] цыпленок), the ducks ([dʌk] утка) and geese ([gi:s] гуси) and the turkeys (['tə:kız] индюки и индюшки).



a hen and chickens



å duck

14. In the orchard there were apples, pears, plums

[ın ðə ʃ'ɔ:ʧàd| 'ðsə wə: ʃ'æplz|ʃ'psəz|ʃplʌmz|

В фруктовом саду были яблоки, груши, сливы



and cherries.

ond , \( \gamma'\feriz \]

и вишни.



cherries

strawberries



The Greens picked a lot of ripe fruit.

[de 'gri:nz 'pikt e 'lot ev 'raip \gamma'fru:t]

Грины собрали много спелых фруктов.



an apple

a pear

In his large orchard the farmer has apple-trees, peartrees, plum-trees and cherry-trees. He has gooseberries (['guzbəriz] крыжовник), strawberries (['strɔ:bəriz] клубника), raspberries (['rɑzbəriz] малина), and black currants (['kʌrənts] смородина). The Greens picked a lot of ripe fruit and took it home.

#### GRAMMAR

#### Verbs in the Past:

to want, wanted; to go, went; to visit, visited; to travel, travelled; to come, came; to meet, met; to show, showed; to say, said; to grow, grew; to sell, sold; to keep, kept; to take, took; to see, saw; to breed, bred; to cover, covered; to use, used; to plough, ploughed; to sow, sowed; to harvest, harvested; to do, did; to look, looked; to milk, milked; to watch, watched; to collect, collected; to feed, fed.

#### Exercise IV

#### Make two lists of the verbs in Part Two of this lesson:

- 1. Verbs which form the past in -d or -ed
- 2. Verbs which do not form the past in -d or -ed.

#### Exercise V

#### Insert the missing words:

1. In the fields of the collective farm we saw ..., ..., ... and ... 2. This year we grew a lot of ... for the

animals on the farm. 3. The cows were in the ..., the pigs were in the ... and the sheep were in the ... 4. The farmer's wife looked after the ... and ... and collected the .... There were ..., ..., and ... on the farm too. 5. English farmers have agricultural ... to do the work in the fields, and dairy-maids to ... after the cows, feed them and ... them. 6. The fruit in the ... was .... We picked a lot of ..., ... and ... and took them home. 7. The collective farms have ... and agricultural ... for ..., and ... 8. This farm breeds pigs for ..., cows for ... and sheep for ... and ... 9. The ... and the ... are in the meadow. 10. In our vegetable garden we grow ..., ..., ..., ..., and ... In spring we grow ..., and other spring vegetables.

#### Exercise VI

#### Answer the questions in English:

1. Why did the Greens get up early yesterday?

2. Do their friends live in the town or in the country?

3. How did the Greens travel to the country?

- 4. Who came to meet them at the railway station in a car?
- 5. What does Farmer Mitchell grow in his fields?
- 6. What goes as fodder for the animals?

7. What animals do farmers breed?

8. What does Farmer Mitchell breed animals for?

9. Who looks after the cows on Mitchell's farm?

10. Who feeds the hens and chickens and collects the eggs?

11. What other kinds of poultry do you know?

12. What does Farmer Mitchell use to plough his fields, to sow and to harvest?

13. What did his father use?

- 14. What kinds of fruit does Mr. Mitchell grow in his orchard?
- 15. What do farm-labourers do? Do they work for themselves or for other people?

16. Name some fruits. Name some vegetables.

#### Exercise VII

#### Translate into Russian:

On Sunday I went to visit my brother, who lives and works on a collective farm near Kiev. He is team-leader

(['ti:mli:də] бригадир) of a tractor team (бригада).

It was harvest time and I watched the tractor team at work as they harvested with their big tractors and harvesting machines. The tractor team worked very well. They like their work and their collective farm and wanted to bring in (coopams) the harvest in a very short time.

In a meadow not far from the wheat field, I saw hundreds of cows. Dairy-maids in white clothes came to milk the cows. The sun shone brightly and with their white clothes, their rosy faces, and their pails ([peil] 8edpo) of blue-white milk, the dairy-maids made a beautiful (['bju:tiful] красивый) picture in the green meadow with the black and white cows.

In the evening I had supper with the tractor team and then I went home.

#### Exercise VIII

#### Read the conversation with a comrade:

Kolva: Where were you last week, Tanya? I went to your house, but you were not there.

Tanya: I went to visit my relatives in the country.

Kolya: I did not know you had relatives in the country. Tanya: But I have. I have a cousin Valya, who works

with her husband on a state [stert] farm. I visit them every year.

Kolva: And what did you do there?

Tanya: I helped ([help] nomoramb) Valya to pick cherries. She is an orchard team-leader. They have lots of fruit there, you never saw so much! Cherries, apricots (['eiprikots] αδρυκοςω), apples and pears. This is a very good year for fruit. I brought a lot of cherries, strawberries and apricots home with me. I can give you some for your mother if you want some.

Kolya: Of course I do! Thank you very much. I can come

for them now.

Tanya: That is fine. The cherries are very ripe and the

strawberries too. You must eat them soon.

Kolya: Let's go ([lets gou] noudem) then (mouda).

#### Exercise IX

#### Tell in English about:

a. what Sasha did after school;

b. what you saw at a collective farm.

#### IN LESSON ELEVEN

Phonetics page 15, exercise 3.

Grammar Appendix II A; IX; X B (2) 6.

#### VOCABULARY

eleventh [ґlevnθ] одиннадцатый wake past woke up ['weik; 'wouk 'Apl просыпаться ring past rang [rin; ræn] звонить clean [klim] чистить toothbrush ['tur@bras] зубная шетка toothpaste ['tu:θpeɪst] зубная паста razor ['reizə] бритва towel ['tauəl] полотенце соть [коит] причесываться гребbrush[bra]] причесываться щеткой comb [koum] гребень hairbrush ['heəbras] щетка для волос railway ['reilwei] железная дороstation ['steifn] станция, вокзал train [trem] поезд by train [bar trem] поездом take past took [terk; tuk] брать, садиться на (о виде транспорma)

bus [bas] автобус on foot [on'fut] пешком lunch [lʌntʃ] обед news [пји:z] известия soundly ['saundli] крепко list [list] список farm [fcm] ферма want [wont] хотеть, желать to the country [tu do 'kantri] sa город travel ['trævl] ездить mile [mail] миля farmer ['fa:mə] фермер car [kc:] машина visitor ['vizitə] посетитель, гость barley ['botli] ячмень oats [outs] osec rye [rai] рожь wheat [wi:t] пшеница potato [pə'tertou] картофель cabbage ['kæbid3] капуста beet [bit] свекла тоге [тэ:] больше sell [sel] продавать

кеер [кі:р] хранить, оставлять у себя fodder ['fodə] корм animal(s) ['ænıməl] животное; CKOT vegetable(s) ['vedzitəbl] овощь(-и) garden [gc:dn] сад ['vedʒɪtəbl vegetable garden 'ga:dn] огород carrot(s) ['kærət] морковь cauliflower ['koliflauə] цветная капуста onion(s) ['Anjən] лук bean(s) [bin] боб(ы) pea(s) [pi:] горох lettuce ['letəs] салат radish(es) ['rædɪʃ] редиска rest [rest] остальное dealer ['di:le] торговец town [taun] город соw [каи] корова cowshed ['kau [ed] коровник pig [рід] свинья sty [stai] свинарник [fip] овца: sheep; pl. sheep овцы meadow ['medou] луг; пастбище breed [bri:d] разводить, выводить mostly ['mousth] главным обра-30M milk [milk] молоко bacon ['beikən] бекон meat [mi:t] мясо wool [wul] шерсть tractor ['træktə] трактор agricultural [,ægri'kʌltʃərəl] сельскохозяйственный, -ая, -ое, -ые machine [mə'fin] машина plough [plau] пахать sow [sou] сеять harvest ['ha:vist] собирать урожай horse [has] лошадь labourer ['leibərə] рабочий; батdairy-maid ['dearimeid] доярка feed [fi:d] кормить milk [milk] доить look after [luk 'c:ftə] ухаживать за

poultry ['poultri] птица milkmaid ['milkmeid] доярка collect [kə'lekt] собирать egg [eg] яйцо hen [hen] курица chicken ['tʃikm] цыпленок duck [dak] ytka goose; pl. geese [gus; gis] гусь, turkey ['tə:ki] индюк; индюшка orchard ['atsəd] фруктовый сад apple [æpl] яблоко реаг [реә] груша plum [plam] слива cherry ['tseri] черешня, вишня ріск [рік] собирать a lot [ə'lət] множество ripe [гатр] спелый, -ая, -ое, -ые fruit [fru:t] фрукты, плоды apple-tree ['æpltri:] яблоня pear-tree ['psətri:] груша (дереplum-tree ['plʌmtri:] слива (дереcherry-tree ['tseritri:] черешня (дерево) gooseberry ['guzbəri] крыжовник strawberry ['strɔ:bəri] клубника raspberry ['rc:zbəri] малина currant ['karənt] смородина collective [kə'lektıv] коллективный, -ая, -ое, -ые collective farm [kə'lektıv 'fa:m] team-leader ['ti:mli:də] бригадир team [tim] бригада bring in ['brɪŋ'ɪn] собирать (урожай) pail [peil] ведро beautiful ('bju:tɪful) красивый, -ая, -ое, -ые State [steit] государство; государственный state farm ['stert 'form] cobxos help [help] помогать apricot ['eiprikot] абрикос let's go ['lets 'gou] пойдем then [ðen] тогда

## LESSON TWELVE (12) УРОК ДВЕНАДЦАТЫЙ

## TWELFTH (12th) LESSON ДВЕНАДЦАТЫЙ УРОК

Part One

Our Food

[auə 'fu:d]

#### Наша пища

1. We get food from animals and birds, plants and fishes.

[wi'get f'fu:d|frəm 'ænıməlz ənd f'bə:dz]

J'plœnts|ənd √fı∫ız]

Мы получаем пищу от животных, птиц, растений и рыб.

Which animals do we get food from? We get meat from the cow, the pig and the sheep. What else ([els] eue) do we get from the cow? From the cow we also get milk. From milk we make ([meik] denamb) butter (['batə] macao) and cheese ([ti:z] cup). We can also get cream ([kri:m] caubku) from milk.

2. From the cow we get beef, from the pig we get pork,

[frəm ðə 'kau wi-'get \_)bi:f | frəm ðə 'pıg wi-'get \_)'pɔ:k |

Коровы дают говядину, свиньи — свинину, bacon and ham, from the sheep we get mutton.

J'beikən|ənd∫hæm|frəm ðə'∫i:p wi·'get√m∧tn]

бекон и ветчину, овцы — баранину.

Beef is the meat we get from the cow. Pork is the meat we get from the pig.

What do we get from the duck and the hen? We get poultry and eggs from them.

3. We grow wheat, oats, maize, and other cereals in

[wi-'grou \_J'wi:t| \_J'outs | \_J'merz | ənd '\_nðə 'srərrəlz

Мы выращиваем пшеницу, овес, кукурузу и the fields. From them we make flour.

ın də Vii:ldz | frəm dem wi meik Vilauə]

другие злаки на полях. Из них мы делаем муку.

From flour we bake bread.

[frəm 'flauə wi' 'beik √'bred]

Из муки мы печем хлеб.

What do we make from cereals? We make flour from them. What do we bake from flour? We bake bread, cakes ([keiks] пироги, пирожные) and biscuits (['biskits] печенье). We eat cereals (крупы), especially ([is'pefəli] особенно) cornflakes (['konfleiks] кукурузные хлопья) for breakfast. With cereals we make milk puddings (['puding] пудинг). English people eat porridge (['porida] овсяная каша) for breakfast. They also eat eggs and bacon for breakfast.

4. What else do we eat besides meat and cereals? We

['wot 'els 'du wi J'i:t bı'saıdz 'mi:t ənd J'sıərıəlz | wi

Что еще мы едим, кроме мяса и круп? Мы also eat various kinds of vegetables, fruit, and berries.

"ɔ:lsou'i:t'vεərɪəz'kaındz əv∫'vedʒıtəblz∫fru:t|ənd√'berɪz]

едим также разнообразные овощи, фрукты и ягоды.

What kinds of vegetables do you know? I know: potatoes, cabbage, cauliflower, beetroot (['bi:tru:t] cserna), carrots, onions, tomatoes ([tə'matouz] nomudo-

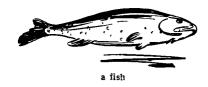
ры), radishes and cucumbers (['kju:kəmbəz] огурцы). What kinds of fruit do we eat? We eat apples, pears, apricots, peaches (['pi:tʃɪz] персики), grapes ([greɪps] виноград), bananas ([bə'nɑnəs] бананы) and oranges (['ɔrɪndʒɪz] апельсины). What kinds of berries do we grow in our orchard? We grow strawberries, gooseberries, raspberries, black currants, red currants and white currants.

5. What colour are apples? They are red, yellow, and green.

['wɔt 'kʌlə a·√'æplz|ðeɪ a· )'red| )'jelou | ənd √'gri:n]

Какого цвета бывают Они бывают красные, желтые яблоки? и зеленые.

Name a red vegetable. A tomato is red. Name a yellow fruit. A banana is yellow. What colour are grapes? They are green, yellow, red, blue or black.



6. Do we eat fish? Yes, we eat many kinds of fish.

['du: wi: 'i:t /'fif | \gamma'jes | wi: 'i:t 'meni 'kaindz əv \gamma'fif]

Едим ли мы рыбу? Да, мы едим рыбу разных видов.

7. How do we cook meat or fish? We can boil,

['hau du wi. 'kuk 'mi:t ɔ. \frac{1}{1} wi. kən \frac{1}{2} boil |

Как мы готовим мясо или рыбу? Мы можем варить,

fry or roast meat and fish. We usually boil vegetables.

Уfraio'roust'mi:tənd Уfiswi'ju:zuəli'bəil Vedzitəblz]

жарить мясо и рыбу. Обычно мы варим овощи.

Do you like boiled ([bəild] вареный) meat? Yes, but I like roast ([roust] жареный) meat better (['betə]

I like roast ([roust] жареный) meat? Yes, but I like roast ([roust] жареный) meat better (['betə] больше). Englishmen like fried ([fraid] жареный) potatoes very much, they call them "chips". Englishmen often eat fish and chips.

8. In spring, summer, and autumn, we eat fresh fruit raw;

[in J'sprig| J'samə|ənd J'ə:təm|wi·'i:t'fref 'fru:t \'rə:|

Весной, летом и осенью мы едим свежие фрукты в сыром виде;

in winter, we eat preserved and stewed fruit.

ın ∱wıntə|wi· 'i:t prı'zə:vd ənd 'stju:d \fru:t]

зимой мы едим консервированные фрукты и компот.

Do you cook fresh fruit? No, I usually eat it raw. When do we eat preserved and stewed fruit? When we have no fresh fruit, especially in winter. We eat raw fruit, preserved fruit, and stewed fruit.

9. We drink tea, coffee, cocoa, milk, wine,

[wi 'drink J'ti: | J'kofi | J'koukou | J'milk | J'wain |

Мы пьем чай, кофе, какао, молоко, вино and beer.

[erd'\( \int \text{ bne}

и пиво.

When do you drink coffee? I drink coffee with milk for breakfast. Sometimes I drink black coffee after dinner. When do English people drink tea? English people drink tea several times a day, especially at tea-time, about five o'clock in the afternoon. Do you like cocoa? Not very much.

#### GRAMMAR

Verbs in the Past:

to make, made; to bake, baked; to eat, ate; to need, needed; to drink, drank.

#### Exercise I

#### Read and translate:

## OUR COLLECTIVE FARM

On our collective farm we grow all kinds of cereals: wheat, rye, oats, barley and maize. Maize is very good fodder for the animals, cows and pigs, of which we breed large numbers. We breed cows for meat and for milk, and

pigs for bacon.

Besides cereals, we grow a lot of vegetables. We have a very large vegetable harvest every year. Our orchard is not very big, it is rather small. But we have all kinds of fruit-trees in it: apple-trees, pear-trees, peach-trees, cherry-trees and plum-trees. Besides these, there are many bushes (['bu 1z]  $\kappa ycmu$ ) of gooseberries, red, black and white currants and raspberries.

Every year our collective farm sells a lot of meat, cereals, vegetables and fruit to the State for food for our

people.

# Exercise II

a. Make two lists of the verbs in this lesson:
1. the verbs which form the past in -d or -ed;

2. The verbs which do not form the past in -d or -ed.

b. Make a sentence with each verb in the past.

## Exercise III

## Insert the missing words:

1. Children must ... well to grow strong. 2. For our meals we eat ..., ..., and ..., and we drink ...,

..., ..., or .... 3. The animals on the ... give us meat: the cow gives us ..., the pig gives us ...; from the sheep we get .... 4. Besides meat, the cow also gives ..., from which we make ... and .... 5. In our orchard we have many fruit-..., and also many berry-.... We have many ..., ..., and ... currants. 6. In spring, ... and ... we eat fresh fruit ..., in ..., we eat ... or ... fruit. 7. Many English people eat ... and ... and ... for breakfast.

#### Exercise IV

- a. Name in English the various kinds of meat and the animals we get them from. Translate all the names into Russian.
- b. Name all the kinds of vegetable and fruit you know in English, and translate the names into Russian.
- c. Name in English the kinds of cereals which you know, and say what we make from them. Translate your answers into Russian.
- d. Say in English the various ways ([weiz] способы) of cooking food which you know.

## Part Two

# A Table Laid for Two

[ə 'teɪbl 'leɪd fə· √'tu:]

# Стол, накрытый на двоих

10. In the picture you see a table laid for dinner. On the table is a white tablecloth. For each person there is a large plate or dinner plate, with a soup plate on it, a small plate or bread plate, a knife, a fork, and a table spoon. There is a napkin on each dinner plate. For each person there is a glass, and in the middle of the table we can also see a bottle ([botl] бутылка) of wine, salt, pepper and mustard.

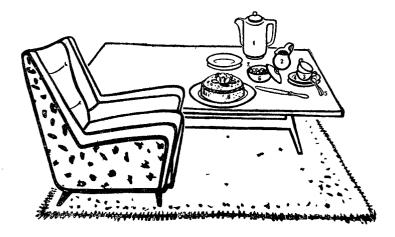
There is some bread and a large knife to cut ([knt] pesamb) it. The knives and spoons are on the right side ([said] cmopona) of the plates, the forks are on the left side.



- 1. a tablecloth
  [ə 'terblkləb]
  - 4. a bread plate [ə 'bred pleɪt]
  - 7. a table spoon [ə 'teibl spu:n]
- 10. salt [so:1t]

- 2. a dinner plate [a 'dına pleɪt]
- 5. a knife
  [ə 'naɪf]
- 8. a napkin [ə 'næpkin]
- 11. pepper ['pepə]

- 3. a soup plate
- [ə 'su:p pleɪt]
  6. a fork
- o. a fork [ə 'fɔ:k]
- 9. a glass [ə 'glas]
- 12. mustard ['mʌstəd]
- 11. The picture on page 150 shows a coffee-pot, a milk-jug, two cups, two saucers and two teaspoons, and a sugar-bowl with sugar in it. There are two small plates, and on a larger plate there is a cake.



1. a coffee-pot [ə 'kəfipət] 5. a teaspoon

lə 'ti:spu:nl

2. a milk-jug ə 'mılkdzag 6. a sugar-bowl 7. sugar

lə 'fuqə'boull

3. a cup [ə kap]

['fugə]

a saucer [ea:ca' e] 8. a cake

[a keik]

- 12. After dinner Mrs. Green comes into the sitting-room with Mr. Green to have coffee. Mrs. Green pours out (['po:z 'aut] pasnusaem) coffee into two cups, puts some sugar in one cup of coffee and some sugar and milk in the other. The coffee without milk is for Mr. Green. Then Mrs. Green cuts two pieces (['pi:siz] куски) of cake, one for herself and one for her husband. They eat their cake and drink their coffee.
- 13. Mrs. Green: Have some more coffee, George, your cup is nearly (['niəli] noumu) empty

(['empti] nycmoŭ).

Oh, no it isn't, darling (['dalin] doporas), Mr. Green:

it's half full ([ful] noanbai)... This is lovely (['lʌvlɪ] чудесный) coffee, strong and sweet ([swi:t] cπαθκυϋ), and the cake is delicious ([di'lisəs] вкусный).

Mrs. Green: Well, I know you don't like weak ([wi:k]

слабый) coffee, George. May I give you

some more cake?

Mr. Green: Yes, darling, please.

(Mrs. Green gives her husband another piece of cake)

Mr. Green: Thank you, dear ([diə] дорогая).

Mrs. Green: Don't mention it!

Mr. Green: Well, Mary, this is a pleasure (['ple39]

удовольствие). It's the best ([best] наилучший) coffee and cake I ever (['evə]

 $\kappa$ огда-либо) tasted.

Mrs. Green: I'm so glad you like it, George.

#### Exercise V

Put Part Two, 12, into the past (past of verbs: to come, came; to pour, poured; to put, put; to cut, cut; to eat, ate; to drink, drank).

#### Exercise VI

Translate the conversation between Mr. and Mrs. Green (Part Two, 13).

#### Exercise VII

## Answer the questions in English:

- 1. How many people is the table in the picture on page 149 laid for?
- 2. What do you put on the table for each person for supper?
- 3. What kinds of plates do you know?
- 4. What do we cut bread or meat with?
- 5. What do we drink soup with?
- 6. What do we eat vegetables with?
- 7. We drink wine or water out of (us) a glass; what do we drink tea or coffee out of?
- 8. What colour is the table-cloth?
- 9. How many napkins are there on the table?
- 10. What is the wine in?
- 11. You put sugar and milk in your coffee; what do you put in your soup? on your meat? on your vegetables?
- 12. What do we use a cup and a saucer for?

## Exercise VIII

Tatiana Sedova is laying (to lay, laid) the table for supper. Say in English what she puts (or places) on the table for each person.

#### Exercise IX

Put the sentences of Exercise IV, Lesson Five, in the past.

#### Exercise X

Read and learn the following:

#### WHAT TO SAY AT TABLE

- A. May ([mer] mory) I trouble ([trnbl] fecnocoumb) you for some bread?
- B. It's no trouble at all—here you are (som, nomany ucma).
- A. Thank you.
- B. You are welcome. or: It's a pleasure.
- C. Will you have some more roast beef?
- D. No, thank you.
- E. Would you pass ([pas] nepedamb) me the sugar, please.
- F. Certainly (['sə:tnli] κομευμο). or: With pleasure, here you are.
- E. Thank you.
- F. Don't mention it. or: It's a pleasure.
- G. Do you mind ([maind] возражать) if I smoke?
- H. No, that's all right.
- G. Thank you. Oh, could I bother (['bɔðə] беспокошть) you for a match?
- H. No bother at all. Here you are.
- G. Thank you so much.
- H. Don't mention it.

#### Note.

If somebody says to you: 'Thank you' never answer: 'Please.' Say 'It's a pleasure,' or 'You're welcome,' or 'Don't mention it.'

#### IN LESSON TWELVE

Phonetics page 15, section VI.

Grammar Appendix VI; VIII B; IX; X  $\Gamma$ .

#### **VOCABULARY**

twelfth [twelfθ] двенадцатый food [fud] пища bird [bæd] птица plant [ploent] растение fish [fi∫] рыба else [els] eme make, past made [meik; meid] butter ['batə] сливочное масло cheese [tſiz] сыр стеат [кті:т] сливки sour cream ['sauə 'kri:m] сметана beef [bi:f] говядина рогк [рэ:к] свинина ham [hæm] ветчина mutton [mлtn] баранина maize [meiz] кукуруза cereals ['siəriəlz] злаки flour ['flauə] мука bake [beik] печь bread [bred] жлеб cake [keik] торт, пирожное biscuit(s) ['biskit] печенье cereals ['siəriəlz] крупа especially [is'pefəli] особенно cornflakes ['ko:nfleiks] кукурузные хлопья porridge ['poridz] овсяная каша milk-pudding ['milk'pudin] каша с молоком besides [bi'saidz] kpome, помимо various ['veəriəs] разный, -ая, -ое, -ые; разнообразный kind(s) [kamd] сорт(а), вид, разновидность berry (pl. -ies) ['berr; 'berrz] sroда, -ы beetroot ['bi.tru:t] свекла tomato [tə'matou] помидор cucumber ['kjukəmbə] огурец

peach pl. peaches [pi:ts; 'pi:tsiz] персик, -и grapes [greips] виноград banana [bə'nc:nə] банан orange ['ormdz] апельсин colour ['kalə] цвет red [red] красный, -ая, -ое, -ые yellow ['jelou] желтый, -ая, -ое, -ые sea [si:] Mope need [nid] нуждаться в out of ['aut av] вне boil [boil] варить, кипятить fry [frai] жарить на сковородке roast [roust] жарить в духовке; тушить usually ['juzuəli] обычно boiled ['boild] вареный, -ая, -ое, roasted ['roustid] жареный, -ая, -ое, -ые better ['betə] лучше; больше fried [fraid] жареный, -ая, -ое, -ые (на сковородке) chips [tsips] чипс, поджаренный дольками картофель fresh [fre∫] свежий, -ая, -ее, -ие raw [гэ:] в сыром виде; сырой, -ая, -ое, -ы**е** preserved [pri'zə:vd] консервированный, -ая, -ое, -ые stewed fruit ['stjud 'fruit] компот drink, past drank |drink; drænk| пить coffee ['kɔfɪ] кофе cocoa ['koukou] kakao wine [wain] вино beer [biə] пиво bush [bus] куст way(s) [wei] способ(ы)

laid [leid] накрыт (стол) tablecloth ['teiblkloθ] скатерть dinner plate ['dmə plett] большая мелкая тарелка soup [surp] cyn soup plate ['surp plent] глубокая тарелка bread plate ['bred plett] тарелка для хлеба knife, knives [naɪf; naɪvz] нож, -и fork [fo:k] вилка spoon [spun] ложка tablespoon ['teibl spun] столовая ложка napkin ['næpkın] салфетка glass [glc:s] стакан, рюмка bottle [botl] бутылка salt [sxlt] соль реррег ['рерә] перец mustard ['mastəd] горчица cut, past cut [kAt] резать side [said] сторона coffee-pot ['kɔfɪpɔt] кофейник milk-jug ['milkdzлg] кувшин для молока, молочник сир [клр] чашка saucer ['sxsə] блюдце teaspoon ['tispum] чайная ложка sugar-bowl ['jugəboul] сахарница sugar ['sugə] caxap pour out ['pxr'aut] наливать piece [pis] kycok

nearly ['məli] почти empty ['empti] пустой, -ая, -ое, -ые darling ['dclin] милый, -ая, -ое, full [ful] полный, -ая, -ое, -ые lovely ['lavli] чудесный, -ая, -ое, -ые delicious [di'lisəs] прелестный. -ая, -oe, -ые (на вкус) weak [wi:k] слабый, -ая, -ое, -ые dear [diə] дорогой, -ая, -ое, -ие pleasure ['ple3ə] удовольствие best [best] самый лучший ever ['evə] когда-либо place [pleis] положить may [mei] могу trouble ['trabl] беспоконть trouble ['trabl] беспокойство you are welcome [ju a. 'welkəm] пожалуйста roast beef ['roust 'bif] ростбиф pass [раз] передавать certainly ['sə:tənli] разумеется, конечно mind [maind] возражать that's all right [oæts 'xi 'rait] 110жалуйста; не за что; ну что вы bother ['bɔðə] (по)беспокоить match [mætʃ] спичка bother ['bodo] беспокойство

# LESSON THIRTEEN (13) THIRTEENTH (13th) LESSON УРОК ТРИНАДЦАТЫЙ ТРИНАДЦАТЫЙ УРОК

Part One

# Shops and Shopping

['∫ops ənd \\'∫opin]

# Магазины и покупки

1. When we want to buy something, we must go to the

['wen wi-'wont tu'bai J'sambin | wi- mast 'gou tu de

Когда мы хотим купить что-нибудь, мы должны пойти shop where it is sold.

'Jop 'wear\_it iz \'sould]

в магазин, где это продается.

In the shop-window, we see what is sold in the shop.

[in de J'sp'windou | wi'si: wat iz 'sould in de J'sp]

В витрине мы видим, что продается в магазине.

Sugar, tea, coffee, salt, pepper, ham, bacon, and so on (и т. д. и т. п.) are sold at the grocer's (['grousəz] бакалейный магазин). Bread is sold at the baker's (['bukəz] булочная), meat at the butcher's (['butʃəz] мясной магазин). We go to the greengrocer's (['gri:n-,grousəz] овощной магазин) for vegetables and to the fruiterer's (['fru:tərəz] магазин фруктов) for fruit.

Cakes and sweets are sold at the confectioner's ([kən-'feksnəz] кондитерская).

When we want to buy clothes, we go to the men's and boys' or ladies' and girls' outfitter's (['autfitəz] магазин одежды).

We buy boots and shoes at the boot and shoe shop. We buy jewellry (['dzu:əlri] ювелирные изделия) and



silver and gold watches at the jeweller's (ювелирный магазин). To buy tobacco ([tə'bækou] табак) and cigarettes we go to the tobacconist's ([tə'bækənısts] табачный магазин). We buy books at the bookseller's (['buk,seləz] книжный магазин).

2. The salesman or salesgirl stands behind the counter.

[ðə 'seɪlzmən ɔ: 'seɪlzgə:l 'stændz bı'haınd ðə  $\mathcal{T}$ 'kauntə]

Продавец или продавщица стоят за прилавком.

The cashier sits at the cashdesk. The customers go

[ðə kæ'ʃıə 'sıts æt ðə √kæ∫desk|ðə 'kastəməz gou

Кассир(ша) сидит за кассой. Покупатели (клиенты) up to the counter.

'Ap tu də \'kauntə]

подходят к прилавку.

In the picture two lady customers are standing near the counter. Another woman is near the cashdesk. Behind the counter is a salesgirl. She is serving (['sə:vin], to serve obcay живать) one of the customers.

3. We ask the salesman: "How much is this?" or "What

[wi'a:sk də \_\_'seilzmən|'hau 'matʃ iz \_\_'dis| \_\_\_'s:|'wot

Мы спрашиваем у продавца: «Сколько стоит это?»

is the price of that?" He tells us the price.

ız ðə'praıs əv√'ðæt|hi·'telz ∧s ðə √'praıs]

или «Какова цена этого?» Он говорит нам цену.

He gives us the bill.

[hi'gıvz ∧s ðə √bɪl]

Он дает нам счет.

The salesman or salesgirl weighs ([weiz] sasemusaem) the goods which we want to buy on the scales ([skeilz] secw), and tells us the price.

The customer asks: "How much is the ham?" or "How much does this ham cost ([kost] cmoum)?" The salesman says: "It is five shillings (['ʃɪlɪŋ] шилинг) a pound ([paund] фунт).

4. At the cashdesk, we give the bill and the money to

[ət ðə )'kæſdesk | wi 'gıv ðə 'bıl ənd ðə 'mʌnı tu

У кассы мы подаем счет и деньги

the cashier, who gives us a check and our change.

ðə ∫kæ'ſıə|hu·'gıvz ∧s ə ∫'tʃek|ənd 'auə √'tʃeɪnʒ]

кассиру, который дает цам чек и (нашу) сдачу.

If what I am buying costs four shillings and I give the cashier five shillings, the cashier gives me my check and one shilling change.

5. The salesman wraps up the goods and gives them to us.

[ðə 'seɪlzmən 'ræps 'Ap ðə ∱'gudz|ənd 'gɪvz ðəm'tu √'As]

Продавец завертывает товары и дает их нам.

We put them in our string bag (or shopping bag).

[wi·'put dəm ın auə 'strıŋ √'bæg| √'∫ɔpıŋ bæg]

Мы складываем их в свою сетку (или сумку).

The salesman or salesgirl wraps up the goods in paper (['peipə] бумага) or puts them in a paper bag (бумажный мешочек). The customer puts them in his (or her) bag.

6. Some shops have many departments. We can buy

['snm 'fops hæv 'meni \int di'patments | wi. ken 'bai

В некоторых магазинах много отделов. Мы можем nearly everything we need there. These are called

'lb!:ca' 'ese' (es6' ← b:in' iw giθirve' ilein'

купить там почти все, что нам нужно. Эти (магазины) department stores.

\di'patment sto:z]

называются универмагами.

In some shops there are no salesmen or salesgirls, but only cashiers. The customers choose ([tʃu:z] выбирают) the goods they want and pay at the cashdesk. These are called selfservice ['self'sə:vis] shops (магазины самообслуживания).

7. We pay with money — banknotes or coins.

[wi·'per wið √mʌnɪ | 'bæŋknouts ɔ. √'kɔɪnz]

Мы платим деньгами — банкнотами или монетами. Some coins are made of silver, some of copper.

['sam 'koinz a 'meid ov J'silve 'sam ov J'kope]

Некоторые монеты сделаны из серебра, некоторые из меди.

Common (['komən] pacnpocmpaненный) English banknotes are: the pound note—one pound sterling, and the ten shilling note.

Some English silver coins are: half a crown (['ha:f ə 'kraun] полкроны), a shilling, and sixpence (['sikspəns] шесть пенсов). Some copper coins are: a threepenny piece (['frepəni'pi:s] три пенса), a penny (['peni] пенс) and a halfpenny (['heɪpni] полпенни).

There are twelve pence (pennies) in one shilling and

twenty shillings in one pound.

Half a crown is two shillings and sixpence.

Sometimes English people use the word guinea (['gini] zuhen) (twenty-one shillings), especially in prices, but there is no guinea coin.

8. In English shops the weights pounds and ounces are used.

[in'ingliss's action of control of the control of t

В английских магазинах мерой веса служат фунты и унции.

There are sixteen ounces in one pound.

[ðeər\_a· 'sıksti:n 'aunsız ın'w∧n √'paund]

В одном фунте — шестнадцать унций.

Half a pound is eight ounces, a quarter (['kwɔ:tə] четверть) of a pound is four ounces. One pound is about (около) four hundred and fifty-four metric (['metrik] метрических) grammes ([græmz] грамм).

#### TEXTS

#### Read and translate:

## a. AT THE GROCER'S

Salesman: What can I do for you, madam?

Lady customer: I want some tea, some sugar and some butter. A quarter of a pound of tea, two pounds

of sugar and half a pound of butter.

Salesman: Yes, madam...?

Customer: Oh, I wanted a little (немного) cheese too.

Salesman: Here is some good Stilton (['stilton] стилтон-

ский сыр).

Customer: Give me a quarter of a pound, please. Salesman: Don't you want any coffee, madam?

Customer: No, not today. I have enough coffee for this

week. That is all for today.

Salesman: Very good, madam. Here is your bill. Pay at

the cashdesk, please.

## b. IN A DEPARTMENT STORES

# At the Children's Clothing Department

Lady customer: I want a summer

frock for a little girl of five.

Salesgirl: Here is a pink ([pɪŋk] розовый) one. It only

costs eleven shillings and

sixpence.

Customer: But it has long sleeves

([sli:vz] ργκαβα). I want one with short sleeves or

no sleeves at all.

Salesgirl: Here is a pretty (['priti]

милый) blue one. It has no sleeves and it only costs ten shillings and

elevenpence.



She has long sleeves.



Customer: It is very pretty, and I think it is the right size ([saiz] pasmep) for my daughter. Yes, wrap that one up for me, please.

Salesgirl: If it is too large or too small you can bring it

back and change it. But bring the bill.

Customer: Please tell me how to go to the ladies' shoe

department.

Salesgirl: The ladies' shoe department is on the third floor.

You can go up ([gou 'up] nodhumamьcя) on the

escalator (['eskəlertə] эскалатор).

Customer: Thank you very much.

## c. AT THE LADIES' SHOE DEPARTMENT

Customer: I want a pair of shoes for walking.

Salesgirl: Here is a very nice pair of sandals (['sændəlz]

босоножки).

Customer: No, I don't want high ([hai] εμισοκαε) heels ([hi:lz] καδλυκα) or pointed (['pointid] ος πρωε) toes

([touz] носки). I want low ([lou] низкие) heels.

Salesgirl: We have some nice ([nais]

хороший) walking shoes with flat ([flæt] низкие) heels. Here is a pair, I think it is your

size.

Customer: I must try them on (['trai 'on] npumepumb). (Tries them

on). Yes, these fit ([fit] nodxo-

*dam*) very well. They are very comfortable (['kamfatabil νδοσμωρ') How much are they?

a pair of ladies' shoes

(['kʌmfətəbl] удобные). How much are they? Salesgirl: They are seven pounds twelve shillings and six-

pence.

Customer: Where is the cashdesk?

Salesgirl: There it is on the left. Here is your bill.

#### GRAMMAR

#### Verbs in the Past:

to go, went; to buy, bought; to see, saw; to stand, stood; to sit, sat; to serve, served; to cost, cost; to tell, told; to give, gave;

6 3ak. 1768

to ask, asked; to say, said; to wrap, wrapped; to weigh, weighed; to put, put; to choose, chose; to call, called; to pay, paid; to make, made; can, could; to use, used; to do, did; to walk, walked; to think, thought; to want, wanted; to bring, brought; to change, changed; to try, tried.

#### Exercise I

- a. Make two lists of the verbs in this lesson:
  - 1. those which form the past in -d or -ed;
  - 2. those which do not form the past in -d or -ed.

# b. Make sentences in English with those verbs in the past.

#### Exercise II

Insert the missing words.

Yesterday Sasha's mother ... to the grocery stores to ... some bacon and some cornflakes. She also ... two hundred grammes of cheese, two hundred and fifty grammes of butter, a hundred grammes of tea and a quarter of a kilogramme of coffee beans. She ... all these things in her string bag and then ... to the fish shop to buy some fish for dinner. The fish ... eighty-five copeck (['koupek] κοπεŭκα). She ... at the cashdesk with a one rouble note. The cashier ... her fifteen copecks change and her check.

After that she...some cigarettes for her husband and some matches and...home.

#### Exercise III

#### Translate into English:

Вчера я пошла в кондитерскую и купила торт, конфеты и печенье. Продавец сказал, что мне следует заплатить три рубля восемьдесят копеек. Я подошла к кассе и подала кассирше пятирублевую купюру. Она мне дала чек и рубль двадцать копеек сдачи. Продавец упаковал товары, и я их положила в свою сетку.

## Exercise IV

Make dialogues in English between a customer and a salesman (or salesgirl).

## Part Two

# The Post Office

[ðə 'poust,ɔfɪs]

## Почта

9. When we want to send a letter, we must write the ['wen wi' wont tu send a letter, we must write the

Когда мы хотим отправить письмо, мы должны address on the envelope and stick the required ə'dres on до J'enviloup | ənd 'stik до гі'kwaiəd написать адрес на конверте и приклеить на него stamps on it.

√stæmps on ɪt]

нужные марки.



Mrs. E. Hill, 57, High Street, Greentown, 17. <u>England</u>. Yesterday I sent a letter to a friend. I wrote her address on the envelope and stuck a threepenny ['frepəni] stamp on it.

For a registered (['redzistəd] заказное) letter, an airmail (['səmeil] авиапочта) letter or an ordinary (['sidinari] обыкновенное) letter to another country, we must stick more stamps on the envelope.

To send a postcard (['poustkad] почтовая карточка),

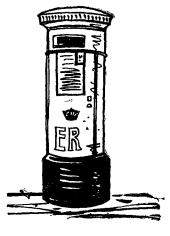
we do not need an envelope.

10. We buy stamps, send letters, parcels, and telegrams

[wi'bai J'stæmps | 'send J'letəz | J'pœsəlz | ənd J'teli-Мы покупаем марки, отправляем письма, пакеты и at the Post Office. Post Office clerks serve us.

græmz | ət ðə \rac{'poust, ofis | 'poust, ofis 'klæks \rac{'sə:v ss}}

телеграммы на почте. Нас обслуживают служащие почты.



a pillar-box

The Post Office clerk weighs the letter or parcel, or counts the number of words in the telegram, and tells us how much we must pay.

We can drop ([drop] onycкamь) ordinary letters into a pillar-box ['pilə boks] (почтовый ящик) in the street ([stri:t] улица).

The postman collects ([kə'lekts] вынимает) the letters out of the pillar-box. When the letter arrives at its destination ([,desti'neisn] место назначения) another postman delivers ([di'livəz] доставляет) it to the addressee ([,ædre'si:] адресат); he drops it into the letter-box. A telegram boy delivers telegrams to our house.

11. To telephone from an automatic call-box, we drop [tu 'telisoun from ən ,o:tə'mætik J'ko:l boks | wi 'drop Для того чтобы позвонить по автомату, мы опускаем

money in the slot, lift the 'mani in de J'slot | 'lift de деньги в отверстие, поднимаем receiver and dial the number. fri'si:və | ənd 'daiəl də \int 'nambə] трубку и набираем номер.



If the number we need is not engaged ([in'geid3d] ванят), the person whom we are calling answers. Then we press ([pres] нажимаем) the button ([batn] κμοηκα). If the number is engaged, we hear the "engaged" signal (['signal] curnan). Then we press the button and get our money back ([bæk] обратно). When we have finished our conversation we replace ([ri:'pleis] класть обратно) the receiver on its rest ([rest] 3d. pычаг).

12. We can buy stamps from slot-machines.

[wi· kən 'bai 'stæmps frəm √slot mə∫i:nz]

Мы можем покупать марки, используя автомат.

We put the money in the slot, press the button, [wi·'put do 'mani in do f'slot|'pres do f'batn] Мы опускаем деньги в отверстие, нажимаем кнопку, and the stamp comes out.

ənd də 'stæmp 'k∧mz √aut]

и марка выскакивает (выходит).

In the Tube ([tju:b] метро) we can buy Tube tickets (['tikits] билеты) from slot-machines.

There are also slot-machines from which we can buy matches, cigarettes, drinks ([drinks] μαπαπκα), sandwiches (['sænwidziz] συπερδροδω) and other small goods.

#### TEXTS

#### a. A TELEPHONE CONVERSATION

Lena is reading in her room. The telephone rings. Lena goes and lifts the receiver to her ear.

Lena: Hello! Lena here ... Hello, Kolya! How are

you?

Kolya: Fine, thank you. How are you?

Lena: I am fine too, thanks.

Kolya: Will [wil] you come (noŭdews) to the cinema (['sɪnəmə] κυκο) with me?

Lena: What is showing? (4mo udem?)

Kolya: An English film, but I don't know the name of it. Valya says it is very good.

Lena: Certainly I shall [jæl] come, Kolya! When shall

we meet (встретимся)?

Kolya: At a quarter to seven at the door of the cinema.

Lena: But you did not say which cinema!

Kolya: Oh, at the Udarnik.

Lena: All right ( $\Lambda a \partial h o$ ), I shall be there. So long! ( $\Pi o \kappa a l$ )

Lena replaces the receiver on the rest and gets ready to go out ([gou 'aut] suxodumb).

# b. A LETTER FROM ENGLAND

Yesterday Tatiana Sedova received a letter from an English friend. The name of the friend is Ethel Hill ['ebol 'hil]. Tatiana met her when she came to the Soviet Union with a Trade Union delegation ([,deli'geifn] denezauun). Here is what Mrs. Hill wrote in her letter.

> 51, High Street, Greentown. England. May 24, 1961.

Dear Tatiana,

I am writing to tell you that I arrived home healthy (['helbi] здоровый) and well last Saturday. My husband was very glad, of course, and he enjoyed ([in'daoi] nonyчать (большое) удовольствие) hearing all that I had to tell him about Moscow, your fine country and your splendid (['splendid] великолепный) people.

I told him about the new houses which you are building ([bild] cmpoumb) in all the towns, about how well the people work, how happy they are, and how much they all

want peace ([pi:s] mup).

I wish to thank you with all my heart for being so kind ([kaind] добрый) to me when I was in Moscow. I hope ([houp] надеяться) that you will soon come to England and I shall be very glad if you will come and visit us.

My very best (['veri 'best] самые наилучшие) wishes

to your family

Yours sincerely ([sin'siəli] искренне) Ethel Hill

#### GRAMMAR

#### Verbs in the Past:

to send, sent; to write, wrote; to stick, stuck; to count, counted; to pay, paid; to drop, dropped; to collect, collected; to arrive, arrived; to deliver, delivered; to telephone, telephoned; to lift, lifted; to dial, dialled; to hear [hiə], heard [hə:d]; to press, pressed; to ring, rang; to come, came; to show, showed; to know, knew; to meet, met; to say, said; to replace, replaced; to build, built.

#### Exercise V

- a. Make a list of the verbs in Part Two which do not form their past in -d or -ed.
- b. Make a sentence with each of these verbs in the past.

#### Exercise VI

#### Insert some, any, no, or none:

I. Have you ... cheese? Yes, I have .... No, I have .... (or I have not ...). 2. Did you buy ... cigarettes? No, I did not buy ... (or I bought ...). 3. Does Ann do ... homeworks? No, she does not do ... (or she does ...). 4. Has John ... homeworks? Yes, he has ....

#### Exercise VII

## Insert the missing words:

1. At the Post Office we can buy ..., and send ... and ... 2. To telephone I lift the ... and dial the ... I need. 3. To buy matches from a slot... I put the money in the ... and the ... come ... 4. I wrote the address on the ... of the letter, stuck ... on it and dropped it into the ... 5. The ... brought us a ... and dropped it into our ... ...

# Exercise VIII

## Answer the questions in English:

- 1. Where do you go to send a telegram or a parcel?
- 2. What does the Post-Office clerk do when you want to send a parcel?
- 3. What must you stick on the envelope when you send a letter?
- 4. How do you telephone from an automatic call-box?
- 5. What do you do when you hear the "engaged" signal?
- 6. Who delivers letters to your house? Who delivers telegrams?
- 7. How many kinds of letters do you know?
- 8. What can you buy from slot-machines in the Metro?

#### Exercise IX

#### Translate into English:

1. Поднимите трубку и наберите номер. 2. Отправить обыкновенное письмо стоит четыре копейки. 3. Вчера я получил два письма от своих родственников. 4. Я пойду на почту, чтобы отправить телеграмму моему брату. 5. По автомату мы можем покупать напитки, бутерброды, сигареты, спички и другие мелкие товары. Для этого мы опускаем деньги в отверстие, нажимаем кнопку и получаем товар.

#### Exercise X

Write Tatiana's answer to Ethel Hill's letter.

#### IN LESSON THIRTEEN

Phonetics page 11, section V.

Gramma, Appendix VI; IX; X A (3), B (3), B (3), E

#### VOCABULARY

thirteenth ['0ə:'ti:n0] тринадцатый shop [ʃɔp] магазин shopping ['ʃɔpiŋ] нокупка is sold [iz 'sould] продается ма [uobniw'qc]'| wobniw-qoda трина grocer's (shop) ['grousəz] бака лейный магазин baker's (shop) ['beikəz] булоч butcher's (shop) ['butfəz] мясной магазин greengrocer's (shop) |'gri:n,grousəzl овощной магазин l'fru:tərəz fruiterer's (shop) фруктовый магазин kən'fekconfectioner's (shop) ∫əпəz] кондитерская lady ['leidi] дама, женщина outfitter's (shop) ['autfitəz] maгазин одежды (готового платья) jewellry ['dzu:əlri] ювелирные изделия

silver ['sɪlvə] серебряный, серебро gold [gould] золотой; золото leweller's (shop) ['jurələz] ювелирный магазин tobacco [tə'bækou] табак tobacconist's (shop) [tə'bækənists] магазин табачных изделий bookseller's (shop) ['buk,selaz] книжный магазин salesman ['seilzmən] продавец salesgirl ['sedzgə:l] продавщица stand [stænd] стоять behind [bi'haind] sa counter ['kauntə] прилавок cashier [kæ'ʃɪə] кассир cashdesk ['kæfdesk] kacca customer ['kʌstəmə] покупатель go up to [gou 'лр tə] подходить serve [sə:v] обслуживать how much? ['hau 'matf] сколько? price [prais] цена bill [bil] счет

weigh [wei] взвешивать scales [skeilz] весы goods [gudz] товары cost [kost] стоить shilling ['ʃdɪŋ] шилинг pound [paund] фунт (весовая ед.) money sg. ['mani] деньги check [tfek] чек change [tfem3] сдача wrap up ['ræp 'лр] завертывать, упаковывать string bag ['strin ,bæg] сетка shopping bag ['ʃɔpɪŋ ,bæg] сумка paper ['peipə] бумага paper bag ['perpə,bæg] бумажный мешоч**е**к department [di'pa:tmənt] отдел everything ['evriθin] все are called ['kɔ:ld] называются stores [stall большой магазин department stores [di'patment sto:z] универмаг choose, past chose [tfuz; tfouz] выбирать selfservice ['self'sə:vɪs] camooбслуживание pay, past paid [per; peid] пла-ТИТЬ banknote ['bæŋknout] банкнота coin [kom] monera copper ['kɔpə] медь common ['kɔmən] распространенный, -ая, -ое, -ые pound sterling ['paund 'sta:lin] фунт стерлингов half a crown ['ho:f ə 'kraun] полкроны sixpence ['sikspəns] шесть пенсов threepenny piece ['θrepənı 'pi:s] монета стоимостью в три пенса penny ['peni] пенс halipenny ['heгpni] полпенса guinea ['gini] гинея weight [west] Bec ounce [auns] унция quarter ['kwɔ:tə] четверть metric ['metrik] метрический, -ая, -ое, -ие gramme [græm] грамм some [sam] несколько, немного some tea [sam'tr:] немного чаю

a little [ə 'lɪtl] немного pink [ріŋk] розовый sleeve [sli:v] рукав pretty ['priti] красивый, милый size [saiz] pasmep go up [gou 'лр] подниматься escalator ['eskəleitə] эскалатор sandals ['sændəlz] босоножки high [hai] высокий, -ая, -ое, -ие heel [hi:l] каблук pointed ['pointid] острый, -ая, -ое, -ые toe [tou] нос (туфли) low [lou] низкий, -ая, -ое, -ие nice [nais] хороший, -ая, -ее, -ие; миленький, -ая, -ое, -ие ilat [flæt] плоский, -ая, -ое, -ие: низкий *(0 каблуке)* try on ['trai 'on] примерять fit [fit] подходить, годиться comfortable ['knmfətəbl] удобный, -ая, -ое, -ые post [poust] почта post office ['poust, ofis] почтовое отделение send, past sent [send; sent] отправлять, посылать letter ['letə] письмо address [ə'dres] адрес envelope ['enviloup] конверт stick, past stuck [stik; stak] nouклеивать required [ri'kwaiəd] требуемый, нужный, -ая, -ое, -ые stamp [stæmp] марка registered ['redzistəd] заказное аіг [ғә] воздух air mail ['eə 'meil] авиапочта ordinary ['э:dınəri] обычный, -ая, -ое, -ые postcard ['poustka:d] почтовая карточка, открытка parcel ['pasəl] пакет, посылка telegram ['teligræm] телеграмма clerk [klc:k] служащий drop [drop] опускать millar-box ['piləbəks] почтовый ящик street [stri:t] улица postman ['poustman] почтальон collect [kə'lekt] зд. вынимать

destination [destinein] mecro назначения deliver [dı'lıvə] доставлять addressee [,ædre'si:] адресат letter-box ['letəbəks] почтовый ящик telephone ['telifoun] позвонить по телефону automatic call-box [,5:tə'mætık 'kɔ:lbɔks] телефон-автомат slot [slot] отверстие lift [lift] поднимать receiver [ri'si:və] трубка (телефона) dial a number ['darəl ə 'nambə] набирать номер engaged [in'geidzd] занят press [pres] нажимать button ['bʌtn] кнопка signal.['signəl] сигнал back [bæk] обратно replace [ri'pleis] положить обратно rest [rest] зд. рычаг slot-machine ['slot mə' ſ::n] автомат

Tube [tjub] лондонское метро ticket ['tikit] билет drink [drink] напиток sandwich ['sænwidz] бутерброд will you come? ['wil jur J'kam] The придешь? Вы придете? cinema ['sməmə] кинотеатр, кино when shall we meet? ['wen fal wi ⊋mi:t] когда мы встретимся? all right ['o:l 'rait] ладно, хоdelegation [,deli'gei∫п] делегация healthy ['helbi] здоровый, -ая, -ое, -ые enjoy [m'dzэi] наслаждаться splendid ['splendid] великолепный, -ая, -ое, -ые build [bild] строить peace [pi:s] мир kind [kaınd] добрый, -ая, -ое, -ые hope [houp] надеяться very best ['verı 'best] самый лучший, -ая, -ее, -ие sincerely [sin'siəli] искренне

# VPOK ЧЕТЫРНАДЦАТЫЙ ЧЕТЫРНАДЦАТЫЙ УРОК

Part One

# **Education and Professions**

[,edju:'keɪʃn ənd \prə'feʃnz]

# Образование и профессии

1. English children go first to an infants' school, ['nglis 'tsildrən 'gou 'fə:st tu ən 'ınfənts 'sku:l Английские дети посещают сначала детскую школу, then to a primary school, and after that to a den tu ə 'praımərı 'sku:l| ənd 'æftə 'dæt tu ə потом начальную школу, а затем secondary school.

secondary school.

'sekəndərı √'sku:l]

среднюю школу.

In the infants' school the pupils (['pju:pilz] ученики) learn to read, write and count. In the primary school they learn arithmetic ([ə'rɪвmətik] арифметика), history (['histəri] история), geography ([dʒi'ɔgrəfi] география) and other subjects (['sʌbdʒikts] предметы). In the secondary school they prepare for their future (['fju:fə] будущий) profession. They study (['stʌdɪ] изучают) English and foreign (['fɔrɪn] иностранные) languages (['længwidziz] языки) and literature (['lɪtərɪfə] литература). Teachers (['ti:fəz] учителя) teach (учат) the pupils in schools.

2. The modern secondary school prepares the pupils for [да 'mɔdən 'sekəndərı 'sku:l prı'pɛəz да 'pju:pılz fə Реальная средняя школа готовит учеников к manual work, or for business professions, 'mænjuəl J'wə:k | ɔ· fɔ· 'bıznıs Jprə'fe∫nz | физическому труду или к деловым профессиям, the grammar school, for the university.

да 'græmə Jsku:l [fɔ· да ¬,ju:nı'və:sɪtɪ] гуманитарная школа — к университету.

After the modern secondary school, the pupils can become ([bɪ'kʌm] cmamb) factory (['fæktəri] заводские) workers, salesmen, accountants ([ə'kauntənts] cuemosodu) and so on. After the grammar school they may continue ([kən'tinju] npodonmamb) their education in a college or university. Professors teach the students in universities and give (uumaiom) them lectures (['lektʃəz] лекции).

3. Technical colleges and the technical departments

['teknikəl ʃ'kɔlɪdʒız | ənd дә 'teknikəl dı'pætmənts

Техникумы и технические отделы (факультеты)

of universities prepare the students for technical careers,

əv ʃ, ju:nı'və:sɪtɪz | prɪ'pæðə'stju:dntsfə'teknikəl ʃkə'rɪəz

университетов готовят студентов к техническим профессиям,

agriculture, and so on.

∫ ægrɪ'kʌltʃə | ənd 'sou ʃ'ɔn ]

(работе) в сельском хозяйстве и т. д.

The other departments or faculties ['fækəltız] of universities prepare members (зд. работники) of the various professions: doctors (['dɔktəz] врачи), surgeons (['sə:dʒənz] хирурги), lawyers (['lɔ:jəz] адвокаты), teachers, engineers, architects (['dkıtekts] архитекторы), chemists (['kemists] химики), physicists (['fizisists] физики), and so on.

electronics and atom physics.

Since the Soviet Earth [ə:0] Sputniks (Спутники Земли) were launched ([lɔ:ntʃ] запускать) people are thinking of space-travel to the Moon ([mu:n] Луна), Mars ([maz] Марс), Venus (['vi:nəs] Венера) and other planets (['plæmts] планеты). The first man in space was Yuri Gagarin, on the Soviet sputnik-ship "Vostok'. The use ([ju:s] использование) of atomic energy for industry (['indəstri] индустрия) and for peace is a subject of interest (['intrist] интерес) for all scientists (['saiəntists] ученые).

5. In educational establishments, young people also receive [ɪn ,edju:'keɪʃnəl ʃıs'tæblıʃmənts|'jʌŋ'pi:pl 'ɔ:lsou rı'si:v В учебных заведениях молодые люди также получают

physical and civic education.

'fizikəl ənd 'sivik \,edju:'keisn]

физическое и гражданское воспитание.

At school, college and university the pupils or students do physical training (['treinin] физкультура) or gymnastics [dzim'næstiks] and manual or practical (['præktikəl] практический) work. They learn the duties (['dju:tiz] обязанности) of a good citizen. They also have opportunities ([,ppa'tju:nitiz] возможности) to learn and practise (['præktis] заниматься)

the arts ([ats] sudu uckyccmsa): music (['mju:zik] myзыка), drawing (['dro:in] рисование), and others.

#### TEXT

# SASHA THINKS OF HIS FUTURE PROFESSION

Sasha Smirnov is a pupil in a secondary school in Moscow. He learns the Russian language and literature, mathematics, history and geography, natural ['næffərəl] history (естественные науки), physics, chemistry and many

other subjects.

Sasha does not know what he will do when he finishes school. Factory workers, he thinks, make many useful (['iu:sful] полезный) things for their people, the workers on the collective farm grow food for their country. The profession of the teacher and the professor is a noble (['noubl] благородный) one, he sometimes thinks: perhaps ([pə'hæps] Moncem Gumb) I shall become a teacher? But scientists also help the happiness and progress of all people; the doctor, the surgeon, who look after (заботиться о) our health ([hel0] 3doposbe), have a most useful and interesting (['intristin интересный) profession. How fine it is to be an engineer or an architect, to build houses, schools, factories, towns, bridges (['bridgiz] mocmu) and power plants (['pauə 'plants] ənekmpocmanuuu)! Perhaps Sasha will decide to become an atomic scientist? Perhaps he will fly ([flai] nemamb) to the Moon or to Mars?

Sasha does not know what he will be. But there is one thing that he is sure ([ʃuə] ysepen) of. He will have every opportunity of learning and practising the profession he chooses. There will always be useful and interesting work for him. His life ([laɪf] жизнь) will be happy and useful to his country.

#### GRAMMAR

#### Verbs in the Future:

I shall be a teacher. You will be a doctor. She will be a surgeon. We shall be happy. He will have every opportunity. They will be useful to their country.

Read page 216, section B (2) 6.

#### Verbs in the past:

to learn, learnt; to teach, taught; to become, became; to continue, continued; to take, took; to travel, travelled; to receive, received; to make, made; to do, did; to grow, grew; to look, looked; to build, built; to fly, flew; to practise, practised.

#### Exercise I

Translate into Russian the text "Sasha Thinks of his Future Profession.

#### Exercise II

- a. Make a list of the verbs in this lesson which do not form their past in -d or -ed.
- b. Make a sentence with each of these verbs in the past,
- c. Change those sentences into the future.

#### Exercise III

#### Insert the missing words:

In England children go first to an ... school, then to a ... school, then to a ... school. There are two kinds of secondary school: the ... secondary school and the ... school. After they have finished secondary school, some young people go to ... or to ... and ... look after the health of the people. Architects and engineers build ..., ..., ... and ... Factory ... make many ... things for the people. The teacher's ... is a very noble one.

## Exercise IV

## Answer the questions in English:

1. What do Soviet pupils learn in a secondary school?

2. Do you know any foreign languages?

- 3. Which foreign language are you learning now?
- 4. Who teaches in a school? Who teaches and gives lectures in a university?
- 5. What do we call children who go to school?
- 6. What do we call people who go to university?
- 7. In which country were the first Sputniks launched?
- 8. Are many people interested in space travel?
- 9. What is a subject of interest for all scientists in this atomic age?
- 10. What are all Soviet people sure of?

#### Exercise V

Change the text of Exercise I, Lesson Nine, to the future, beginning: June, 12th will be Sasha Sedov's birthday.

#### Exercise VI

## Tell in English:

- a. What your son or daughter (brother of sister) learns at school.
- b. What you (or your son or daughter) will become after school.
- c. What young people take a great interest in today, and why.

## Part Two

# Health, the Doctor, the Dentist

 $[\mathcal{J}'hel\theta|\partial_{\theta}\mathcal{J}'dokt_{\theta}|\partial_{\theta}\mathcal{J}'dentist]$ 

# Здоровье, врач, зубной врач

6. When we are ill, we call the doctor, and he examines

[wen wi· ar \_ J'ıl | wi· 'kɔ:l ðə J'doktə | ənd hi· 1g'zæmınz

Когда мы болеем (больны), мы приглашаем врача, и он осматривает



at the doctor's

(or disease).

(или заболевание).

When we have a headache ['hedeik] (у нас болит голова), a stomach ['stamək] ache (болит желудок), a sore throat (['so: 'brout] болит горло), a cold (мы простудились), or a pain ([pein] боль) in some part of the

body (['bodi] meno), we call the doctor. He takes our temperature (['temprif] memnepamypa) and our pulse ([pals] nyabc). He examines our heart ([hot] cepdue), our lungs ([lanz] aerkue), our stomach or the part where we have a pain (the part of the body which hurts ([hots] boaum) us and tells us what is the matter ['mæto] (b uem deno) with us. He says: You have a slight ([slait] heboadbuan) temperature, or: You have the flu ([flu:] 2punn) or: You have caught a cold (['kot o 'kould] npocmydunucb) or: You have heart disease.

7. The doctor prescribes medicine, and gives us a [ðə 'dɔktə pris'kraibz ʃ'medsin | ənd 'gıvz лs ə Врач выписывает лекарство, дает нам

prescription, which we take to the chemist, who makes

∫prisk'rip∫n | witf wi 'teik tu дә ∫'kemist | hu 'meiks

рецепт, который мы относим аптекарю, который

up the medicine.

'Ap ∂ə √medsın]

приготавливает лекарство.

The doctor says: "I shall prescribe some medicine. You must take the prescription to the chemist and he will make up the medicine for you. Take the medicine twice ([twais]  $\partial sa$  pasa) (or three times mpu pasa) a day, before (or after) meals."

8. If you follow the doctor's orders, you get better; if you

['ıf ju· 'fəlou də 'dəktəz J'ə:dəz]ju· get J'betə|'ıf ju·

Если вы соблюдаете указания врача, вам становится лучше; если

disobey the doctor, you may get worse, and even die.

disober de fig. mei get wes | end ivn dai

вы не слушаетесь врача, вам может стать хуже и вы можете даже умереть.

We must obey ([o'bei] слушаться) the doctor (we must follow the doctor's orders), if we want to get better. If we have a temperature, we must stay ([stei] ocmasamься) in bed and take the medicine he prescribes. If we cannot get better at home we must go to hospital (['hɔspitl] больница).



He has toothache.

The dentist asks: "Which tooth hurts you?" He says: "That tooth has a cavity (['kævɪtɪ] dy-n.no). I must stop it (n.nomбировать) (I must put in a filling (['filɪŋ] n.nomбa). If the tooth is too bad, the dentist extracts ([ıks'trækts] ydannem) it.

at the dentist's

If we are too ill to walk ([wɔ:k] xodumb newκοм), we go to-hospital in the ambulance (['æmbjuləns] cκοραπ nοмοщь). After our illness we can go to a sanatorium [,sænə'tɔ:rɪəm] until ([ʌn'tɪl] do mex nop, noκα) we are strong again.

10. When we have toothache

[wen wi 'hæv J'tu:ветк |
Когда у нас зубная боль
(when a tooth hurts us),
wen ə 'tu:в J'hə:ts лѕ |
(когда у нас болит зуб),
we go to the dentist's. The
wi 'gou tu дә J'dentists | дә
мы идем к зубному врачу.
dentist examines our teeth.
'dentist ig'zæminz auə J'ti:в]

Зубной врач осматривает



#### TEXTS

# a. AT THE DOCTOR'S

Patient (['persnt] больной): Doctor, I have a bad (зд. сильную) headache and I have no appetite (['æpitait]

annemum).

Doctor: Show me your tongue. (The patient opens his mouth ([mauθ] pom) and shows his tongue). Yes, you have a very nasty (['næsti] nnoxoŭ) tongue: Have you a pain in the stomach?

Patient: Yes, doctor, sometimes; especially after meals.

I have a temperature after meals too.

Doctor: I must examine your stomach... Does it hurt here?

Patient: No, not there.

Doctor: Here?

Patient: Oh, yes, it does there.

Doctor: You have digestion ([di'dgestfən] пищеварение) trouble. But it is not serious (['sɪərɪəs] серьезно). I shall prescribe some tablets (['tæblɪts] таблетки). You must take two before each meal. Do not eat any roast meat or any heavy food. Eat boiled vegetables and milk puddings. You need not to go to bed, but do not overtire (['ouvə'taɪə] переутомлять) yourself. If you follow my prescriptions you will feel much better tomorrow and in two or three days you will be quite well again.

# b. AT THE DENTIST'S

Visitor: I have a very bad toothache. I can't eat and I

can't sleep at night.

Dentist: Sit down in the chair here and open your mouth. (He examines his visitor's teeth.) Which tooth is it that hurts you?

Visitor: It's a big tooth at the back ([bæk] c3adu) on the left. Ugh! ([uh] Aŭ!) That hurts very badly (['bædlı]

сильно).

Dentist: Yes, that tooth has a big cavity, but I think I can stop it for you. Why did you not come earlier?

Visitor: Well, you know, it is not quite a pleasure to go to the dentist's. And every time I decided to come

it got better.

Dentist: I shall put a filling in this one, but there is another tooth near it which is too bad to be filled. I shall have (мне придется) to extract it. But don't be afraid ([ə'freid] не бойтесь). It will not hurt you. I shall give you an injection ([in'dzeksən] укол) before I extract it.

#### GRAMMAR

#### Verbs in the Past:

to call, called; to examine, examined; to come, came; to hurt, hurt; to tell, told; to catch, caught; to prescribe, prescribed; to give, gave; to take, took; to make, made; to follow, followed; to disobey, disobeyed; to obey, obeyed; to stay, stayed; to need, needed; to die, died; to walk, walked; to fill, filled; to extract, extracted; to open, opened; to overtire, overtired; to feel, felt; to stop, stopped.

# Exercise VII

Translate texts a. and b. into Russian.

### Exercise VIII

# Insert the missing words:

Last week I was ... and called a .... The doctor ... and examined my ... and lungs. He told me I ... a bad cold and ... some tablets. My mother went to the ... to buy the tablets. I ... two tablets three ... a day. The next day I felt ... and on the fourth day I was quite ... again.

I have a head ... . I have a ... in my leg. That

tooth ... me.

# Exercise IX

Change the text of Exercise II of Lesson Eleven into the future, beginning: Sasha's alarm clock will ring at seven o'clock tomorrow morning.

# Exercise X

# Answer the questions in English:

- 1. When must you call a doctor?
- 2. What does the doctor examine?
- 3. What does he diagnose?

4. What does the doctor prescribe?

5. Where do you take the prescription to?

- 6. Will you get better if you do not obey the doctor's orders?
- 7. What do you do when you have toothache (when a tooth hurts)?

8. When do you go to the dentist?

9. Does the dentist always extract bad teeth?

- 10. What does the dentist do if a tooth has a cavity?
- 11. What does a dentist give his patient before extracting a tooth?

### Exercise XI

# Translate into English:

1. Что у вас болит? 2. Где у ребенка боль? 3. У меня сильная головная боль. (У меня сильно болит голова). 4. Вчера у моей сестры болел зуб. 5. Не делайте это, это больно: 6. Принимайте это лекарство три раза в день.

# Exercise XII

# Describe in English:

- a. The doctor's visit.
- b. Sasha goes to the dentist.

#### IN LESSON FOURTEEN

Grammar Appendix III A, B, B, Γ; X A(3), B(3), B(3).

#### VOCABULARY

fourteenth ['fx'tinθ] четырнадцатый.
education [,edju'keiʃn] образование
profession [prə'feʃn] профессия
iniants' school ['mfənts'skui] детская школа
primary .school ['praməri 'skui]
начальная школа
secondary school ['sekəndəri
'skui] средняя школа

pupil ['pjurpl] ученик arithmetic [ə'rıθmətik] арифметика history ['histəri] история geography [dʒɪ'ɔgrəfi] география subject ['sʌbdʒikt] предмет future ['fjurf] будущее study ['stʌdi] изучать foreign ['fɔrɪn] иностранный, -ая, -ое, -ые language ['længwdʒ] язык literature ['litərit[ə] литература teacher ['titfə] учитель modern secondary school ['mo:dən 'sekəndəri 'sku:ll средняя реальная школа ['mænjuəl] физический, manual -aя, -oe, -ие, ручной, -aя, -oe, -ые business ['bizms] дело; деловой grammar school ['græmə 'skul] средняя классическая школа university [,jum'və:siti] университет become [bi'kam] стать factory ['fæktəri] фабрика, завод; заводской worker ['wə:kə] рабочий accountant [ə'kauntənt] счетовод continue [kən'tınju:] продолжать college ['kɔlɪdʒ] колледж professor [prə/fesə] профессор student ['stju:dont] студент lecture ['lekt[ə] лекция give a lecture ['giv ə 'lektfə] читать лекцию technical ['teknikəl] технический, -ая, -ое, -ие technical college l'teknıkəl 'kəlidʒ] технический колледж department [di'patment] отделение, факультет career [kə'riə] профессия; карьеagriculture [,ægri'kʌlt[ə] сельское хозяйство faculty ['fækəlti] факультет doctor ['dɔktə] врач surgeon ['sə:dzən] xupypr lawyer ['lo:jə] адвокат architect ['c:kitekt] архитектор chemist ['kemist] химик, аптекарь physicist ['fizisist] физик age [eidz] век space [speis] пространство travel ['trævl] путешествие space travel ['speis 'trævl] Kocмическое путешествие atomic [ə'təmik] атомный, -ая, -ое, -ые energy ['enədzi] энергия are interested [ar 'intristid] ин**тересуются** 

space ship ['speis'fip] KOCMHYeский корабль electronics [ilek'troniks] электроatom ['ætəm] атом atom physics ['ætəm 'fızıks] атомная физика earth [ә:θ] земля Earth Sputnik ['a:θ 'sputnik] cnytник Земли launch [lo:ntf] запускать Moon [mu:n] Луна Mars [mɑːz] Mapc Venus ['vi:nəs] Венера planet ['plænit] планета use [ju:s] использование industry ['indəstri] промышленность interest ['intrist] интерес 'scientist ['saləntist] ученый educational [,edju'keifnl] учебный, -ая, -ое, -ые establishment [is'tæbli]mənt] 3aведение receive [ri'siv] получать physical ['fizikəl] физический, -ая, -ое, -ие civic ['sɪvɪk] гражданский, -ая, -ое, -ие citizen ['srtizn] гражданин training ['tremm] тренировка physical training ['fizikl 'treinin] физкультура gymnastics [dzim'næstiks] гимнаpractical ['præktikəl] практический, -ая, -ое, -ие duty ['djuti] долг opportunity [,эрә'tju:nıtı] возможность practise ['præktis] практиковать, заниматься art [ct] искусство, вид искусства music ['mjuzik] музыка drawing ['dronn] рисование natural ['næt[ərəl] естественный, -ая, -oe, -ыe natural history ['nætfərəl 'histəri] естественные науки

chemistry ['kemistri] химия

prescription [pri'skripfən] рецепт useful ['ju:sful] полезный, -ая, -ое, -ые make up ['meik 'Ap] приготовить noble ['noubl] благородный, -ая, (лекарство) twice [twais] два раза -ое, -ые three times ['bri: 'tamz] три раза look after [luk'aftə] заботиться о perhaps [pə'hæps] пожалуй, моtollow ['folou] соблюдать orders ['z:dəz] ykasanus жет быть health [helθ] здоровье get better ['get 'beta] улучшатьinteresting ['ıntrıstın] интересный, ся, выздоравливать (по)слу--ая, -ое, -ые disobey [diso'bei] не bridge [bridg] MocT шаться get worse ['get 'wə:s] ухудшаться power plant ['pauə 'plant] элекdie [dai] умереть тростанция fly [flai] летать obey [o'bei] (по)слушаться life [lan] жизнь dentist ['dentist] зубной врач stay [stei] оставаться hospital ['hospitl] больница operation [эрэ'reifn] операция ill [d] больной, -ая, -ое, -ые call [kɔːl] звать appendicitis [ә,репdi'sartıs] аппенexamine [ig'zæmin] осматривать дицит perform [pə'fэ:m] совершать diagnose ['daɪəgnouz] ставить walk [wxk] ходить пешком диагноз illness ['llnis] болезнь ambulance ['æmbjuləns] скорая disease [dɪ'zi:z] заболевание помощь sanatorium [,sænə'to:riəm] санатоheadache ['hedeik] головная боль stomach ['stamak] желудок cavity ['kævıtı] дупло ache [eik] боль stop [stop] пломбировать I have stomach ache [at hav put in ['put 'm] вставить filling ['filin] пломба 'stʌmək 'eɪk] у меня болит желудок extract [iks/trækt] удалять sore [sx] больной, -ая, -ое, -ые throat [θrout] горло patient ['peifent] больной cold [kould] простуда appetite ['æpitait] аппетит раіп [реіі] боль mouth [mauθ] por body ['bodı] тело nasty ['nc:sti] плохой temperature ['tempritfə] темпеdigestion [dr'dzestfon] пищеварература trouble ['trabl] расстройство pulse [pals] пульс heart [hɑ:t] сердце serious ['siəriəs] серьезный, -ая, lungs [lanz] легкие -ое, -ые hurt [hat] болеть tablet ['tæblit] таблетка what is the matter with you? overtire ['ouvə'taiə] переутомлятьоть ['mj giw, tetæm, eg zi tcм, [ (ся) back [bæk] сзади с вами? slight [slart] небольшой, -ая, -ое, Ugh! [uh] An! -ые badly ['bædlı] сильно I shall have to [at fol 'hæv tu] flu [flu:] rpunn catch a cold ['kætf ə 'kould] npoмне придется студиться be afraid [bi ə'freid] бояться prescribe [pri'skraib] выписывать injection [m'dʒekʃən] укол, влиmedicine ['medsin] лекарство вание

# FIFTEENTH (15th) LESSON ПЯТНАДЦАТЫЙ УРОК

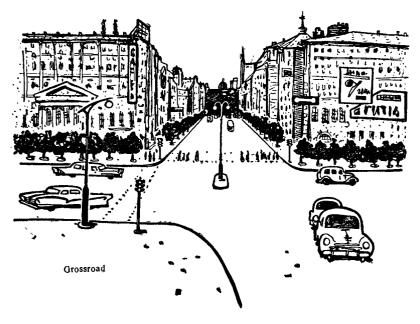
Part One
In the town (or city)
['in do 'taun o'siti]

# В городе (или в большом городе)

1. In the streets, roads, and squares of the town we see [in дэ ʃ'stri:ts] f'roudz |ənd 'skweəz əv дэ ʃ'taun | wi 'si: В переулках, на улицах и площадях города мы видим people walking, and vehicles driving.

pi:pl ʃ'wɔ:kiŋ |ənd 'vi:iklz ʃ'draiviŋ]

идущих людей и движущийся транспорт.



The vehicles are: trams ([træmz] трамваи), buses (['bʌsɪz] автобусы), trolley-buses (['trɔlibʌsɪz] троллейбусы), taxis (['tæksɪz] такси), and other motor-cars (['moutəka:z] автомашины), motor-cycles (['moutə saiklz] тоточиклы), motor-skooters (['sku:təz] тотороллеры) and bicycles (['baisiklz] велосипеды).

2. Along the streets are street lamps, at the corners [ə'ləŋ ðə 'stri:ts a: \\_'stri:t læmps | æt дə 'kɔ:nəz
Вдоль улиц стоят уличные фонари, на углах
of the streets there are traffic lights.
əv дә 'stri:ts дәг a: 'træfik \\_'laɪts]
улиц находятся светофоры.

The street lights are switched on when it gets dark; they are switched off when it gets light. When the red traffic light is switched on the traffic (движение) stops (останавливается); when the green light is switched on the vehicles drive on (продолжают идти).

3. Along the streets we also see bus stops, trolley-bus [ə'ləŋ ðə 'stri:ts wi' 'ɔlsou 'si: ʃ'bʌs stəps | 'trɔlɪbʌs На улицах мы видим также остановки автобусов, троланд tram stops, where people get on and off. ənd ʃ'træm stəps | wəə 'pi:pl 'get 'ɔn ənd ʃ'ɔf]

лейбусов и трамваев, где люди садятся и сходят.

People wait ([weit] ждут) at the stops for buses, trams and trolley-buses. They get on and off public transport (['pablik 'trænspo:t] общественный транспорт) there,

In the streets there are also Tube stations, where people get on and off the underground (['Andəgraund] подземный) electric railway. In buses, trams and trolley-buses the passengers (['pæsɪnʤəz] пассажиры) pay the fare ([feə] плата за проезд) to the conductor ([kən'dʌktə] кондуктор). The conductor gives them a ticket (['tɪkɪt] билет).

In the Tübe we get tickets at the booking-office (['bukıŋ 'ɔfɪs] συλεπιαπ καςςα), or we buy them from slot-machines in the station.

4. At big crossroads in large towns and cities, there are

[ət 'big 'krosroudz in 'lædz 'taunz ənd J'sitiz | dər a:

На больших перекрестках в больших городах есть

subways\* for pedestrians, and fly-overs for vehicles.

sabweiz for Jpi' destrionz | ond 'flaiouvoz for vi:iklz]

подземные переходы для пешеходов и эстакады для транспорта.

There are sometimes subways for traffic too. At nearly all street corners there are pedestrian crossings (nepexod) for people to go over (['gou'ouvə] nepecekamb) the road.

5. In England, vehicles drive on the left.

[ın J'ıŋglənd | 'vi:ıklz 'draıv ən ðə \'left |

В Англии левостороннее движение транспорта.

<sup>\*</sup> In New York and other American towns the Subway is the name of the underground electric railway.



a fly-over and a subway

In the Soviet Union, the traffic drives on the right.

[in de 'souvjet J'ju:njen | de 'træfik 'draivz on de J'rait]

В Советском Союзе движение транспорта правостороннее.

Where do we drive on the left of the road? In England. Which side do we drive on in other countries? In most other countries we drive on the right side of the road.



an aeroplar 's

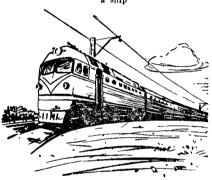


a helicopter

6. Outside the towns, we travel ['autsaid дэ \_\_\_'taunz | wi 'trævel (Вне городов) мы переезжаем



a ship



a train

We get on and off the train at a railway station. To get on and off the plane, we go to the airport (['səpɔ:t] aəponopm), we board ([bɔ:d] cadumcn) a boat (or ship [ʃɪp] κο-padab) and disembark (['dɪsɪm'ba:k] εысажива-емся) from it at a river port or seaport.

Now helicopters (['heli-koptəz] sepmonemu) are used very much for transport,

# Texts

a. Dmitry Smirnov is visiting London. He wants to go to the British Museum (['britis mju'ziəm] Британский музей). He asks a policeman ([pə'li:smən] полицейский) how to go there.

Smirnov: Excuse ([iks'kju:z] - извините) me, officer

['ofisə], how do I get to the British Museum? Policeman: See that stop not far from here? Any (['eni] любой) bus from there takes you straight (['strest] npano) to the British Museum. Ask the conductor

to tell you when you get there.

Smirnov: Thank you, officer.

Policeman: At your service (['sə:vis] k вашим услугам).

# B. On the bus.

Conductor, does this bus go to the British Smirnov:

Museum?

Conductor: Yes, it stops right (npamo) in front of the Museum. There is an empty seat, sit down.

How much is the fare? Smirnov:

Conductor: Fourpence to the British Museum.

Here is sixpence. Please tell me when we get Smirnov:

there.

Conductor: Very good, sir. Here's twopence change ... British Museum! Your stop, sir. There is the

Museum on the other side of the street.

Thank you, conductor... (He gets off and goes Smirnov:

over to the British Museum)

c. Smirnov wants to send a letter. He does not know where the Post-Office is. He asks a passer-by (прохожий) in the street.

Smirnov: Can you tell me the way to the nearest Post-Office?

Passer-by: Yes, there's one not far from here. Go straight along this street and take the second turn ([ta:n] nosopom) on your left. You will see the Post-Office about twenty yards ([jadz] Apdu) away ([ə'wei] на расстояний) on the right.

Smirnov: Thank you very much.

Passer-by: It's a pleasure.

#### GRAMMAR

#### Verbs in the Past:

To walk, walked; to drive, drove; to switch, switched; to pay, paid; to board, boarded; to disembark, disembarked; to visit, visited; to ask, asked; to excuse, excused; to wait, waited.

### Exercise I

# Insert the missing words:

1. We get ... and ... the tram, bus and trolley-bus at ... in the street 2. The street lamps are switched ... when it gets dark and ... when it gets light. 3. When the ... light is red all vehicles must ...; when it is green they ... on. 4. We pay our ... to the ..., who gives us a ... 5. In many Moscow buses and trolley-buses there is no ...; we drop our ... in a box and take a ... 6. At big crossroads there are ... for pedestrians and ... for vehicles. 7. Pedestrians go over the road at the ... on the ... 8. We get on and off the train at a ..., we board a boat or ship at a ... or ..., a plane at an ...

# Exercise II

# Answer the questions in English:

1. Which kinds of public transport do you know?

2. How do you go to work: on foot, by bus, trolley-bus or Metro?

3. How do you travel from Moscow to Kiev?

4. By what means of transport can you go from Leningrad to London? from Moscow to London?

5. Is Moscow a river port or a seaport?

6. Is Leningrad a river port?

7. Is London a port?

8. Are there slot-machines in the Moscow Metro stations?

9. Which new form of air transport is now very much used?

# Exercise III

- a. Translate Texts 1, 2 and 3 into Russian.
- b. Practise the conversations with a comrade.

#### Exercise IV

Say in English where you will go tomorrow: to work, to the park, to the cinema, to the shops, to visit a friend; how you will go there: on foot or by some form of transport; what you will do and how you will come home.

## Part Two

# Leisure and Holidays

['leʒə ənd \tag'həlidiz]

# Досуг и отпуск (каникулы)

7. On weekdays or working days, adults work, and [on'wi:kdeizo')'wə:kin deiz ə'dalts wə:k ənd В будние дни или рабочие дни взрослые работают, children go to school. Sunday is their day off or free day.

'tʃıldrən'gou tu \sku:l|'sʌndı ız ðeə: 'deı J'əf|ə: 'fri:\j'deı

а дети ходят в школу. Воскресенье — их свободный или выходной день.

On working days we work, on our day off (our free day) we do not work, we rest ([rest] omduxaem). We work every day, except ([ik'sept] kpome) Sunday, but we only work half the day on Saturday.

8. In his leisure time Mr. Green rests, studies, reads, [inhiz 'leʒə ʃ'taim|'mistə 'gri:n ʃ'rests| ʃ'stʌdiz | ʃri:dz | В свободное время мистер Грин отдыхает, учится, читает, goes to the library, the park, the cinema or the 'gouz tu дә ʃ'laibfəri | дә ʃрæk | дә ʃ'sınımə | э. дә ходит в библиотеку, в парк, в кино или в

ходит в библиотеку, в парк, в кино или в theatre.

√ θιətə]

театр.

Mr. Green reads technical and political ([pə'litikəl] политическая) literature; goes to Party or Trade Union meetings (['mi:tiŋz] собрания). He is now studying Russian, because he wants to read Russian technical and scientific ([saiən'tifik] научные) books.

9. The Greens go to the cinema to see a film, to the [ðə 'gri:nz 'gou tu ðə 'sınımə tu 'si: ə ʃ'fılm | tu ðə Грины ходят в кино, чтобы посмотреть фильм, в theatre to see a play, opera, or ballet, or to a concert 'бıətə tu 'si: ə ʃ pleɪ ʃ 'ppərə |ɔ ʃ 'bæleɪ | ɔ tu ə ʃ 'kɔnsət

театр, чтобы посмотреть пьесу, оперу или балет или в концертный

hall.

ho:1]

зал.

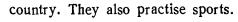
The Greens see all the latest (['leitist] noseŭune) films (or pictures) and plays. They go to the cinema once a week, and to a play, opera or ballet three or four times a season (ceson).

They visit exhibitions ( $[eksi'bi \int nz]$  sincmasku) of art or industry. Sometimes they go to the Zoo ([zu:] soonapk) or the circus ([se:kes] upk).

10. The Greens often go for a walk in the park or in the

[ðə 'gri:nz 'əfən 'gou fər ə 'wə:k ın ðə 'pæk ər ın ðə

Грины часто ходят на прогужку в парк или за



√kʌntrı | ðei 'ɔ:lsou 'præktis √'spɔ:ts]

город. Они также занимаются спортом.

Mr. Green goes to swim ([swim]  $n \wedge a = samb$ ) in an open air ([so]  $sos \partial y x$ ) swimming pool ([pu:1] facce uh). In winter he plays football ([futbo:1] four mod n), in summer, tennis (['tenis] four mehhild). He does not often ski or skate, because there is not much snow or ice in England.

11. In the evening, especially on Saturday,

['ın ði: J'i:vnıŋ | ı'spefəli ən J'sætədi

Вечером, особенно в субботу,

Mr. and Mrs. Green sometimes go to

'mıstər ənd 'mısız 'gri:n 'samtaımz 'gou tu

мистер и миссис Грин иногда ходят a restaurant or a café.

ə 'restəro:n or ə \'kæfei]

в ресторан или в кафе.



At the restaurant they have dinner and dance ([dans] manuyrom). The waiter (['westə] oguquanm) brings them the menu (['menju:] меню), they choose what they want to eat and the waiter serves them.

12. In summer the Greens have their holidays. They go

[in ∱'sʌmə | ðə 'gri:nz 'hæv ðsə ∱'hɔlidız | ðeī 'gou Летом у Гринов бывают каникулы (отпуск). Они едут to the seaside. Sometimes they go abroad by boat or tu ðə ∱'si:said | 'sʌmtaɪmz ðeī 'gou ∱ə'brɔ:d | baī 'bout ɔ' на море. Иногда они едут за границу пароходом илы

Ţ'plein] самолетом.

plane.



At the seaside

At the seaside they lie ([lai] nemam) on the sand ([sænd] necok) in the sun, they sunbathe (['sanbeid] saropaiom), bathe ([beid] kynaiomca) and swim in the sea. Mr. Green swims very well. His wife and son can swim too, his daughter is learning to swim.

At the seaside they live in a hotel ([hou'tel] rocmuница) or holiday camp ([kæmp] лагерь) and have their

meals in a restaurant or café.

# **Texts**

- a. The Sedovs will have their holidays in August. They will go by car (or motor-car) to the Black Sea or the Baltic Sea (['bɔ:ltɪk 'si:] Балтийское море). Pavel Sedov will drive (управлять) the car, he is a good driver. On the road they will rest at rest camps ([kæmp] лагерь), where they will have very good meals and beds for the night. During their holidays at the seaside they will live in holiday camps for tourists (['tuərɪsts] туристы). They will have a little wooden (['wudən] деревянный) house with beds for all. They will have their meals in the camp's large restaurant, where the food is good and cheap ([ti:p] дешевый) and the service (обслуживание) very quick ([kwik] быстрое).
- b. Mr. Smith: Hello, George! Where are you going? Mr. Green: I am going to the railway station to get tickets. Tomorrow we are going to the seaside for our holidays.

Mr. Smith: Where will you live there?

Mr. Green: We shall have rooms in a small house.

Mr. Smith: Will you have your meals at home?

Mr. Green: Oh no! We must all have a good rest. My wife too. She will not cook any food, she will not work at all ([ət'ɔ:l] coscem). We shall have our meals at a restaurant.

Mr. Smith: That will be very nice. I wish you a plea-

sant (['plezənt] приятный) holiday.

Mr. Green: Thank you. They say the weather will be fine, very warm and there will be no rain. We shall swim in the sea every day, perhaps two or three times a day. Alice will learn to swim and I think we shall all enjoy our holidays at the seaside very much.

Mr. Smith: Well, I must go. Have a good time. Best

wishes to your family.

Mr. Green: Thank you. Good-bye. See you after the

holidays.

#### **GRAMMA**?

#### Verbs in the Past:

to rest, rested; to study, studied; to see, saw; to practise, practised; to swim, swam; to play; played; to ski, ski'd; to skate, skated; to dance, danced; to bring, brought; to choose, chose; to eat, ate; to serve, served; to lie, lay; to bathe, bathed; to drive, drove; to live, lived; to cook, cooked; to enjoy, enjoyed.

# Exercise V

Translate texts a and b into Russian.

# Exercise VI

# Insert the missing words:

1. The weekdays or working days are ..., ..., ... and ... 2. Sunday is our ... day, our day ... 3. During our leisure ... we ...; we can ... to the wireless, ... the T. V., read, study; go to the cinema to see a new ...; to the theatre to see a ...; to the ... or ..., or to a ... hall. 4. I like to visit ... of art and industry. 5. All children enjoy a visit to the ... or the ... 6. Soviet people ... a great interest in sport; they practise ..., ..., and ... in summer; they ... and ... in winter. 7. The Sedovs read scientific and political ..., they go to Party and Trade Union ... 8. Sometimes in the evening my wife and I go to a ... or ... to have ... and to ... 9. The waiter brought the ..., we close what we wanted to ... and the waiter ... us.

# Exercise VII

# Answer the questions in English:

1. Which day of the week is your day off?

- 2. What do you do in your leisure time in the evening?
- 3. Do you often go to a library? What do you read there?
- 4. Where did you go for your holidays last year?

- 5. Did you enjoy your holidays?6. Which kinds of sport do you practise a: in summer, b: in winter?
- 7. Do you always go to see the latest films and plays?
- 8. Which do you like best, films or plays, operas or ballets?
- 9. Where did you go for your holidays last year?

10. Where will you go this year?

11. Is there an open-air swimming-pool in your town? Do you often go to swim there?

# Exercise VIII

Change Text a into the Past.

Example: The Sedovs had their holidays in August, and so on.

# Exercise IX

Practise the conversation (Text b) with a comrade.

# Exercise X

Make up a conversation in which Lena tells Kolya what she did during her holidays and Kolya tells her where he will go for his.

#### VOCABULARY

fifteenth ['fif'ti:n0] пятнадцатый city ['srtı] большой город road [roud] улица; дорога square [skweə] площадь vehicle vinkl средство транспорта drive [draiv] ехать, двигаться tram [træm] трамвай trolley-bus ['trollos] троллейбус taxi ['tæksi] такси motor-car ['moutəkc:] автомащина motor-cycle ['moutəsaiki] мотоцикл motor-skooter ['moutaskuta] Moторолдер bicycle ['baisikl] велосипед street lamp ['strit'læmp] уличный фонарь corner ['kmnə] угол traffic ['træfik] движение traffic light ['træfik 'lait] свето фор street light ['strit 'lait] фонарь stop [stop] останавливаться drive on ['draw 'on] продолжать ехать, идти along [ə'lɔŋ] вдоль, по stop [stop] остановка get off ['get 'of] сходить get on ['get 'on] садиться public ['phblik] общественный, -ая, -ое, -ые transport ['trænsport] транспорт wait (for) [weit] ждать underground ['Andə'graund] nogземный passenger ['pæsəndʒə] пассажир fare [feə] плата за проезд conductor [kən'dʌktə] кондуктор ticket ['tikit] билет booking-office ['bukin'ofis] kacca crossroads ['krosroudz] перекресток subway ['sabwei] подземный переход pedestrian [pr'destrian] пешеход fly-over ['flai'ouvə] эстакада crossing ['krosin] переход go over ['gou 'ouvə] пересекать outside ['autsaid] вне; за пределами place [pleis] место another [ə'nʌðə] другой,-ая, -ое,-ие plane [plein] самолет boat [bout] пароход, судно airport ['səpo:t] asponopt board [bo:d] садиться на disembark ['disim'bak] высадиться port [port] nopr helicopter ['helikəptə| вертолет museum [mju: ziəm] музей policeman [pəˈ//smən] полицейский

excuse [iks'kjuz] извините officer ['ofisə] офицер; зд. обращение к полицейскому straight [streit] прямо get [get] попадать service ['sə:vis] услуга right [rait] прямо in front of [in 'frant av] перед seat [sit] место, сидение sit down ['sit 'daun] садиться passer-by ['pasə'bai] прохожий turn [tən] поворот yard [ja:d] ярд away [ə'wei] обозначает расстояние от данного места leisure ['leʒə] досуг weekday ['wi:kdei] будний день working day ['wa:kin 'dei] paбочий день day off ['dei 'эf] выходной день free day ['frt: 'dei] свободный день rest [rest] отдыхать except [ik'sept] кроме, за исключением library ['laɪbrərı] библиотека theatre ['θιətə] театр political [pə'litikəl] политический, -ая, -ое, -ие meeting ['mi:tɪŋ] собрание [satən'tifik] научный, scientific -ая, -ое, -ые play [plei] пьеса opera ['opera] onepa ballet ['bælei] балет concert ['konsət] концерт; концертный hall [hɔ:l] зал latest ['leitist] новейший once [wʌns] раз; однажды once a week ['wans ə 'wik] pas в неделю season [si:zn] сезон exhibition {,eksi'bi∫n} выставка Zoo [zu:] 300napk circus ['sə:kəs] цирк walk [wo:k] прогулка sport [sport] cnopt swim [swim] плавать swimming ['swimin] плавание swimming-pool ['swimin'pirl] bacсейн

air [ғә]воздух; open air ['oupən'ғә]
на открытом воздухе
tennis ['tenis] теннис
restaurant ['restərɔːŋ] ресторан
café ['kæfei] кафе
dance [dæns] танцевать
waiter ['weitə] официант
menu ['menju] меню
seaside ['sisaid] взморье
abroad [ə'brɔːd] за границу
by boat [bai 'bout] пароходом
lie [lai] лежать
sand [sænd] песок

sunbathe ['snnberd] загорать bathe [berd] купаться hotel [hou'tel] гостиница camp [kæmp] лагерь driver ['draivə] водитель tourist ['tuərist] турист wooden [wudn] деревянный, -ая, -ое, -ые cheap [tʃip] дешевый, -ая, -ое, -ые quick [kwik] быстрый, -ая, -ое, -ые at all [ət'əi] совсем nice [nais] приятный, -ая, -ое, -ые pleasant ['plezənt] приятный

# КРАТКИЙ СПРАВОЧНИК ПО АНГЛИЙСКОЙ ГРАММАТИКЕ

(только в том объеме, в котором она применяется в уроках)

I. АРТИКЛЬ

Неопределенный и определенный артикль
а, an, the

|    | Число | Пример                   | Артикль  | Значение   |
|----|-------|--------------------------|----------|--|
| a. | ед.   | John is a boy.           | неопред. | имеется в виду любой мальчик, лицо, при-<br>надлежащее к классу мальчиков, не деву-<br>шек, не мужчин, не животных, не вещей |
| б. | ед.   | I have a book.           | неопред. | любой предмет, принад-<br>лежащий к классу<br>книг, не лиц, не жи-<br>вотных, или других<br>предметов                        |
| В, | жонм. | John and Henry are boys. |          | лица, принадлежащие к<br>классу мальчиков  |
| г. | множ. | I have books.            | 1        | предметы, принадлежа-<br>щие к классу книг   |
| д. | ед.   | The boy is John.         | опред.   | мальчик, которого мы видим, который тут стоит, о котором уже известно  |
| e. | ед.   | Give me the book.        | опред.   | книга, которая лежит на<br>столе, которую мы ви-<br>дим, о которой мы<br>знаем, определенная<br>книга                        |
| ж. | жонм. | The boys are at school.  | опред.   | мальчики, которых мы<br>знаем, о которых мы<br>знаем, какие-то опре-<br>деленные, не любые<br>мальчики                       |
| 3. | жонм. | Give me the books.       | опред.   | книги, которые лежат<br>на столе, о которых<br>мы знаем, определен-<br>ные, не любые книги                                   |

Неопределенный артикль употребляется перед именем существительным в единственном числе, обозначающим любое существо или предмет данного класса, а не какого-то определенного представителя этого класса. Неопределенный артикль имеет форму an перед гласным звуком и a перед согласным звуком. Неопределенный артикль не имеет множественного числа.

Определенный артикль употребляется перед именем существительным в единственном или множественном числе, обозначающим лицо или предмет или существа (предметы) определенные, особые, не любые. Произносится [ді] перед гласным звуком, [да] перед согласным звуком.

# II. ИМЯ СУЩЕСТВИТЕЛЬНОЕА. Образование множественного числа

|    | Произношение окончания в ед. числе | Примеры   | Произношение окончания во <b>м</b> нож. числе |
|----|------------------------------------|---|---|
| a. | [p]<br>[t] [θ] [k]<br>[u:f]        | a cup, cups a hat, hats; a plate, plates a frock, frocks; a bath, baths a roof, roofs   | [8]   |
| б. | [d] [ð] [v] [l]<br>[m] [n] [g]     | a head, heads; a love, loves<br>an arm, arms; a pencil, pencils<br>a son, sons; a pig, pigs<br>a thing, things  | [z]   |
| в. | любой<br>гласный<br>звук           | a potato, potatoes; a shoe, shoes<br>a nephew, nephews; a lady,ladies<br>a day, days; a boy, boys<br>a tree, trees; a door, doors<br>a window, windows; a razor,<br>razors<br>a doctor, doctors | [z]   |

|    | Произношение окончания в ед. числе               | Примеры  | Произношение окончания во множ. числе |
|----|--|--|---------------------------------------|
| г. | [s] [z]<br>[s] [tf] [dz] [s]                     | a bus, buses; a glass, glasses<br>a face, faces; a horse, horses<br>a brush, brushes; a match,<br>matches<br>a box, boxes; a cabbage, cab-<br>bages<br>a house, houses | [ɪz]                                  |
| д. | [if]<br>[f] после долго-<br>го гласного<br>[aɪf] | a shelf, shelves<br>scarf, scarves<br>wife, wives; life, lives   | [vz]                                  |

В уроках мы встречаем следующие слова, образующие множ. число не по этим правилам:

a man, men a woman, women a child, children a sheep, sheep a tooth, teeth

# Б. Притяжательный падеж имени существительного

# (1) Единственное число

|    | Конечный<br>звук общего<br>пад ежа                   | Примеры   | Конечный<br>звук притяж.<br>падежа |
|----|--|---|------------------------------------|
| a. | [p] [f]<br>[t] [k]<br>[θ]                            | Mr. Cope's house; the wife's hat the cat's head; Mr. Black's son Mr. Smith's wife   | [s]                                |
| б. | [b] [v]<br>[d] [l]<br>[m] [п]<br>или гласный<br>звук | Mr. Gibb's book; Sedov's flat<br>the child's bed; the girl's doll<br>Mum's birthday; the man's suit<br>the father's pipe; the nephew's<br>dog; the boy's book | [2]                                |

|    | Конечный<br>звук общего<br>падежа | Примеры                                   | Конечный<br>звук притяж.<br>падежа |
|----|-----------------------------------|---|------------------------------------|
| в. | [s] [z]                           | the horse's food; Rose's grand-<br>mother | [1Z]                               |
|    | [ʃ] [tʃ]<br>[ʒ] [dʒ]              | Mrs. Roach's garden;<br>Mr. Dodge's car   |                                    |

Чтобы образовать притяжательный падеж единственного числа, добавляют 's к окончанию общего падежа. Буква s в этом случае произносится как [s] или как [z] в соответствии с тем, каким является конечный звук общего падежа.

# (2) Множественное число

|           | Конечный звук<br>общего падежа Примеры                                       |   |
|-----------|--|---|
| a.        | [z] [s] the boys' book; the girls' dolls; the Gree house; my aunts' children |   |
| <b>5.</b> | любой другой звук  | the men's work; the children's toys; the women's husbands |

Если форма множественного числа оканчивается на [s] или [z], это окончание в притяжательном падеже не изменяется, а добавляется лишь апостроф.

Если форма множественного числа в общем падеже оканчивается не на [s] или [z], а на другой звук, притяжательный падеж образуется и произносится по тем же правилам, как и в единственном числе.

# (3) Употребление притяжательного падежа

Притяжательный падеж употребляется с именами существительными, означающими живые существа. С именами существительными, означающими неодушевленные предметы, употребляется оборот с предлогом of.

Примеры: the boy's legs, the horse's legs, the legs of

the table.

# **Ш. МЕСТОИМЕНИЕ**

# А. Личные местоимения

| Число   | В роли   | В роли   | С предлогом  |
|---|--|--|--|
| Лицо  | подлежащего  | дополнения   |  |
| ед. 1<br>ед.; множ. 2<br>ед. 3 (мужск.)<br>(женск.)<br>(ср.)<br>множ. 1 | I see you work he writes she is coming it is a chair we have dinner they go home | he knows me I call you we meet him we saw her I see it they see us we see them | he looks after me he speaks to you she writes to him I walk with her I sit on it they speak to us we wait for them |

# Б. Возвратные местоимения

| Число | Лицо                                      |  |  |
|-------|---|--|--|
| Ед.   | 1<br>2<br>3 (мужск.)<br>(женск.)<br>(ср.) | I wash myself я умываюсь уои wash yourself he washes himself she washes herself it washes itself | I do it myself я делаю это сам you do it yourself he does it himself she does it herself it does it itself |
| Множ. | 1 2 3                                     | we wash ourselves<br>you wash yourselves<br>they wash themselves                                 | we do it ourselves<br>you do it yourselves<br>they do it themselves  |

# В. Относительные местоимения

| Число<br>Род    | Подле-<br>жащее | Опреде-<br>ление | Дополнение<br>без пред-<br>лога | Дополнение<br>с пред-<br>логом <sub>*</sub> |
|-----------------|-----------------|------------------|---------------------------------|---|
| мужск. и женск. | who             | whose            | whom                            | whom  |
| ед. и множ.     | that            |                  | that                            | that <sup>1</sup>                           |
| ср.             | that            | of which         | that                            | which                                       |
| ед. и множ.     | which           |                  | which                           | that 1                                      |

- (1) The man (woman, boy) who (that) came is here. The men (women, boys) who (that) came are here.
- (2) The man (woman, boy) whose father came is here.

  The men (women, boys) whose father came are here.
- (3) The man (woman, boy) whom (that) you saw is here. The men (women, boys) whom (that) you saw are here.
- (4) The man (woman, boy) of **whom** you spoke is here. The men (women, boys) of **whom** you spoke is here.
- (5) The man (woman, boy) whom (that) you spoke of is here.
  - The men (women, boys) whom (that) you spoke of are here.
- (6) The dog (table) that (which) you saw is here.

  The animals (things) that (which) you saw are here.
- (7) The dog (table) (which, that) you speak of is here.
  The animals (things) (which, that) you speak of are here.
- (8) The dog (table) of which you know the name is here. The animals (things) of which you know the name are here.

<sup>&</sup>lt;sup>1</sup> Относительное местоимение that никогда не употребляется после предлога. После предлога употребляются whom или which. См. примеры: 4, 5, 7, 8.

# Г. (1) Притяжательные прилагательные

# (2) Притяжательные местоимения

my brother (sister, book) the book (brother, sister) is mine

my brothers (sisters, books) The books (brothers, sisters)

are mine yours his

your his her hers its its our ours yours your theirs their

# IV. ВОПРОСИТЕЛЬНЫЕ СЛОВА

#### А. Местоимения

| Подлежащее | Определение                   | Дополнение | С предлогом             |
|------------|-------------------------------|------------|-------------------------|
| who? kto?  | чей, чья<br>whose<br>чье, чьи | whom koro  | кому<br>whom<br>ком     |
| what? что? |                               | what что   | чему<br>what чем<br>чем |

Who is coming? Whose is it? Whom did you see? Who(m) are you speaking about? Who(m) did you go with? What is that? What did you see? What are you talking about?

# Б. Прилагательные

| Определяющее   | Определяющее   | Определяющее слово  |
|--|--|---|
| подлежащее   | дополнение   | с предлогом   |
| which какой, какая what какое, какие whose чей, чья, чье чьи | which какой, какая what какое, какие whose чей, чья, чье чьи | which какой, какая,<br>какое,<br>what какие<br>whose чей, чья, чье<br>чьи |

Which (what) man, girls, people, things are there? Which (what) man, girls, people, things did you see? Which (what) man, girls, people, things are you speaking about?

Whose father, mother, children, book, books are there?

are you speaking about?

# V. УКАЗАТЕЛЬНЫЕ ПРИЛАГАТЕЛЬНЫЕ

|                               | Единственное число                   | Множественное число                      |  |
|-------------------------------|--------------------------------------|--|--|
| Близко <b>к</b><br>говорящему | this (man) this (woman) this (thing) | these (men) these (women) these (things) |  |
| Далеко от<br>говорящего       | that (man) that (woman) that (thing) | those (men) those (women) those (things) |  |

Очень часто this — these; that — those употребляются самостоятельно. В этом случае они являются указательными местоимениями.

Do you want this book? No, give me that (one). I don't like these flowers, but I like those.

# VI. НЕОПРЕДЕЛЕННЫЕ ПРИЛАГАТЕЛЬНЫЕ И МЕСТОИМЕНИЯ

| окап    | Недпределенные<br>прилагательные<br>и местоимения | Примеры на употребление неопределенных прилагательных | Примеры на<br>употребление<br>неопределенных<br>местоимений |
|---------|---|---|---|
| ед. мн. | some несколько                                    | I have some bread. I have some apples.                | He has some.  |
| ед. мн. | апу несколько                                     | Have you any bread?<br>Have you any<br>apples?        | Has he any?   |
| ед. мн. | по никакой,<br>никакие<br>not any                 |   | He has not any.   |
|         | попе никакой никакие                              | I have not any apples.                                | He has none.  |
| ед.     | little мало                                       | I have little bread.                                  | He has little.  |
| ед.     | a little немного                                  | I have a little bread.                                | He has a little.  |
| мн.     | few мало  | I have few apples.                                    |   |
| мн.     | а few немногие<br>несколько                       | I have a few apples.                                  | He has a few.   |
| ед.     | much mhoro  | I have much bread.                                    |   |
| мн.     | тапу многие                                       | I have many apples.                                   | He has many.  |
| ед. мн. | сеrtain некоторый                                 | a certain man<br>certain men                          |   |

# **VII. ПРИЛАГАТЕЛЬНЫЕ**

а. В английском языке прилагательные не изменяются по числам и не имеют родовых окончаний.

John is young, Mary is young, John and Mary are young.

Grandmother is old, grandfather is old, grandfather and

grandmother are old.

An old man, an old woman, old men, old women.

б. Степени сравнения

Сравнительная степень образуется при помощи -er, -r. John is young, Mary is younger.

Окончание превосходной степени -est, -st. Ann is the youngest of all.

|   | Положитель-                         | Сравнитель-                                    | Превосходна <b>я</b>  |
|---|-------------------------------------|--|---|
|   | ная степень                         | ная степень                                    | степень   |
| прилагатель-<br>ные (одно-<br>или двухслож-<br>ные) | young<br>old<br>new<br>big<br>happy | younger<br>older<br>newer<br>bigger<br>happier | the youngest<br>the oldest<br>the newest<br>the biggest<br>the happiest |
| многосложные  | beautiful                           | more beautiful                                 | the most beautiful  |
| прилагатель-  | useful                              | more useful                                    | the most useful   |
| ные   | expensive                           | more expensive                                 | the most expensive  |

Выучите степени сравнения прилагательных, образованные от разных основ:

| Прилагательное                        | Сравнительная<br>степень                | Превосходная<br>степень                        |  |
|---------------------------------------|---|--|--|
| good<br>bad<br>little<br>much<br>many | better<br>worse<br>Jess<br>more<br>more | the best the worst the least the most the most |  |

John is young, Mary is younger than (чем) John. The bus fare is cheap, the tram fare is cheaper than the bus fare.

VIII. НАРЕЧИЯ

# А. Образование наречий от прилагательных

| Прилагательное                 | Наречие                                 | Произношение<br>окончания |
|--------------------------------|---|---------------------------|
| quick<br>dear<br>slow<br>early | quick-ly<br>dear-ly<br>slow-ly<br>early | [11]<br>[11]              |
| late<br>heavy<br>happy         | late<br>heavi-ly<br>happi-ly            | [lɪ]<br>[lɪ]              |

# Б. Степени сравнения наречий

| Наречие | Сравните льная<br>степень | Превосходна <b>я</b><br>степень |  |
|---------|---------------------------|---------------------------------|--|
| quickly | more quickly              | most quickly                    |  |
| happily | more happily              | most happily                    |  |
| fast    | faster                    | fastest                         |  |
| early   | earlier                   | earliest                        |  |
| late    | later                     | latest                          |  |

Выучите степени сравнения наречий, образованные от разных основ:

| Прилагатель- | Наречие | Сравнитель- | Превосходна <b>я</b> |  |  |
|--------------|---------|-------------|----------------------|--|--|
| ное          |         | ная степень | степень              |  |  |
| good         | well    | better      | the best             |  |  |
| bad          | badly   | worse       | the worst            |  |  |

# ІХ. ПРЕДЛОГИ

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A, B and C are outside (she) the house.

D is inside (shympu) or in (s) the house.

A is going into (s) the house. C has come out of (us) the house.

B is at (or by y) the window outside the house, D is at the window inside the house



A is going to  $(\kappa)$  or toward(s)  $(\kappa)$  the table.

B is in front of (neped) the table.

C is behind (3a, no3adu) the table.

D is at (or by) the table. He is sitting at (3a) the table.

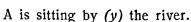
The glass is on  $(\mu\alpha)$  the table. The lamp is above  $(\mu\alpha\partial)$  or over  $(\mu\alpha\partial)$  the table.

The cat is under (nod) or underneath (nod) the table.

B is between (memdy) A and C.

A is on the left of (Hanebo) B, C is on the right of (na-

право) B. B is in the middle of (среди) the three.
A, B and C are beside (рядом с) one another.



B is walking along (no, sdonb) the river bank.

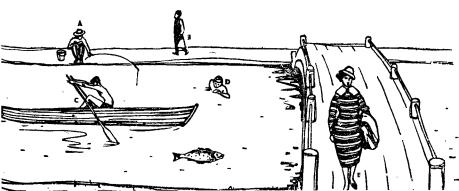
C is rowing on  $(\mu\alpha)$  the river.

The fish is swimming in (8) the river. D is swimming across (uepes) the

river.

is going over (uepe3) the river.





# Временные предлоги

AT one o'clock, half-past ten, dinner time, bedtime, noon, midday, midnight, night.

IN the morning, the afternoon, the evening. ON Monday, the first of May, my birthday.

IN January, December, summer, winter, the year 1969.

Следующие выражения употребляются без предлога:

lask week, last month, last year, last summer, last June; next month, next year, next winter, next May, next week; today, yesterday, tomorrow, the day before yesterday, the day after tomorrow.

# х. ГЛАГОЛЫ

# A. Глагол to be

# (1) Настоящее время

I am; he, she, it is; we, you, they are
I am not; he, she, it is not; we, you, they are not
am I? is he, she, it? are we, you, they?
am I not? is he, she, it not? are we, you, they not?

# (2) Прошедшее время

I, he, she, it was; we, you, they were I, he, she, it was not; we, you, they were not was I, he, she, it? were we, you, they? was I, he, she, it not? were we, you, they not?

# (3) Будущее время

I shall be; he, she, it will be; we shall be; you, they will be

I shall not be; he, she, it will not be; we shall not be; you, they will not be

shall I be? will he, she, it be? shall we be? will you, they be?

shall I not be? will he, she, it not be? shall we not be? will you, they not be?

# Б. Глагол to have

# (1) Настоящее время

I have; he, she, it has; we, you, they have I have not; he, she, it has not; we, you, they have not have I? has he, she, it? have we, you, they? have I not? has he, she, it not? have we, you, they not?

# (2) Прошедшее время

I, he, she, it, we, you, they had I, he, she, it, we, you, they had not had I, he, she, it, we, you, they? had I, he, she, it, we, you, they not?

# (3) Будущее время

I shall have; he, she, it will have; we shall have; you, they will have

I shall not have; he, she, it will not have; we shall not have; you, they will not have

shall I have? will he, she, it have? shall we have? will you, they have?

shall I not have? will he, she, it not have? shall we not have? will you, they not have?

# В. Знаменательные глаголы

# (1) Настоящее время

I live; he, she, it lives; we, you, they live

I do not live; he, she, it does not live; we, you, they do not live

do I live? does he, she, it live? do we, you, they live? do I not live? does he, she, it not live? do we, you, they not live?

I see; he, she, it sees; we, you, they see

I like; he, she, it likes; we, you, they like I dress; he, she, it dresses; we, you, they dress

I lose; he, she, it loses; we, you, they lose

Окончание 3-го лица, ед. числа глаголов в настоящем времени произносится:

[z] когда перед ним согласные звуки: [b], [v], [d], [m], [n], [n], [l], [d], [g] или гласный звук; [s] когда перед ним звуки: [p], [f], [t], [k], [d]; [lz] когда перед ним звуки: [s], [z], [], [3], [t], [d3].

# (2) Прошедшее время

a. I, he, she, it, we, you, they lived
I, he, she, it, we, you, they did not live
did I, he, she, it, we, you, they live?
did I, he, she, it, we, you, they not live?

Конечный согласный формы прошедшего времени глаголов произносится:

[d] после звуков [b], [v], [l], [m], [n], [n], [g], [z], [з], [dʒ] или гласного звука:

I, he, she, it, we, you, they used [d] I, he, she, it, we, you, they carried [d]

[t] после звуков [p], [f], [k], [s], [ʧ], [ʃ]:

I, he, she, it, we, you, they asked [t] I, he, she, it, we, you, they washed [t]

[rd] после звуков [t], [d]:

I, he, she, it, we, you, they counted

I, he, she, it, we, you, they ended

б. Многие английские глаголы (так называемые «неправильные») образуют прошедшее время не как указано выше, а посредством изменения коренного гласного или иным способом. Ниже приводится список временных форм неправильных глаголов, встречающихся в уроках.

| bе    | was     | been          | cost | cost | cost   |
|-------|---------|---------------|------|------|--------|
| begin | began   | beg <b>un</b> | cut  | cut  | cut    |
| bring | brought | brought       | do   | did  | done   |
| buy   | bought  | bought        | eat  | ate  | eaten  |
| come  | came    | come          | fall | fell | fallen |
|       |         |               | fly  | flew | flown  |

| get        | goi        | got       | send  | sent    | sent     |
|------------|------------|-----------|-------|---------|----------|
| give       | gave       | given     | shake | shook   | shaken   |
| ğo         | went       | gone      | shine | shone   | shone    |
| grow       | grew       | grown     | sit   | sat     | sat      |
| have       | had        | had       | sleep | slept   | slept    |
| hold       | held       | held      | smell | smelt   | smelt    |
| know       | knew       | known     | speak | spoke   | spoken   |
| lose       | lost       | lost      | stand | stood   | stood    |
| make       | made       | made      | swim  | swam    | swum     |
| meet       | met        | met       | take  | took    | taken    |
| put        | put        | put       | tell  | told    | told     |
| read  ri:d | read [red] | read[red] | think | thought | thought  |
| run        | ran        | run       | wear  | wore    | worn     |
| see        | saw        | seen      | write | wrote   | writt en |
| sel1       | sold       | sold l    |       |         |          |

# в. Запомните также следующие временные формы:

| hear | heard | heard |
|------|-------|-------|
| pay  | paid  | paid  |
| sav  | said  | said  |

# (3) Будущее время

| l shall ask<br>you will ask | l shall carry<br>you will carry | I shall speak<br>you will speak |
|-----------------------------|---------------------------------|---------------------------------|
| he, she, it                 | he, she, it will                | he, she, it will                |
| will ask                    | carry                           | speak                           |
| we shall ask                | we shall carry                  | we shall speak                  |
| you will ask                | you will carry                  | you will speak                  |
| they will ask               | they will carry                 | they will speak                 |

Дальше по образцу глагола to have.

# (4) Продолженные формы времен глагола

I am writing (at the time I am speaking)
I was writing (at the time I am speaking of)
I shall be writing (at the time I am speaking of)

# Г. Недостаточные глаголы

Can, may и must не имеют всех временных форм. Сап имеет формы настоящего и прошедшего времени, must и may имеют только форму настоящего времени.

## Настоящее время

I can; he, she, it can; we, you, they can can I? I cannot (I can't). Can I not? (can't I?) I may; he, she, it may; we, you, they may May I? I may not. May I not? I must; he, she, it must; we, you, they must Must I? I must not (I mustn't). Must I not? (mustn't I?)

# Прошедшее время глагола can:

I could, he could, etc. Could I? I could not (1 couldn't) Could I not? (couldn't I?)

# Л. Безличные глаголы

It rains it is raining it rained it will rain It snows it is snowing it snowed it will snow

Как и в русском языке, безличные глаголы имеют только форму третьего лица единственного числа.

# Е. Формы страдательного залога

Формы страдательного залога образуются при помоши вспомогательного глагола **to be** в нужном времени нричастие прошедшего времени смыслового глагола.

| Настоящее   | Прошедшее  | Будущее  |
|---|--|--|
| время   | время  | время  |
| I am heard меня слышат You are heard he, she, it is heard we are heard you are heard they are heard | I was heard меня слышали you were heard he, she, it was heard we were heard you were heard they were heard | I shall be heard меня услышат you will be heard he, she, it will be heard we shall be heard you will be heard they will be heard |

# Вопросительная конструкция:

Am I heard? Was I heard? Shall I be heard? Отрицательная конструкция:

I am not heard I was not heard I shall not be heard 218

## VOCABULARY, СЛОВАРЬ

## Abbreviations. Сокращения

аdj. (adjective) — имя прилагательное adv. (adverb) — наречие art. (article) — артикль conj. (conjunction) — союз def. (definite) — определенный (артикль) ind. (indefinite) — неопределенный (артикль) int. (interjection) — междометие inter. (interrogative) — вопросительное слово

п. (поип) — имя существительное num. (питегаl) — числительное past part. (past participle) — причастие прошедшего времени pl. (plural) — множественное число prep. (preposition) — предлог pron. (pronoun) — местоимение sing. (singular) — единственное число v. (verb) — глагол

### A

a, an, ind. art. не переводится about, adv. примерно, около about, prep. o, npo abroad, adv. за границу, за границей accountant, n. счетовод **ache**, *n*. боль add, v. добавлять √address, n. адрес addressee, n. agpecar adult, adj. n. взрослый, -ая, -ое, -ые after, prep. после aiternoon, n. вторая половина дня again, adv. опять, вновь age, n. возраст; век ago, adv. назад agricultural, adj. сельскохозяйственный, -ая, -ое, -ые

agriculture, n. сельское хозяй-CTBO **air**, *n*. воздух air mail, n. авиапочта airport, n. asponopt alarm clock, n. будильник all, adj. весь, вся, всё, все all right, adv., int. хорошо, ладно almost, adv. почтиalong, prep. вдоль, по aloud, adv. вслух also, adv. также, тоже always, adv. всегда ambulance, n. машина скорой помощи and, conj. и, а and so on, adv. и так далее animal, n. животное anniversary, n. годовщина another, adj. другой, -as, -oe, -ие answer, n. otbet answer, v. отвечать

any, adj. какой, -ая, -ое, -ие; -нибудь, любой, -ая, -ое, -ые anybody, pron. кто-нибудь, чтолибо, всякий∠ anything, pron. что-нибудь, чтолибо appear, v. появляться **appendicitis,** n. аппендицит appendix, n. приложение appetite, n. annetur apple, n. яблоко apple-tree, n. яблоня apricot, n. aбрикос April, n. апрель architect, n. apxureктор arithmetic, n. арифметика arm, n. рука armchair, n. кресло arrive, v. прибывать, приезжать art, n. искусство; вид искусства as, conj. tak kak ask, v. спрашивать at, prep. на, в at all, adv. concem, nonce atom, n. atom atomic, adj. атомный, -ая, -ое, -ые atom physics, n. атомная физика August, n. abryct aunt, n. тетка automatic, adj. автоматический, -ая, -ое, -ие autumn, n. осень away, adv. пронь, далеко

### В

васк, adv. обратно bacon, n. бекон bad, adj. плохой, -ая, -ое, -че badly, adv. плохо bake, v. печь baker, n. пекарь, булочник baker's (shop), булочния ballet, n. балет banana, n. банан banknote, n. банкнота barley, n. ячмень bath, n. ванна bathe, v. купаться bathroom, n. ванная be, was, were, been быть

be afraid (of), v. бояться bean, n. боб, фасоль beautiful, adj. красивый, -ая, -ое, because, conj. adv. потому что become, v. становиться, стать **bed**, *n*. кровать bedroom, n. спальня bedside table, тумбочка beef, n. говядина beer, n. пиво beet, *n*. свекла beetroot, *n*. свекла before, prep. до, перед begin, v. начинать beginning, n. начало behind, *prep*. за, позади **berry,** *n*. ягода besides, prep. adv. кроме best, adj. наилучший, -ая, -ее, -ие, *adv*. лучше всего better, adj. лучший, -ая, -ее, -ие, *adv.* лучше bicycle, n. велосипед big, adj. большой, -ая, -ое, -ие bill, n. счет **bird,** *n*. птица birthday, n. день рождения biscuit, n. печенье black, adj. черный, -ая, -ое, -ые blind, adj. слепой, -ая, -ое, -ые blouse, n. блузка blow, blew, blown, v. дуть blue, adj. синий, -яя, -ее, -ие, голубой, -ая, -ое, -ые board, v. садиться (на корабль, самолет) boat, n. судно, пароход, лодка **body,** *n*. тело boil, v. варить, кипеть boiled, adj. вареный, -ая, -ое, -ые **book**, *n*. книга bookcase, книжный шкаф booking office билетная касса bookseller's (shop) книжный магазин boot n. ботинок, сапог born, past part. рожденный, -ая, -oe, -ыe; to be born, v. poдиться both, adj. ofa, ofe

bother, n. беспокойство bother, v. беспокоить bottle, n. бутылка bourgeois, n., adj. буржуа; буржуазный, -ая, -ое, -ые **bowl**, *n*. чаша **box**, *n*. ящик, коробка boy, *п*. мальчик bread, n. хлеб bread plate, тарелка для хлеба breakfast, n. завтрак breed, bred, bred, v. разводить, выводить bridge, n. moct bright, adj. яркий, -ая, -ое, -ие brightly, adv. ярко bring, brought, brought, v. приносить; приходить вместе с bring back, v. приносить обратно bring in the harvest убирать урожай British, adj. британский, -ая, -ое, -ие; английский, -ая, -ое, -ие brother, n. Spar brother-in-law, n. брат жены или мужа brown, adj. коричневый, -ая, -ое, brush, n. щетка brush (hair), v. причесывать(ся) щеткой build, built, built, v. строить **bus**, *n*. автобус bush, n. kyct business, n., adj. дело; деловой, -ая, -ое, -ые but, conj. a, но butcher, n. мясник butcher's (shop), мясной магазин butter, n. сливочное масло **button,** n. кнопка buy, bought, bought, v. покупать by, prep. посредством, у, по, на by boat, пароходом

C

cabbage, n. капуста café, n. кафе cake, n. пирог, торт, пирожное

calendar, n. календарь call, v. звать called, past part. называемый, -ая, -ое, -ые camp, n. лагерь can, could, could, v. mous **сар,** *n*. кепка саре, п. плащ, дождевик саг, п. машина career, n. карьера carpet, n. ковер carrot, n. морковь carry, v. носить (в руках) cashdesk, ћ. касса (в магазине) cashier, n. kaccup cat, n. кот, кошка catch (caught, caught) a cold, простудиться cauliflower, n. цветная капуста **cavity,** *n*. дупло ceiling, n. потолок cereal, n. влак, крупа certainly, adv. конечно, разумеется chair, n. стул change, v. изменять(ся), переделывать change, n. сдача cheap, adj. дешевый, -ая, -ое, -ые **check,** *п***. че**к **cheek,** *n*. щека cheese, n. сыр chemist, n. anтекарь chemist's (shop), аптека chemistry, n. химия cherry, *п.* черешня, вишня cherry-tree, n. черешия, вишия (дерево) chicken, n. цыпленок child (pl. children), n. ребенок children (sing. child), n. дети chips, n. pl. поджаренный дольками картофель chocolate, n. шоколад choose, chose, chosen, v. выбирать cigar, n. curapa cigarette, n. сигарета cinema, n. кинотеатр, кино circus n. цирк citizen, n. гражданин, гражданка

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city, n. город (большой) civic, adj. гражданский, -ая, -ое, -ие clean, adj. чистый, -ая, -ое, -ые clean, v. чистить clerk, n. служащий **clock,** n. часы (настенные и m.  $\partial$ .) close, v. закрывать closed, past part. закрытый, -ая, -ое, -ые  ${f clothes},\ n.\ pl.$  одежда coat, n. пиджак, пальто **сосоа,** *п*. какао coffee, n. kode coffee-pot, n. кофейник coin, n. moneta cold, adj. холодный, -ая, -ое, -ые cold, n. простуда collar, n. воротник collect, v. собирать; вынимать (письма) collective, adj. коллективный, -ая, -oe, -ые collective farm, колхоз college, n. колледж colour, n. цвет, краска comb, n. гребень comb, v. расчесывать гребнем come, came, come, v. приходить comfortable, *adj*. удобный, -ая, -ое, -ые common, adj. распространенный, -ая, -ое, -ые Communist, adj. n. коммунистический, -ая, -ое, -ие; коммунист comrade, n. товарищ concert, n. Kohuept **conductor**, n. кондуктор conductress, n. кондуктор (женщина) confectioner's (shop), кондитерская continue, v. продолжать conversation, n. pasrosop cook, v. готовить (nuuy) cooker, n. плита **cool**, *adj*. прохладный, -ая, -ое, -ые copper, n. adj. медь; медный, -ая-oe, -ыe copy-book, n. тетрадь corn, n. зерно

corner, n. yгол cornflakes, n. pl. кукурузные хлопья cost, n. стоимость cost, cost, cost, v. стоить count, v. считать counter, n. прилавок country, n. страна cousin, n. двоюродный брат, двоюродная сестра cover, v. покрывать covered, past part. покрытый. -ая, -ое, -ые **cow**, *n*. корова cowshed, n. коровник cream, n. сливки сгор, п. посев, урожай cross, v. переходить, пересекать crossing, n. переход crossroads, n. nepekpectok cucumber, n. огурец сир, п. чашка cupboard, n. кухонный шкаф (для (посуды) **currant,** *n*. смородина curtain, n. штора, занавеска customer, n. покупатель cut, cut, cut, v. pesath

#### n

daily, adj. ежедневный, -ая, -ое,

daddy, n. папочка

-ые

dairy-maid, n. доярка damp, adj. сырой, -ая, -ое, -ые dark, adj. темный, -ая, -ое, -ые darling, adj. n. милый, -as, любимый, -ая date, n. число (месяца) daughter, n. дочь daughter-in-law, n. жена сына day, n. день; (the) day after tomorrow, послезавтра: (the) day before yesterday, завчера day off, n. свободный, выходной лень deaf, adf. глухой, -ая, -ое, -ие dealer, n. торговец dear, adj. дорогой, -ая, -ое, -ие December, n. декабрь

**decide**, v. решать(ся) delegation, n. делегация delicious, adj. прелестный, -ая, -ое, -ые deliver, v. доставлять demonstration, n. демонстрация dentist, n. зубной врач department, n. отдел department stores, yhubepmar describe, v. описывать destination, n. место назначения diagnose, v. ставить диагноз dial (a number), v. набирать ноdialogue, n. диалог die, v. умирать difficult, adj. трудный, -ая, -ое, -ые digestion, n. пищеварение dining-room, n. столовая dinner, n. oбед dinner plate, мелкая тарелка dirty, adj. грязный, -ая, -ое, -ые disembark, v. высадиться disobey, v. не (по)слушаться divan, n. диван do, did, done, v. делать doctor, n. spay doll, n. кукла door, n. дверь drawing, n. рисование dress, n. платье dress, v. одевать(ся) dressmaker, n. портниха dressing table, туалетный CTOdrink, drank, drunk, v. пить drink, n. напиток drive, drove, driven, v. exath, водить (машину) driver, n. водитель drop, v. уронить, опускать dry, adj. сухой, -ая, ,-ое, -ие dry, v. сущить, протирать duck, n. ytka dumb, adj. немой, -ая, -ое, -ые during, prep. B течение, во время  $\mathbf{duty}$ , n. долг

#### Е

each, adj. каждый, -ая, -ое, -ые ear, n. yxo

early, adj. adv. paнний, -яя, -ee, -ие; рано earth, n. земля Earth Sputnik, спутник Земли easy, adf. легкий, -ая, -ое, -ие eat, ate, eaten, v. есть education, n. образование educational, adj. учебный, -ая, -ое, -ые egg, n. яйцо eight, num. восемь eighteen, num. восемнадцать eighth, num. восьмой, -ая, -ое, -ые eighty, num. восемьдесят electric, adj. электрический, -ая, -ое, -ие electronics, n. электроника eleven, *пит*. одиннадцать eleventh, *num*. Одиннадцатый, -ая, -ое, -ые else, adv. другое, еще empty, adj. пустой, -ая, -ое, -ые end, n. koheu end, v. оканчивать(ся) ending, n. окончание energy, n. энергия engaged, past part. Bahat, -a -0, -M engineer, n. инженер England, n. Англия English, adj. английский, -ая, -ое, -ие. епјоу, о. наслаждаться enough, adj. adv. достаточный, -ая, -ое, -ые; достаточно envelope, n. kohbept escalator, n. эскалатор especially, adv. особенно establishment, n. заведение even, adv. даже evening, n. вечер ever, adv. когда-либо every, adj. каждый, -ая, -ое, -ые everybody, pron. Bce (AЮди) everything, pron. BCE examine, v. осматривать example, n. пример except, prep. кроме, за исключением **excuse,** v. извинять(ся)

exercise, n. упражнение exhibition, n. выставка expression, n. выражение extract, v. удалять eye, n. глаз

### F

**face**, *n*. лицо factory, n. фабрика, завод faculty, n факультет fair, adj. светлый (о волосах) fall, fell, fallen, v падать family, n. семья far, adj. adv. далекий, -ая, -ое, -ие; далеко fare, n. плата за проезд farm, n. ферма farmer, n. фермер fast, adj. adv. быстрый, -ая, -ое, -ые; быстро father, n. отец father-in-law, n. отец жены или мужа February, n. февраль feed, fed, fed, v. кормить ieel, felt, felt, v. чувствовать, ощущать ieet (sing. foot) n. ступни iew, adj. He MHOTHE; (a) iew, Heсколько; field, n. поле fifteen, num. пятнадцать fifteenth, num. пятнадцатый, -ая, -ое, -ые fifth, num. пятый, -ая, -ое, -ые fifty, num. пятьдесят filling, n. пломба film, n. фильм fine, adj. прекрасный, -ая, -ое, -ые, хороший, -ая, -ее, -ие finger, n. палец (на руке) finish, v. кончать first, num. первый, -ая, -ое, -ые first floor, второй этаж fish, *n*. рыба fit, v. подходить, годиться **five**, *num*. пять flat, n. квартира flat, adj. плоский, -ая, -ое, -ие floor, *n*. пол; этаж flower, n. цветок

**flu,** *n*. грипп fly, flew, flown, v. летать fly-over, n. эстакада fodder, n. корм follow, v. соблюдать food, *n*. пища foot (pl. feet), n. ступня football, n. футбол, футбольный for, *prep*. для ioreign, adj. иностранный, -ая, -ое, -ы**е** fork, n. вилка form, n. форма forty, num. copok four, пит. четыре fourteen, num. четырнадцать fourteenth, num. четырнадцатый, -ая, -ое, -ые fourth, num. четвертый, -ая, -ое, free, adj. свободный, -ая, -ое, -ые free day, свободный день ireeze, iroze, irozen, v. samopaживать iresh, adj. свежий, -ая, -ее, -ие Friday, n. пятница fried, adj. жареный, -ая, -ое, -ые (на сковороде) friend, n. друг, приятель frock, n. платье from, prep. or, c from ... to, prep. от ... до fruit, n. фрукт(ы), плод(ы) fruiterer, n. торговец фруктами fruiterer's (shop) фруктовый магазин iry, v. жарить (на сковороде) full, adj. полный, -ая, -ое, -ые fur, n. adf. мех; меховой, -ая, -ое, -ые fur coat, шуба furniture, n. мебель future, adj. будущий, -ая, -ее, -ие

## G

gain, v. спешить (о часах) garden, n. сад gas, n. газ gas cooker, газовая плита

geography, n. reorpadus get, got, got, v. получать, становиться, прибывать get better, v. выздоравливать get dark, v. темнеть get dressed, v. одеваться get light, v. светлеть get married, v. жениться, выходить замуж get off, v. сходить с get on, v. садиться на get ready, v. готовить(ся) get undressed, v. раздеваться get up, v. вставать get washed, v. умываться get worse, v. становиться хуже, ухудшаться girl, n. девочка give, gave, given, v. давать give a lecture, v. читать лекцию glad, adj. рад, -a, -ы glass, n. стакан, рюмка glasses, n. pl. очки glove, n. перчатка go, went, gone, v. идти go out, v. выходить go to bed, v. ложиться спать  $\mathbf{go}$  up, v. подниматься go up (to) v. подходить (к) gold, n., adj. золото; золотой, -ая, -ое, -ые good, adj. хороший, -ая, -ее, -ие good-bye, int. до свиданья goods, n. товары goose (pl. geese), n. гусь gooseberry, n. крыжовник grammar, n. грамматика grammar school, гуманитарная средняя школа gramme, n. грамм grandchild, n. внук, внучка grandchildren, n. pl. внуки granddaughter, 'n. внучка grandfather, n. дедушка **grandmother**, n. бабушка grandparents, n. pl. бабушка и дедушка grandson, n. внук grapes, n. pl. виноград grass, n. Tpaba great, adj. большой, -ая, -ое, -ие green, adj. зеленый, -ая, -ое, -ые greengrocer, n. торговец овощами greengrocer's (shop), овощной магазин grey, adj. серый, -ая, -ое, -ые grocer, n. торговец бакалейными товарами grocer's (shop), бакалейный магазин ground, n. земля, почва ground floor, первый этаж grow, grew, grown, v. расти, вырастать guinea, n. гинея gymnastics, n. гимнастика

#### Н

hair, n. sing. волосы

hairbrush, n. щетка для волос hali, n. adj. половина hálf a crown, полкроны **halipenny,** n. полпенса **hall,** *n*. зал ham, n. ветчина hand, n. кисть руки; стрелка часов **handbag,** *n*. сумка handkerchief, n. носовой платок **happiness**, n. счастье happy, adj. счастливый, -ая, -ое, harvest, n. урожай, уборка урожая **hat,** *n*. шляпа have, had, had, v. иметь have a bath, v. принимать ванну have a meal, v. принимать пищу have on, v. быть одетым в he, *pron* он **head,** *n*. голова headache. n. головная боль health, n. здоровье healthy, *adj*. здоровый, -ая, -ое, hear, heard, heard, v. слышать heart, n. сердце heavy, adj. тяжелый, -ая, -ое, -ые **heel,** *n*. каблук helicopter, n. вертолет hello! int. здравствуй(те); алло help, v. nomorate

hen, n. курица her, pron. adj. ee **here,** *adv*. здесь here you are вот, пожалуйста hers, pron. ee herself, pron. себя, -ся, -сь, сама (женск. р. ед. число) high, adj. высокий, -ая, -ое, -ие him, *pron*. ero himself, pron. себя; -ся, -сь; сам (мужск. р. ед. число) his, adj. pron. ero history, n. история holiday, n. свободный день, праздник; holidays отпуск, каhome, adv. домой; at home, adv. дома homework, n. домашнее задание hood, *n*. капюшон hope v. надеяться horse, n. лошадь hospital, n. больница hot, adj. жаркий, -ая, -ое, -ие hotel, n. гостиница hour, n. час (60 минут) house, n. дом how, adv. inter. Kak how many, adj. pl. сколько how much, adj. sing. сколько **hundred,** *num*. сто hurt, hurt, hurt, v. болеть husband, n. муж

Ι

I, pron. я
ice, n. лед
if, conj. если
ill, adj. больной, -ая, -ое, -ые
illness, n. болезнь
illumination, n. иллюминация
in, prep. в
industry, n. промышленность
infants' school, детская школа
in front of, prep. перед
injection, n. укол, вливание
ink, n. чернила
insert, v. вставлять
interest, n. интерес
interesting, adj. adv. интересный, -ая, -ое, -ые, интересно

international, adj. международный, -ая, -ое, -ые in time, adv. вовремя into, prep. в it, pron. оно, он, она (неодушевленые предметы) its, adj. pron. его, ее (неодушевленые предметы) itself, pron. себя; -ся (неодушевленные предметы)

J

јаскеt, п. пиджак

January, п. январь
jeweller's (shop), ювелирный
магазин
jewellry, п. ювелирные изделия
jug, п. кувшин
July, п. июль
jumper, п. джемпер
June, п. июнь
just, adv. именно, точно, как раз

### K

кеер, керt, керt, v. держать, хранить, оставлять у себя kind, n. сорт, вид kind, adj. добрый, -ая, -ое, -ые kiss, v. целовать kitchen, n. кухня knife (pl. knives), n. нож know, knew, known, v. знать

#### L

аbourer, п. неквали фицирсванный рабочий, батрак lady, п. дама lamp, п. ламиа language, п. язык large, adj. больщой, -ая, -ое, -ие last, adj. последний, -яя, -ее, -ие late, adj. аdv. поздний, -яя, -ее, -ие; поздно latest adj. новейший, -ая, -ее, -ие launch, v. запускать lavatory, п. туалет, уборная lawyer, п. адвокат еагп, v. изучать

leave, left, left, v. покидать, уходить от lecture, n. лекция left, adj. левый, -ая, -ое, -ые leg, n. Hora leisure, n. досуг less, adv. меньше lesson, n. ypok letter, n. письмо letter-box, n. ящик для писем 1ettuce, n. салат (растение) library, n. библиотека lie, lay, lain, v. лежать life (pl. lives), n. жизнь lift, *п*. лифт lift, v. поднимать light, n. cbet light, adj. светлый, -ая, -ое, -ые; легкий, -ая, -ое, -ие like, prep. как, похожий, -ая, -ее, -ие (на) like, v. любить **lip,** *n*. ry6a list, n. chucok listen, v. слушать literature, n. литература little, *adj.* маленький, -ая, -ое, -ие, (a) little, adj. немного live, v. жить **London**, *n*. Лондон long, adj. длинный, -ая, -ое, -ые; долгий, -ая, -ое, -ие look, v. смотреть look after, v. заботиться о, ухаживать за lose, lost, lost v. потерять; опоз-(a) lot, n. множество lovely, adj. милый, -ая, -ое, -ые; чудесный -ая, -ое, -ые low, adj. низкий, -ая, -ое, -че lunch, n. обед lungs, n. легкие

### M

machine, n. машина madam, n. мадам (при обращении) made past part. сделанный, -ая, -ое, -ые

**maize,** n. кукуруза make, made, made, v. делать make up, v. составить man (pl. men), n. мужчинаmanual, adj. ручной, -ая, -ое, -ые; физический, -ая, -ое, -ие many, adj. многие March, n. Mapt married, past part., adj. замужем, женат Mars, n. Mapc **match**, *n*. спичка Мау, *п*. май may, might, v. mous те, pron. меня meadow, n. луг **meal**, *n*. еда means, n. средство meat, n. мясоmedicine, n. лекарство meet, met, met, v. встречать, знакомиться meeting, n. собрание melt, v. таять member, n. член metric, adj. метрический, -ая, -ое, -ие middle, n. середина mile, *п*. миля **milk,** *n*. молоко milk, v. доить milk-jug, n. кувшин для молока milkmaid, n. доярка milk-pudding, n. каша с молоком mind, v. возражать mine, pron. мой, моя, мое, мои **minute,** *n*. минута mirror, n. зеркало missing, adj. пропущенный, -ая, -ое, -ые modern, adj. современный, -ая, -ое, -ые modern secondary school, реальная средняя школа Monday, n. понедельник money, n. деньги month, n. месяц **Moon,** *n*. Луна more, adj. adv. больший, -ая, -ее, -ге; больше morning, n. ytpo

Moscow, n. Mockba most, adj. adv. самый, -ая, -ое, -ые большой, -ая, -ое, больше (всего) mostly, adv. главным образом mother, n. math mother-in-law, n. мать жены или мужа motor-car, n. автомащина motor-cycle, n. мотоцикл motor-scooter, n. мотороллер mouth, n. por much, adj. adv. многий, -ая, -ое, -ие; много muffler, n. кашне Mum, n. мама museum, n. музей music, п. музыка must, v. должен, должна, должно, должны mustard, n. горчица **mutton.** n. баранина my, adj. мой, -я, -е, -и myself, pron. себя; -ся, -сь; сам, сама

#### N

name, n. название; имя, фамилия napkin, n. салфетка nasty, adj. плохой, -ая, -ое, -ие; отвратительный, -ая, -ое, -ые natural, adj. естественный, -ая, -ое, -ые natural history, естественные науки near, prep. вблизи, недалеко от nearly, adv. почти **песк,** *п*. шея need, v. нуждаться в nephew, n. племянник never, adv. никогда new, adj. новый, -ая, -ое, -ые news, n. pl известия newspaper, n. газета next, adj. следующий, -ая, -ее, -ие nice, adj. милый, -ая, -ое, -ые; приятный, -ая, -ое, -ые піесе, п. племянница night, n. ночь nine, *пит*. девять

nineteen, num. девятнадцать ninety, num. девяносто ninth, num. девятый, -ая, -ое, -ые **по,** *adv*. нет no (= not any), adj. Hukakoro, -ой, -их noble, *adj*. благородный, -ая, -ое, nobody, pron. никто **пооп,** *п*. полдень **nose**, *n*. Hoc not, adv. He, HeT note, *п*. нота nothing, *pron*. ничто November, n. ноябрь now, adv. теперь number, n. число

#### 0

oats, n. obec obey, v. повиноваться, слушаться o'clock, adv. час, часа, часов October, n. октябрь of, prep. не переводится of course, adv. конечно, разумеется office, n. контора, учреждение, работа officer, n. oфицер often, adv. часто Oh! int. O! old, adj. старый, -ая, -ое, -ые older, adj. старший, -ая, -ее, -ие oldest, adj. самый, -ая, -ое, -ые старший, -ая, -ее, -ие on prep. Ha once, adv. один раз once a week, adv, раз в неделю one, num. один, одна, одно, одни one more, n. еще один, одна, одно, одни on foot, пешком **onion,** *n*. лук only, adv. только open, v. открывать open, adj. открытый, -ая, -ое, -ые opera, n. onepa operation, n. операция opportunity, n. возможность or, conj. или orange, n. aпельсин

orchard, n. фруктовый сад order, n. приказ, указание ordinary, adj. обычный, -aя, -ое, other(s), adj. другой, -ая, -ое, -ие ounce, n. Унция our, adj. наш, -a, -e, -и ours, pron. наш, -a, -e, -и ourselves, pron. себя, -ся, -сь, сами (1-е лицо, множ. число) outfitter, n. торговец одеждой (shop), outfitter's магазин одежды out of, prep. вне, из outside, adv. prep. вне over, prep. через, на overcoat, n. пальто overtire, v. nepeytomasth(cs)

#### P

page, n. страница pail, n. ведро pain, n. боль pair, n. napa раle, adj. бледный, -ая, -ое, -ые paper, n. бумага paper bag, бумажный мешоparade, n. парад parasol, n. зонтик (от солнца) parcel, n. naket parents, n. родители park, n. napk part, n. часть party, n. партия pass, v. передавать passenger, n. пассажир passer-by, n. прохожий past, adj. прошлый, -ая, -ое, -ые patient, n. больной, -ая, -ые рау, v. платить pea, n. ropox peace, n. мир peach, n. персик pear, n. груша реат-tree, n. груша (дерево) pedestrian, n. пешеход pen, n. ручка pence (sing. penny), n. пенсы pencil, n. карандаш

пенни people, n. sing. народ people, n. pl. люди реррег, п. перец perform, v. совершать perfume, n. духи perhaps, adv. может быть, пожалуй period, n. период person, n. лицо, личность phonetics, n. фонетика physical, adj. физический, -ая, -ое, -ие physical training, физкультура physicist, n. физик physics, n. физика pick, v. собирать picture, n. картина, рисунок; кинокартина pictures, n. кино piece, n. kycok pig, n. свинья pillar-box, n. почтовый ящик pink, adj. розовый, -ая, -ое, -ые **pipe,** *n*. трубка place, n место plane, n. самолет planet, n. планета plant, n. pactenue plate, n, тарелка play, v. играть play, n. пьеса pleasant, adj. приятный, -aя, -oe, please, int. пожалуйста plough, v. пахать **plum,** *n*, слива **plump,** adj. кругленький, -ая, -ое, plum-tree, n. слива (дерево) pocket, n. карман pointed, adj. острый, -ая, -ое, -ые policeman, n. полицейский political, adj. политический, -ая, -ое, -ие politics, n. политика pool, n. бассейн pork, n. свинина porridge, n. овсяная каша port, n. nopt

penny (pl. pence, pennies), n.

post, n. nouta postage, n. nouta postcard, n. почтовая карточка postman, n. почтальон post-office, n. почтовое отделе**potato,** n. картофель poultry, n. птица pound, n. фунт (весовая единица) pound (sterling), n. фунт стерлингов pour out, v. наливать plant, power электростанпия practical, adj. практический, -ая, -ое, ~ие practise, v. заниматься prepare, v. готовить prescribe, v. выписывать prescription, n. peuent present, n. подарок present, n. настоящее preserved, adj. консервированный, -ая, -ое, -ые press, v. нажимать pretty, adj. красивый, -ая, -ое, -ые; милый, -ая, -ое, -ые price. n. цена primary school, начальная шкоprofession, n. профессия professor, n. профессор programme, n. программа progress, n. nporpecc promise, v. обещать public, adj. общественный, -ая, -ое, -ые pullover, n. пуловер pulse, n. пульс pupil, n. ученик, -ица put, put, put, v. ставить, класть put in, v. вставлять put on, v. надевать; класть

### A

quarter, n. четверть question, n. вопрос quick, adj. быстрый, -ая, -ое, -ые quickly, adv. быстро quite, adv. совсем

radiator, n. батарея radish, n. редиска **rail,** *n*. рельс railway, n. железная дорога rain, n. дождь; it rains идет дождь raincoat, n. плащ rainy, adj. дождливый, -ая, -ое, -ые raspberry, n. малина rather, adv. довольно raw, adj. в сыром виде razor, n. бритва read, read, read, v. читать ready, adj. готовый, -ая, -ое, -ые receive, v. получать receiver, n. трубка (телефона) red, adj. красный, -ая, -ое, -ые refrigerator, n. холодильник registered, adj. заказной, -ая, -ое, -ые relative, n. родственник replace, v положить обратно required, adj. нужный, -ая, -oe, -ы**e** rest, n. рычаг (mелефона) rest, v. отдыхать (the) rest, n. остальное restaurant, n. ресторан return, n. возвращение revolution, n. революция ribbon, n. лента right, adj. правый, -ая, -ое, -ые right, adj. правильный, -ая, -ое, -ые ring, rang, rung, v. звонить ripe, adj. спелый, -ая, -ое, -ые river, n. peka **road**, *n*. дорога roast, v. жарить (в духовке), тушить roast, adj. жареный, -ая, -ое, -ые roast beef, ростбиф **roof**, *n*. крыша room, n. комната, помещение rosy, adj. розовый, -ая, -ое, -ые round, adj. круглый, -ая, -ое, -ые run, ran, run, v. бежать

Russian, *adj. n.* русский, -ая, -ое, -ие гуе, *n.* рожь

S

**sail,** *v*. плыть (о судне) **salad,** *n*. салат (блюдо) salesgirl, n. продавщица salesman, n. продавец **salt,** *n*. соль same, adj. такой (-ая, -ое, -ие) же sanatorium, n. санаторий **sand,** *n*. песок (на пляже) sandals, n. pl. босоножки sandwich, n. бутерброд Saturday, n. суббота saucer, n. блюдце say, said, said, v. говорить, сказать scales, n. pl. весы scarf, n. шарф school, n. школа schoolbag, n. paneu schoolboy, n. школьник science, n. наука -aя, scientific, adj. научный, -ое, -ые scientist, n. ученый, sea, n. mope seaside, n. взморье season, n. время года, сезон seat, n. место, сидение second, num. второй, -ая, -ое, -ые **second,** n. секунда secondary school, средняя шкоsection, n. отдел see, saw, seen, v. видеть self-service, n. самообслуживание sell, sold, sold, v. продавать send, sent, sent, v. посылать, отправлять sentence, n. предложение September, n. сентябрь serious, adj. серьезный, -ая, -ое, serve, v. обслуживать service, n. обслуживание set, n. приемник (радио, телевидение) seven, num. cemb

seventeen, num. семнадцать seventh, num. седьмой, -ая, -ое, seventy, num. семьдесят shake, shook, shaken, v. пожимать (*руку*) **shave,** *v*. бриться she, pron. она sheep (pl. sheep), n. овца shelf, n. полка shilling, n. шиллинг shine, shone, shone, v. светить shirt, n. рубашка **shoe,** *n*. ботинок, туфля shop, *п.* магазин shopping, n. покупки shopping bag, сумка shop-window, n. витрина short, *adj*. короткий, -ая, -ое,-це; краткий, -ая, -ое, -ие; небольшого роста shoulder, n. плечо show, showed, shown, v. показыshower, n. душ shut, shut, shut, v. закрывать shut, adj. закрытый, -ая, -ое, -ые side, n. сторона sideboard, n. буфет signal, n. сигнал silver, n. adj. серебро; серебряный, -ая, -ое, -ые since, prep. c tex nop kak, c sincerely, adv. искренно sink, n. раковина sister, n. cectpa sister-in-law, n. сестра жены или мужа или жена брата sit, sat, sat, v. сидеть sit down, v. садиться sitting-room, n. roctuhan six, num. шесть sixpence, n. шесть пенсов sixteen, num. щестнадцать sixth, *num*. шестой, -ая, -ое, -ые sixty, *пит.* шестьдесят size, n. pasmep, homep skate, v. кататься на коньках skating, n. катание на коньках ski, v. кататься на лыжах ski-ing, n. катание на лыжах

skirt, n. юбка sleep, slept, slept, v. спать sleeve, n. pykab slight, adj. небольшой, -ая, -ое, -ие slot, n. отверстие slot-machine, n. abtomat slow, adj. медленный, -ая, -ое, -ые slowly, adv. медленно small, adj. маленький, -ая, -ое, -ие; небольшой, -ая, -ое, -ие smaller, adj. меньший, -ая, -ее, -ие smell, smelt, smelt, v. обонять; пахнуть smoke, v. курить snow, n. cher; it snows идет cher snowy, adj. снежный, -ая, -ое, -ые so, adv. tak; int. значит **seap,** *n*. мыло Socialist adj. социалистический, -ая, -ое, -ие socks, n. Hocku sold, past part. проданный, -ая, -ое, -ые so long! int. noka! some, adj. некоторый, -ая, -ое, -ые; несколько, немного somebody, pron. кто-нибудь some more, adj. еще something, pron. что-нибудь sometimes, adv. иногда, порой **son**, *n*. сын son-in-law, n. зять soon, adv. скоро sore, adj. больной, -ая, -ое, -ые soundly, adv. крепко soup, n. Cyn soup plate, глубокая тарелка Soviet, adj. советский, -ая, -ое, -ие Soviet Union, Советский Союз sow, v. сеять **space**, *n*. пространство, космос ship, космический space рабль space travel, космическое путешествие speak, spoke, spoken, v. говорить spectacles, n. pl. очки splendid, adj. прекрасный, -ая, -ое, -ые **spoon**, *n*. ложка

sport, n. chopt spring, n. весна Sputnik, n. спутник square, n. площадь staircase, n. лестница **stamp**, *n*. марка stand, stood, stood, v, стоять **State,** n. государство state, adj. государственный state farm, cobxos station, n. станция, вокзал stay, v. оставаться sterling, n. стерлинг stewed fruit, компот stick, stuck, stuck, v. клеить. приклеить still, adv. еще, все еще stocking, n. чулок stomach, n. желудок **stop,** v. останавливаться **stop,** n. остановка stores, n. магазин straight, adj. adv. прямой, -ая, -ое, -ые; прямо strawberry, n. клубника **street,** n. Улица street lamp, уличный фонарь string bag, сетка strong, adj. крепкий, -as, -oe, -ue; сильный, -ая, -ое, -ые student, n. студент study, v. изучать sty, n. свинарник subject, n. предмет subway, n. подземный переход sugar, n. caxap sugar-bowl, n. сахарница suit, n. Koctiom **summer**, n. лето sun. n. солнце sunbathe, v. загорать Sunday, n. воскресенье sunny, adj. солнечный, -ая, -ое, supper, n. ужин surgeon, n. xupypr surname, n. имя sweater, n. cbutep sweet, adj. сладкий, -ая, -ое, -ие sweet, n. конфета

swim, swam, swum, v. плавать (о человеке и о животных) swimming pool, плавательный бассейн switch, n. выключатель switch off, v. выключать switch on, v. включать

### T

table, n. стол tablecloth, n. скатерть tablespoon, n. столовая ложка tablet, n. таблетка tailor, n. портной take, took, taken, v. брать take an interest in, интересоваться take off, v. раздевать, снимать talk, v разговаривать tall, adj. высокого роста tap, n. кран taste, v. ощущать на вкус taxi, n. такси **tea,** п. чай teach, taught, taught, v. учить teacher, n. учитель team, n. бригада teamleader, n. бригадир teapot, n. чайник teaspoon, n. чайная ложка technical, adj. технический, -ая, -ое, -ие technical college, технический колледж teeth (sing. tooth), n. зубы telegram, n. телеграмма telephone, n. телефон telephone, v. звонить по телефону television, n. телевидение tell, told, told, v. рассказывать temperature, n. температура ten, num. десять tennis, n. теннис tenth, *num*. десятый, -ая, -ое, -ые text, n. Tekct Thames, n. Темза than, conj. чем thank, v. благодарить

thank you, int. благодарю вас, спасибо that, adj. pron. tot, ta, to the, def. art. не переводится theatre, n. rearp their, adj. ux theirs, pron. ux them, pron. ux themselves, *pron*. себя, -ся, -сь, сами (3-е лицо множ. число) then, adv. notom, тогда there, adv. там, тут there is, there are, v. есть, имеется, имеются these (sing. this), adj. pron. эти they, *pron*. они thin, adj. худой, -ая, -ое, -ые thing, n. вещь think, thought, thought, v. думать third, *num*. третий, -ья, -ье, -ьи thirteen, num. тринадцать thirteenth, пит. тринадцатый, -ая, -ое, -ые thirty, *пит.* тридцать this (pl. these) adj. pron. этот, эта, это those (sing. that) adj. pron. re three, num. TPH threepenny piece, Moneta ctoимостью в три пенса three times, adv. Tou pasa throat, n. горло **thumb,** n. большой палец (на руке) thunderstorm, n. rposa Thursday, n. четверг ticket, n. билет tie, n. галстук till, conj. prep. пока, до тех пор time, n. время; it's time пора tired, adj. усталый, -ая, -ое, -ые to, prep. k, B, Ha; to the country, за город tobacco, n. табак tobacconist, n. roprobeu radauными изделиями tobacconist's (shop), табачный магазин today, adv. сегодня toe, n. палец (на ноге);  $(my\phi_{\Lambda}u)$ 

together, adv. вместе tomato, n. помидор tomorrow, adv. n. завтра tongue, n. язык too, adv. также, тоже tooth (pl. teeth), n. sy6 toothbrush, n. зубная щетка toothpaste, n. зубная паста tourist, n. турист towel, n полотенце town, n. город toy, *n*. игрушка trade, n. ремесло, профессия trade union, n. профсоюз tractor, n. трактор traffic, n. движение (уличное) traffic lights, n. pl. светофор train, train, n. поезд; by поездом training, n. тренировка tram, n. трамвай translate, v. переводить transport, n. транспорт travel, v. ехать, путешествовать travelling, n. путешествие tree, n. дерево trip, n. поездка trolley-bus, n. троллейбус trouble, n. беспокойство trouble, осбеспокоить, расстраиtrousers n. pl. брюки try on, v. примерять **Tube,** n. лондонское метро Tuesday, n. вторник turkey, n. индюк turn, n. поворот turned-up, adf. вздернутый, -ая, -о**е**, -ые T.V. = television телевидение twelith, *num*. двенадцатый, -ая, -ое, -ые twelve, num. двенадцать twenty, num. двадцать twice, adv. два раза two, num. два

U

ugh!, int. aй! umbrella, n. зонт (от дождя) uncle, n. дядя under, prep. под underground, adj. подземный, -ая, -ое, -ые undress, v. раздевать(ся) union, n. союз university, n. университет until, prep. conj. пока, до тех пор пока up, adv. вверх up to, prep. до us, pron. нас use, v. пользоваться use, n. пользование useful, adj. полезный, -ая, -ое, -ые usually, adv. обычно

#### v

various, adj. разные vegetable, n. овощь vegetable garden, огород vehicle, n. средство транспорта Venus, n Венера verb, n. глагол very, adv. очень visit, n. визит visit, v. навещать, посещать visitor, n. посетитель, гость Vostok, n Восток (космич. корабль)

### W

wait(for), v. ждать waiter, n. официант wake up, woke, woke, v. будить, просыпаться walk, v. идти пешком, ходить walk, n. прогулка wall, n. стена want, v. желать, хотеть wardrobe, n. платяной шкаф warm, adj. теплый, -ая, -ое, -ые wash, v. мыть(ся), умывать(ся); стирать washbasin, n. умывальник watch, n. часы (ручные и т. n.) watch, v. смотреть water, n. вода waterproof, adj. непромокаемый, -ая, -ое, -ые way, n. путь

way, n. способ we, pron. мы weak, adj. слабый, -ая, -ое, -ые wear, wore, worn, v. носить (одежду) weather, n. погода wedding, n. свадьба, женитьба Wednesday, n. среда **week,** *п*. неделя **weekday,** *п***. будний день** weigh, v. взвешивать weight, n. Bec welcome, adj. omвет на выражение благодарности well, adv. хорошо wet, adj. мокрый, -ая, -ое, -ые what, *adj.,proñ.* какой,-ая,-ое,-ие; который, -ая, -ое, -ые wheat, n. пшеница when, adv., conj., pron. когда where, adv., conj., pron. где, куда which, pron., adj. какой, -ая, -ое, -ие; который, -ая, -ое, -ые white, adj. белый, -ая, -ое, -ые who, pron. kto whole, *adj.* целый, -ая, -ое, -ые whom, *pron*. кого, кому whose, pron. чей, чья, чье, чьи why, inter. почему wife, n. жена **wind,** *n*. вет**е**р window, n. окно windy, adj. ветреный, -ая, -ое, -ые **wine**, *n*. вино winter, n. зима wireless, n. paguo wish, v. желать wish, n. желание with, prep. c without, *prep*. без

woman (pl. women), n. женщина wooden, adj. деревянный wool, n. шерсть word n. слово work, v. paботать work, n. paбота worker, n. рабочий working day, рабочий день worse, adj. худший, -ая, -ее, -ие worst, adv. xyme bcero wrap up, v. завертывать, упаковывать write, wrote, written, v. писать write out, v. выписать wrong, adj неправильный, -ая, -oe, -me Y yard, *п*. ярд year, n. год vellow, adj. желтый, -ая, -ое, -ые yes, adv. да yesterday, adv., n. вчера

уват, п. год yellow, adj. желтый, -ая, -ое, -ые yes, adv. да yesterday, adv., п. вчера you, pron. ты, вы younger, adj. молодой, -ая, -ое, -ые younger, adj. молодой, -ая, -ое, -ые younger, adj. самый, -ая, -ое, -ые младший, -ая, -ее, -ие; (the) youngest, adj. самый, -ая, -ое, -ые младший, -ая, -ее, -ие your, adj. твой, -я, -е, -и; ваш, -а, -е, -и yourself, pron. себя, -ся, -сь, сам, сама (2-е лицо ед. число) yourselves, pron. себя, -ся, -сь, сам, сама (2-е лицо мн. число)

2

**Zoo**, *n*. зоопарк

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